

CULMINATING PROJECT: MENTOR VERIFICATION

- Answer the following questions as fully as possible. This form **MUST** be completed for the student to pass this portion of the Culminating Project.
- You need to give this form to the student using the envelope which has been provided. To ensure confidentiality, please seal and sign over the seal before returning it to the student.

STUDENT: _____

MENTOR: _____

1. Can you verify that this student spent at least 15 hours creating this project? Yes _____ No _____
Comments:

2. Have you seen this project at different stages of completion? Yes _____ No _____
Comments:

3. Did the student fulfill the agreement he/she made with you? Yes _____ No _____
Comments:

4. What specific problems did this student encounter and overcome?

5. What successes have you seen this student achieve?

SIGNATURE: _____ DATE: _____

***Please take a moment to fill out the CULMINATING PROJECT RUBRIC on the back of this form.**

CULMINATING PROJECT RUBRIC: MENTOR EVALUATION

STUDENT: _____

MENTOR: _____

- **Read through the description of each category and circle a score for the student's performance.**
- **Use your best judgment on the elements that are not tangible, like INTEGRITY.**
- **PLEASE BE HONEST.**
- **PLEASE COMPLETE BOTH SIDES OF THIS DOCUMENT**

	EXCELLENT	AVERAGE	BELOW AVERAGE
CHALLENGE	Project clearly challenged the student; emotional, intellectual, or physical risk was evident; student had to stretch to learn a difficult skill or expand on previous knowledge.	Moderate challenge or risk is evident. Student had to stretch to learn a new skill or expand on previous knowledge.	Little evidence of learning stretch. Student experienced little challenge.
INTEGRITY	Student demonstrates a high degree of integrity, honesty, and responsibility; student appreciates the contributions of others; the student does not violate his/her own standards.	Student demonstrates an awareness of ethical standards, and the application of these standards is evident.	Student shows little awareness of ethical standards, or student shows little personal application of ethical standards.
USE OF TIME	Student far exceeds the minimum time requirement; student demonstrates efficient and thoughtful use of time; student is self-directed; student manages Culminating Project requirements within other demands on his/her time.	Student goes beyond the minimum time requirement; student shows time management skills; student needs some mentor prompting to get work done, but student does not allow procrastination to interfere with the completion of the Culminating Project.	Student barely meets the minimum time required; student lacks time management skills; student needs constant mentor prompting; student allows procrastination to create serious problems for timely completion of the Culminating Project.
PRODUCT	Student produces a specific and appropriate product of high quality; product effectively represents the project hours.	Student produces a product of acceptable quality; product is reflective of project hours.	Student's product bears only a vague relationship to project hours; product quality is poor.
PROBLEM SOLVING	Student uses sophisticated analysis and appropriate problem solving skills; student is persistent, flexible, and open to new ideas.	Student uses some analysis and basic problem solving skills; student may resist new ideas but does not give up easily or look for easy solutions.	Student shows little analysis and few problem solving skills; student asks few questions, refuses new ideas, gives up easily, or expects others to solve the problems.
EVIDENCE OF LEARNING	Student demonstrates depth and complexity of learning; student can apply this knowledge and build upon it.	Student demonstrates some learning; student can apply this knowledge in a general way.	Student demonstrates little new knowledge; student shows little understanding of the application of this knowledge.

SIGNATURE: _____ **DATE:** _____

COMMENTS: