

2020-21 EES Reopening Survey™



Staff-Student-Parent-District

Colville Junior High School

Colville School District

June 2020

Staff
N=35

Student
N=69

Parent
N=145



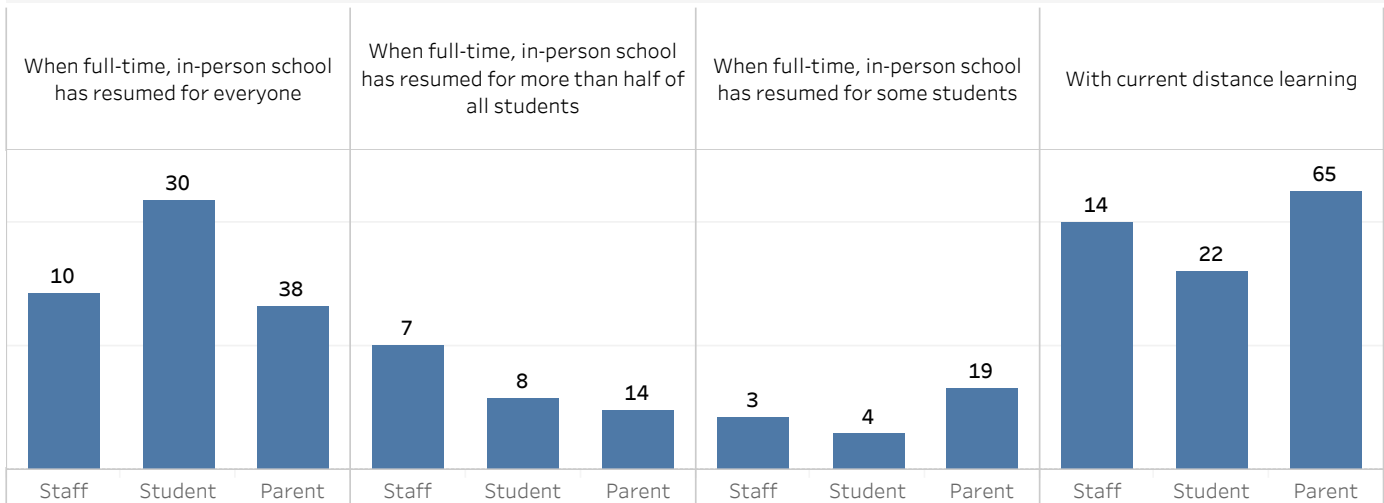


What is the most pressing need for you and your student this Fall?

		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th	Ranked 5th
In-person, teacher-lead instruction	Student	38%	9%	12%	16%	12%
	Parent	70%	12%	6%	2%	3%
Emotional support / counseling	Parent	2%	6%	14%	18%	52%
Being with adults that care about me	Student	7%	19%	13%	14%	32%
Socialization with other students	Parent	13%	44%	19%	13%	3%
Being with my friends	Student	28%	20%	16%	13%	9%
Elective classes (art, music, etc.)	Student	4%	13%	22%	26%	20%
	Parent	2%	12%	25%	43%	12%
Athletics and activities	Student	9%	25%	23%	16%	13%
	Parent	6%	19%	29%	17%	23%



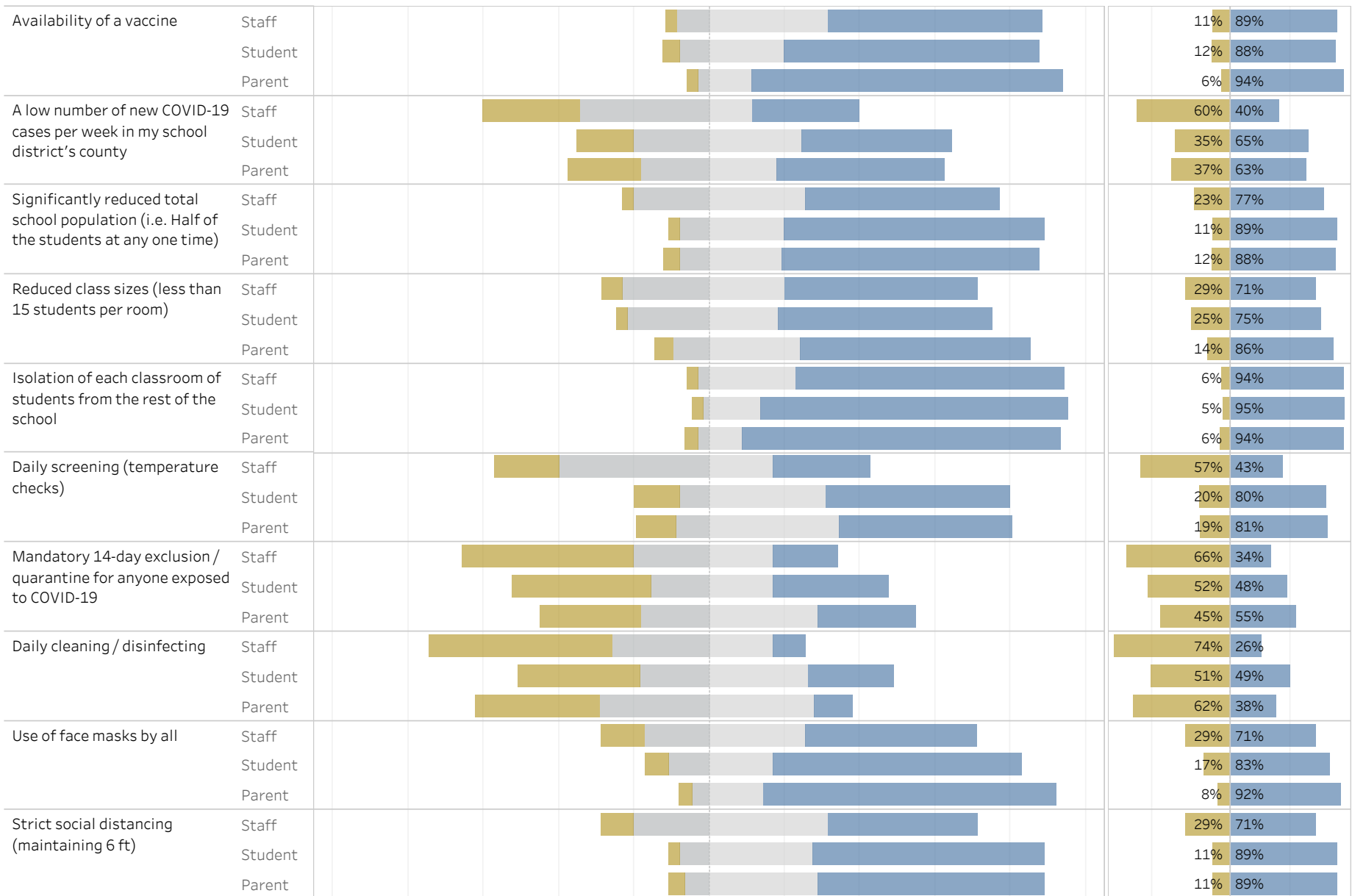
When should we begin before / after-school extracurricular activities and sports?





What is most needed for staff and students to return to in-person school?

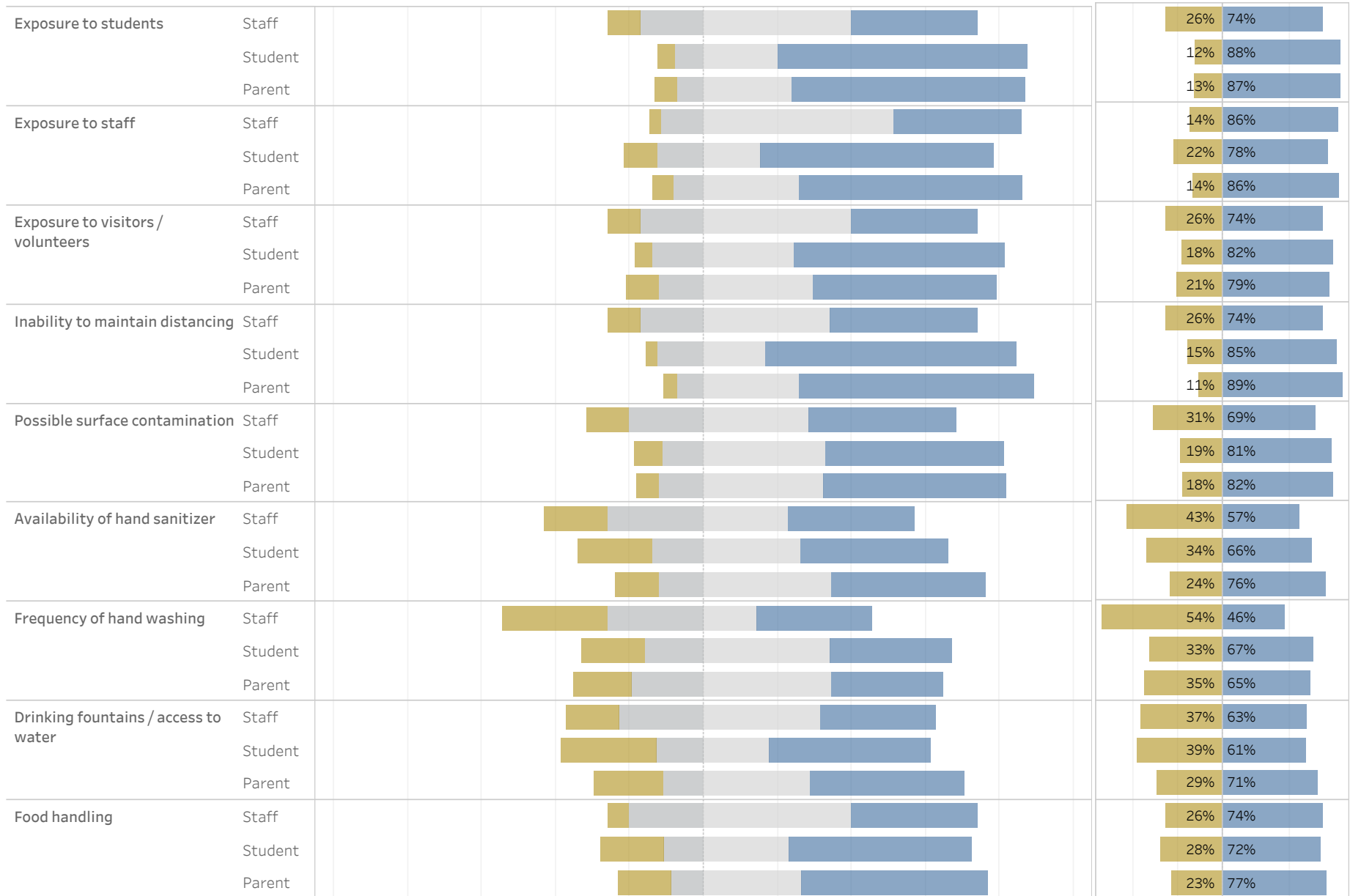
Total Needed/Not Needed





What is the greatest concern about returning to school?

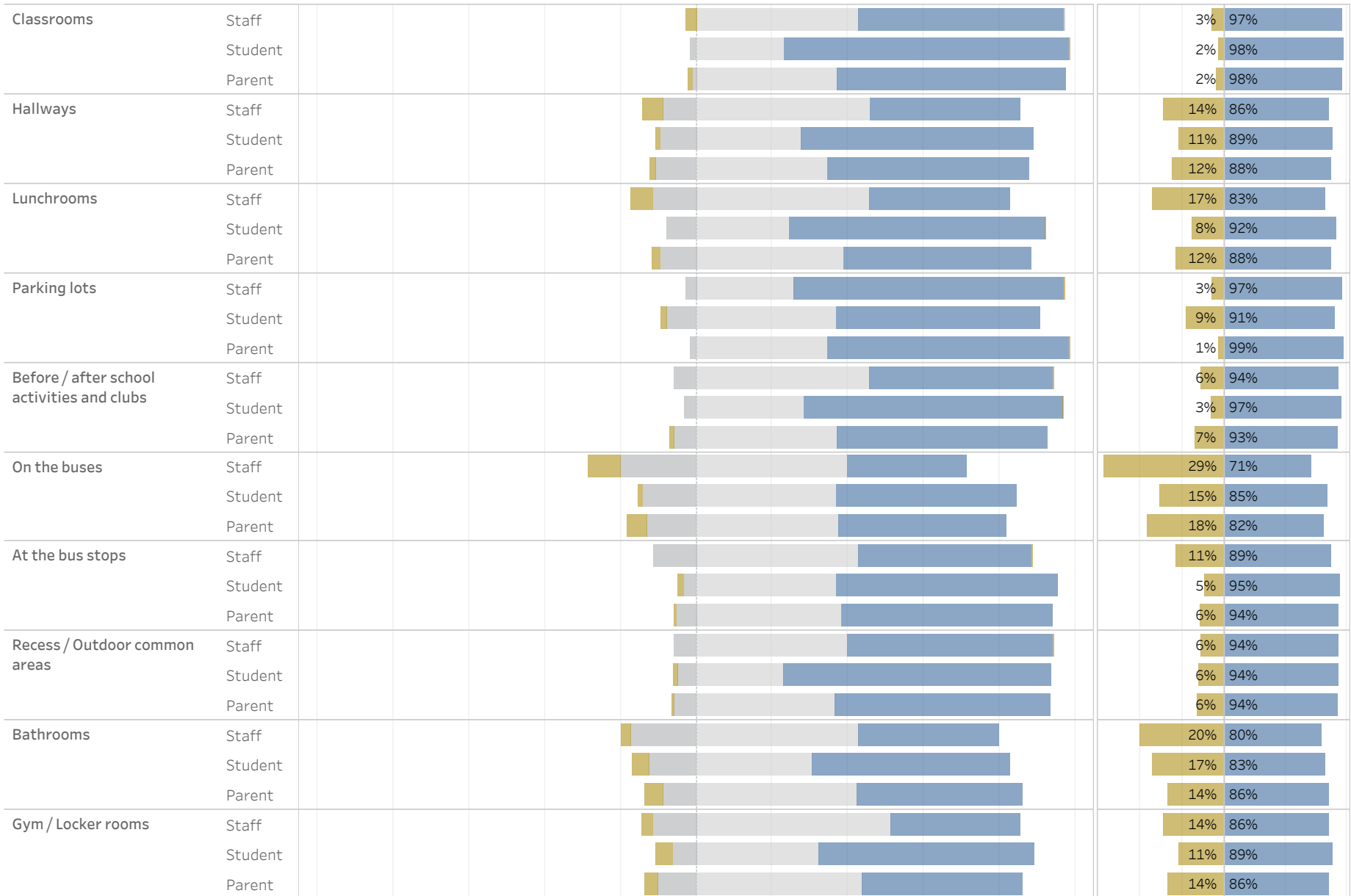
Total Concerned/Not Concerned





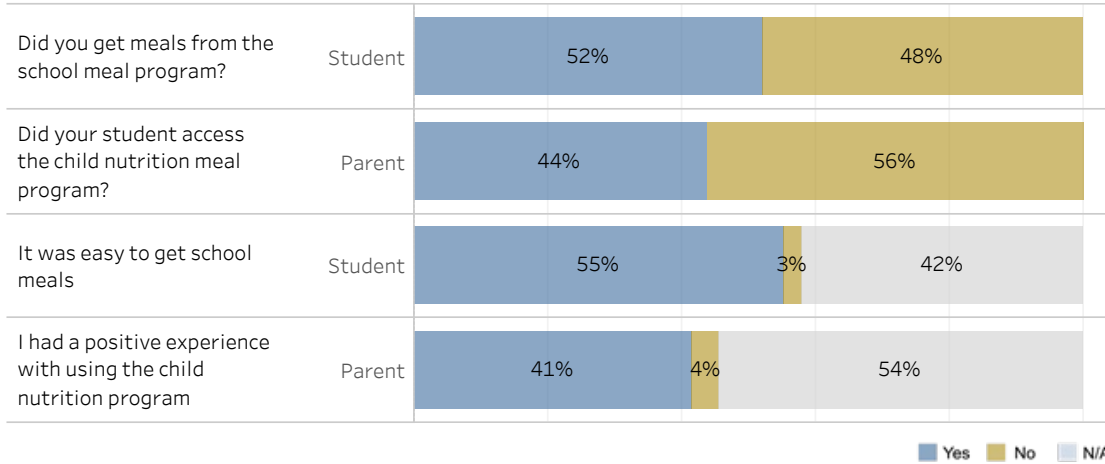
Where do we feel safe at school?

Total Not Safe/Safe

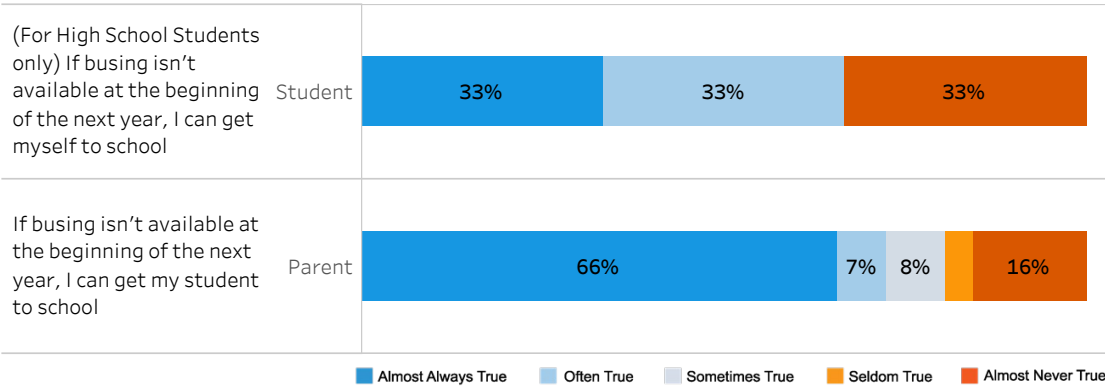




What was the school meal experience like for students and parents?



What percentage of students can get to school without busing?



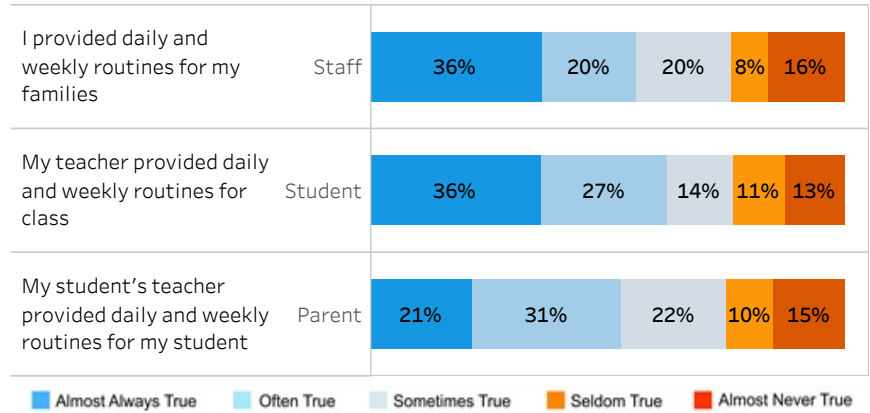


What helped with time management during distance learning?

Blue represents highest responses.

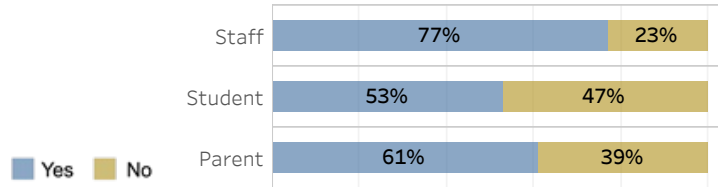
	Staff	Student	Parent
Call or text due date reminder	4	1	9
Call or text general check in	2	8	22
Call or text virtual meeting reminder	5	4	9
Daily checklist from teacher		6	18
Daily email from teacher	3	4	7
Email due date reminder	5	10	22
Email general check in	13	11	45
Email virtual meeting reminder	18	8	18
Having a single contact person from school	5	10	57
Learning Management Systems (i.e. Google Classroom, Schoology, Moodle, Blackboard)	11	23	65
My own digital calendar	15	5	12
My own paper calendar	6	10	24
Other	4	32	22
Weekly checklist from teacher	4	16	46

Were daily/weekly routines provided and received?

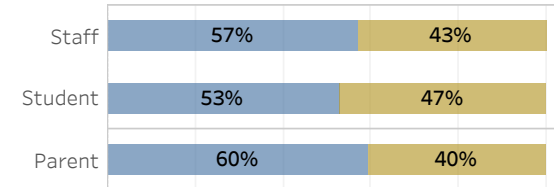




Were there Learning Tools that worked better than others?



Were there Learning Tools that did not work well?



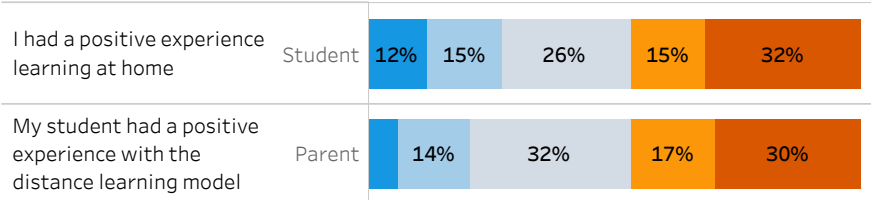
What Learning Tools worked well?
Blue represents highest responses.

What Learning Tools did not work well?
Gold represents highest responses.

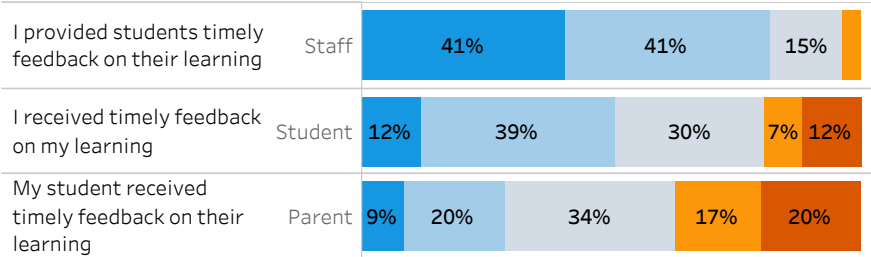
	Staff	Student	Parent
Daily checklists	1	5	25
Learning Games (i.e. Kahoot)	5	6	14
Learning Management Systems (i.e. Google Classroom, Schoology, Moodle, Blackboard)	12	11	40
Learning Software (i.e. IXL, i-Ready, DreamBox)			4
Online Assessments (i.e. Goformative Lessons, Edutopia, Edulastic)		3	6
Online Lessons (i.e. Kahn Academy, Actively Learn)	3	6	11
Other videos posted by the teacher	7	12	25
Phone call	11	7	15
Progress reports	3	7	22
Sharing software (i.e. Seesaw, Flipgrid, Edpuzzle)	1	2	1
Short quizzes	7	16	39
Slideshows		8	18
Video Conferencing (i.e. Zoom, Teams)	13	10	27
Videos created by the teacher	6	20	54
Weekly checklists	4	11	35

	Staff	Student	Parent
	1	7	10
		6	7
	15	22	61
		5	7
		9	15
	1	12	18
		7	14
	4	6	14
		5	5
	2	5	9
	1	10	10
	3	4	8
	3	10	25
		8	17
	1	6	10

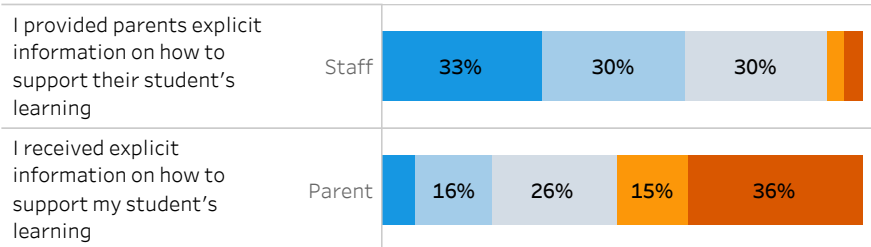
How was the distance learning model perceived by students and parents?



Did students receive timely feedback about their learning?

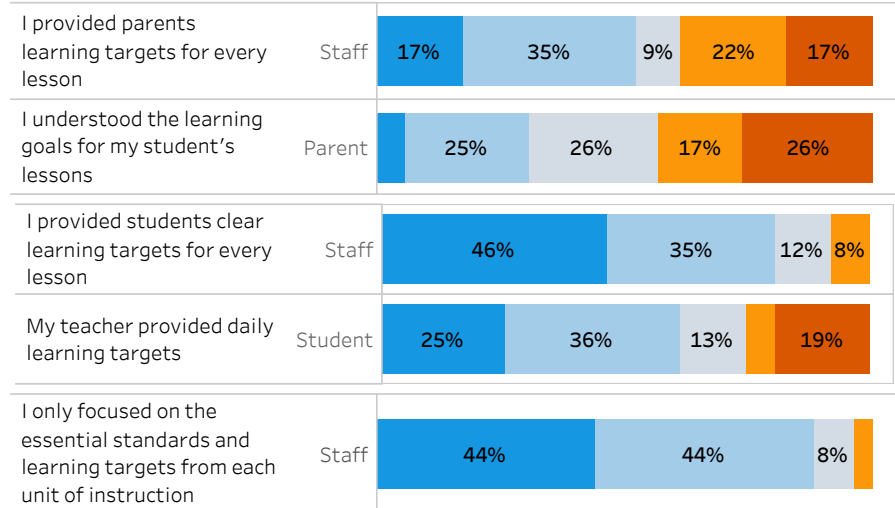


Did our parents receive the information they needed to support student learning?

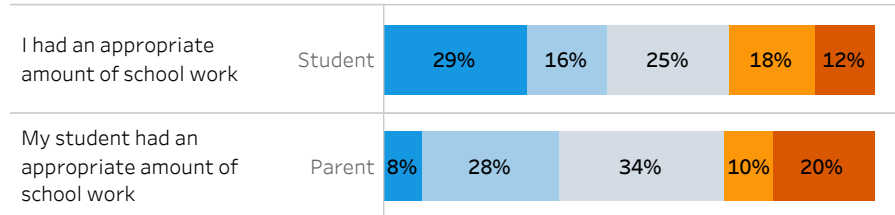


■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

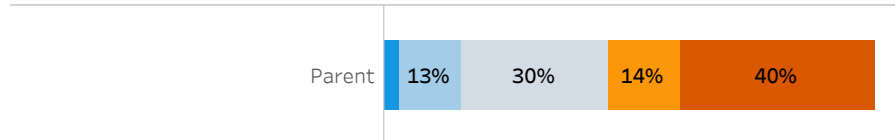
How effective was our instruction around learning targets?



What were students' perceptions about the amount of school work assigned?

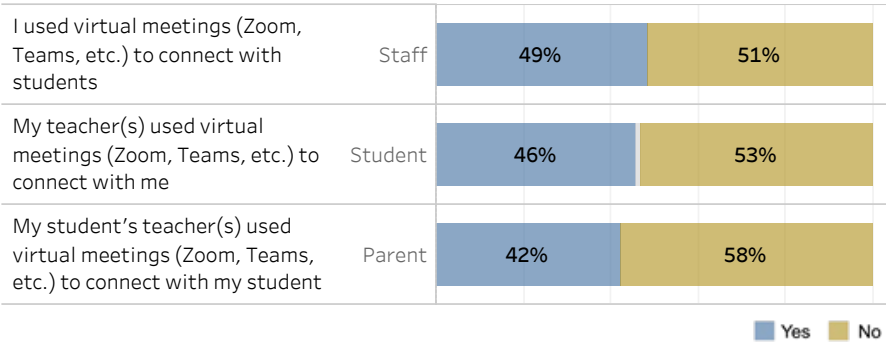


For parents with students served by an IEP, did you feel the distance learning plan worked for your student?

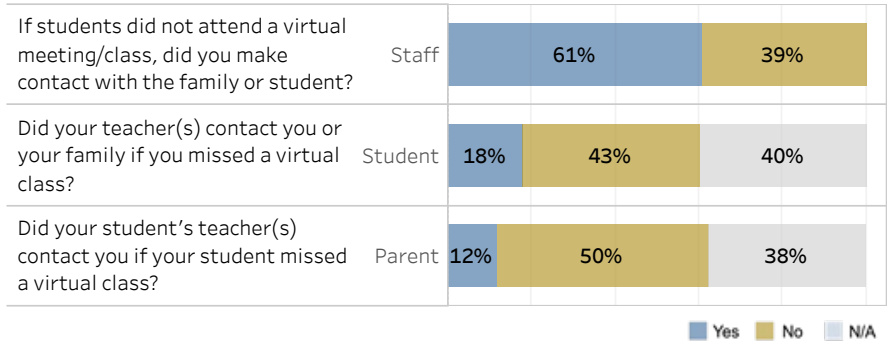




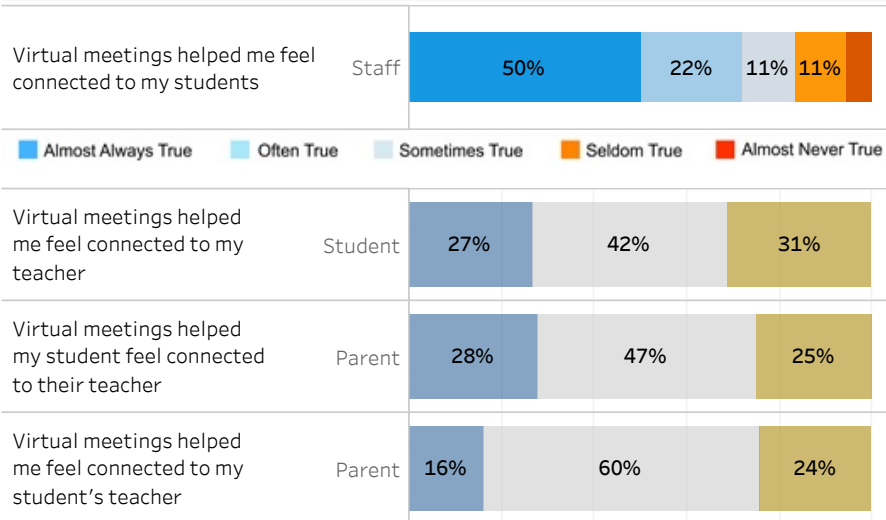
Who used virtual meetings?



What happened if a student missed a virtual meeting?

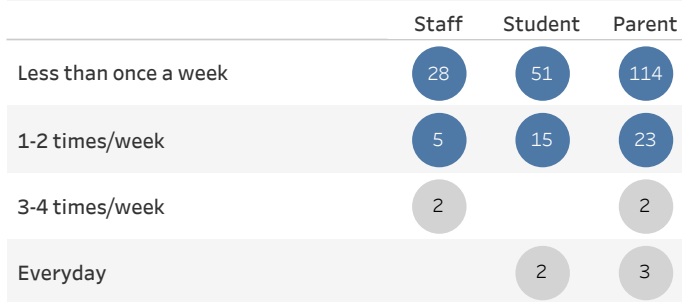


How did virtual meetings address social emotional learning?

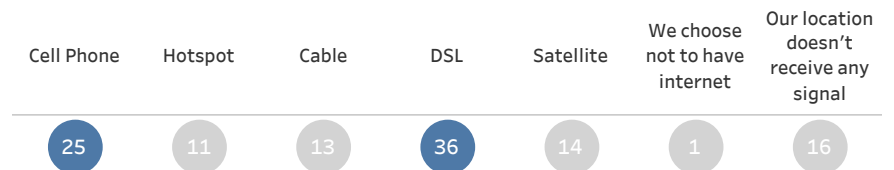


Frequency of Virtual Meetings by Responses

Blue represents highest responses.

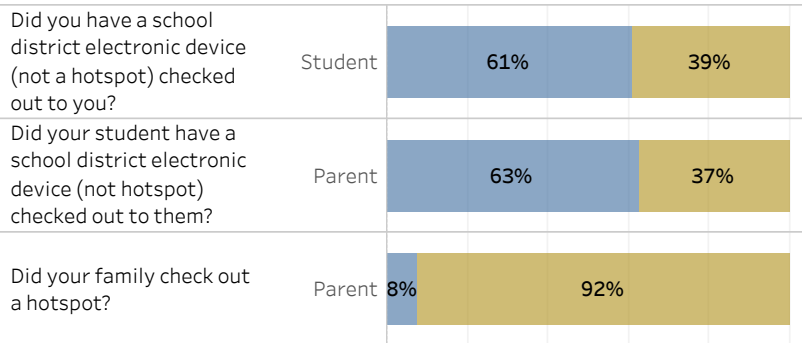


Parents share how their student accessed virtual meetings. They could choose one. Blue represents highest responses.

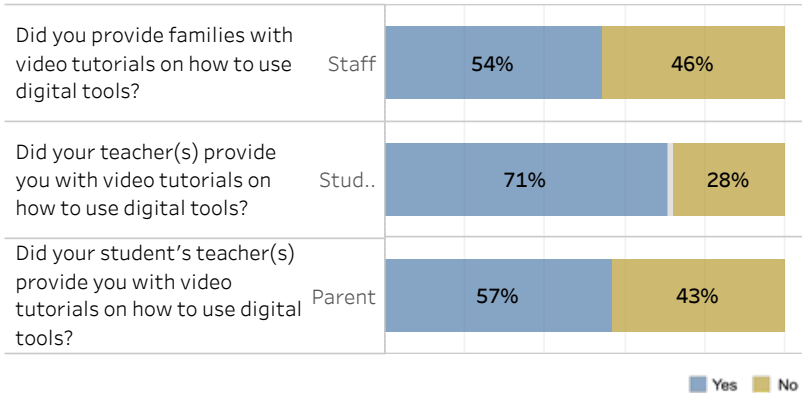




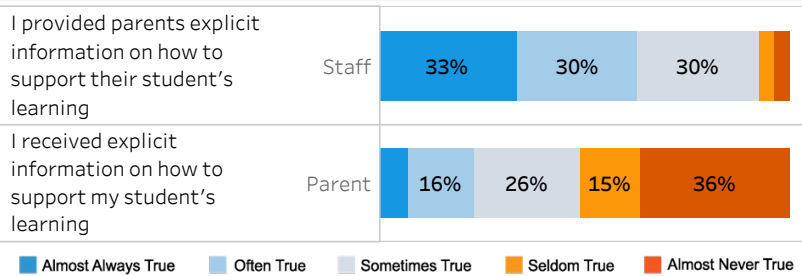
Who checked out electronic devices?



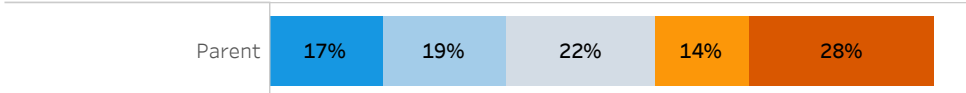
Were video tutorials provided to teach how to use digital tools?



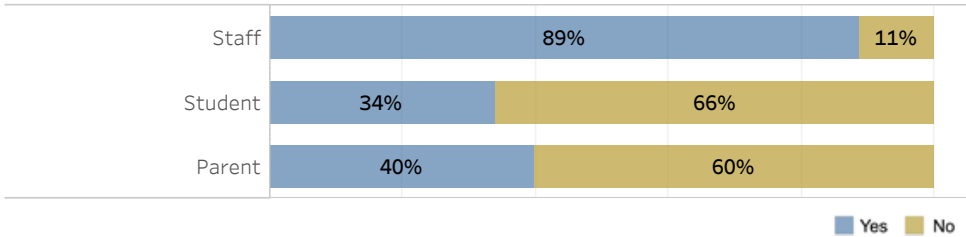
Did our parents receive the information they needed to support student learning?



If possible, would parents access teaching videos to support their student's learning



Who accessed the district's COVID-19 online resources?

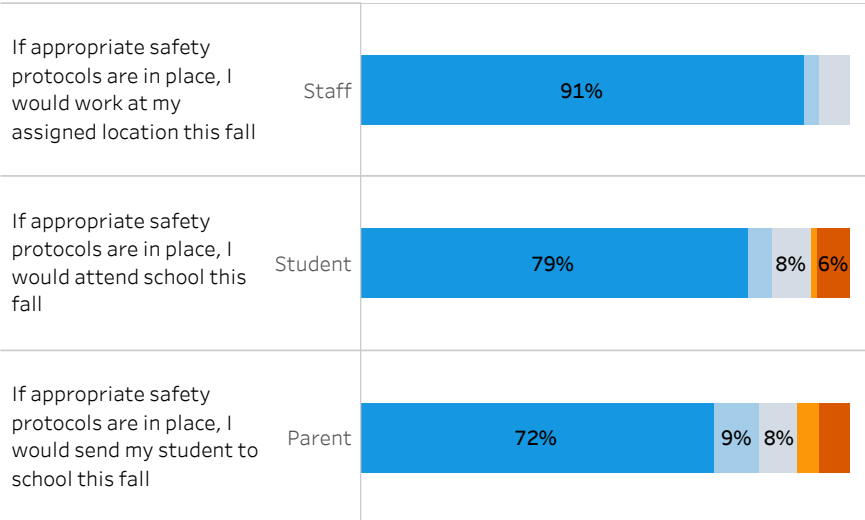


What COVID-19 resources did people access on our website?

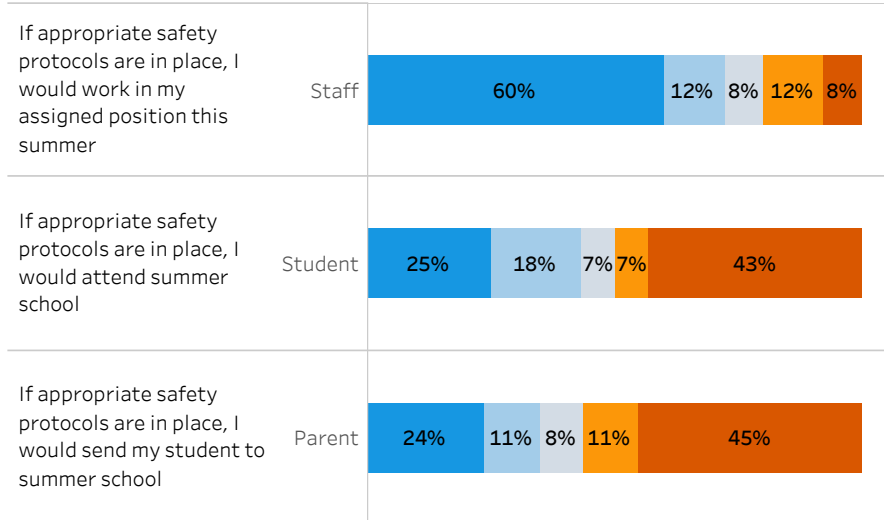
Blue represents highest responses.

	Staff	Student	Parent
Child Nutrition	3	3	26
Community Resources	5	2	8
Computer / Device Information	10	6	22
Computer / Device Protection Plan	1	1	1
COVID-19 Health Updates	18	6	23
Elementary Learning	6	1	14
Emergency Childcare for Essential Workers	1	1	
Family / Student Wellness & Support	1		1
Fun Learning Resources for Families / Kids / Students	5	2	3
High School Learning	2		3
How to Get Help	1	1	2
Internet Hotspot Information	2	1	5
Middle School Learning	20	16	41
Special Education	5		3
Staff Wellness & Support	3		
Superintendent Parent Messages	18	2	24

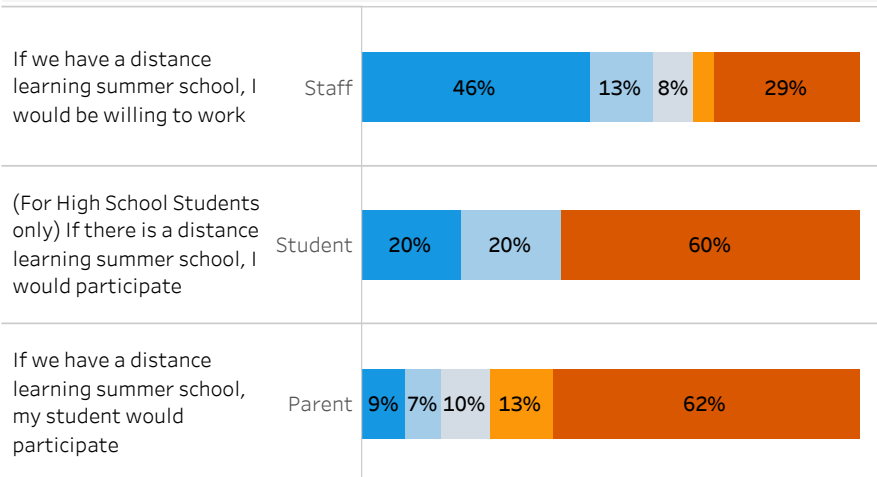
Who is ready to return to school in the fall?



Who is ready to participate in summer school?



If distance learning during summer is offered, who would participate?



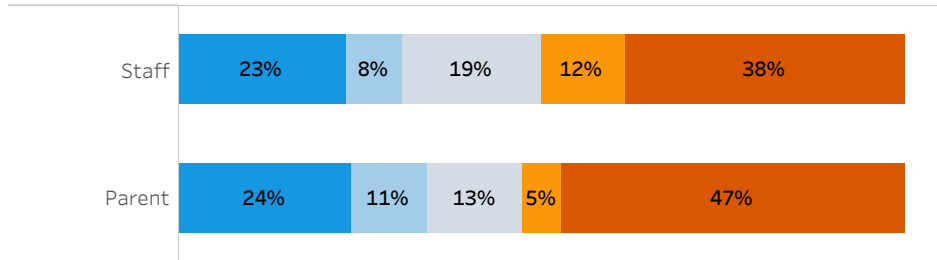
■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
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If not all students are able to attend school during the initial reopening, what criteria should be used to select students for in-person learning?

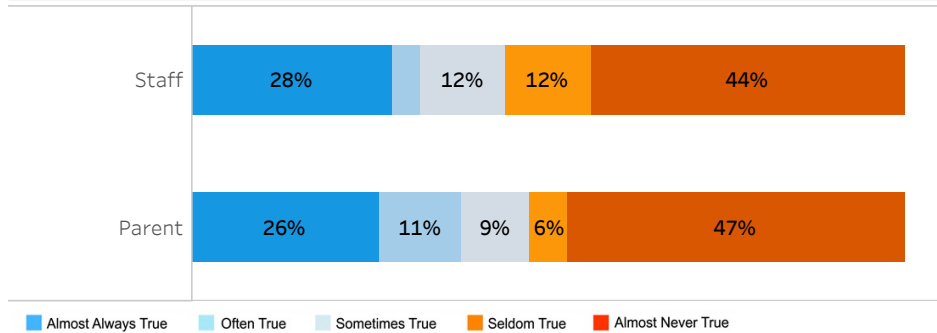
		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th
Age: Younger students given priority for in-person school	Staff	37%	31%	29%	3%
	Student	17%	23%	23%	20%
	Parent	23%	26%	30%	14%
Content: (i.e. Math, Reading, Hands-On courses)	Staff	37%	20%	40%	3%
	Student	28%	25%	23%	9%
	Parent	32%	25%	30%	5%
Student need: (SpEd, ELL, Students testing below grade level)	Staff	23%	46%	31%	
	Student	25%	23%	20%	16%
	Parent	28%	38%	18%	9%
Choice / Volunteers	Staff	3%	3%		94%
	Student	14%	13%	17%	39%
	Parent	10%	4%	14%	65%



Whose ability to return to work is dependent on their child attending school full-time?



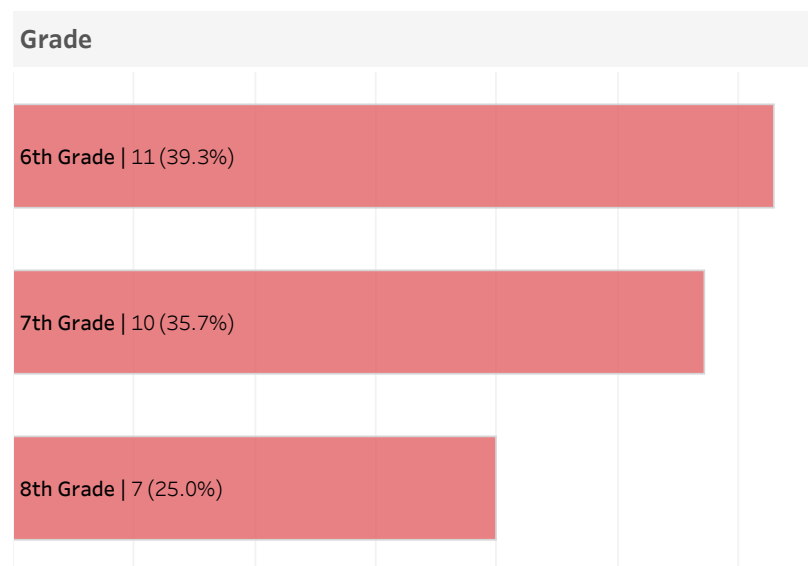
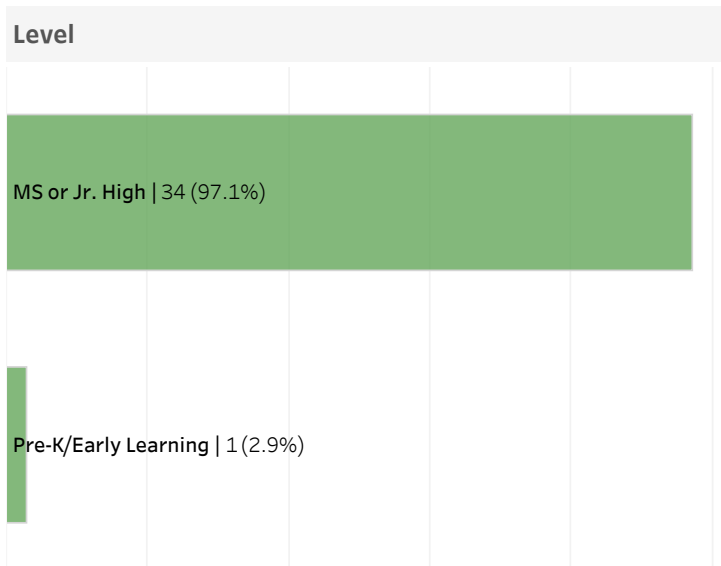
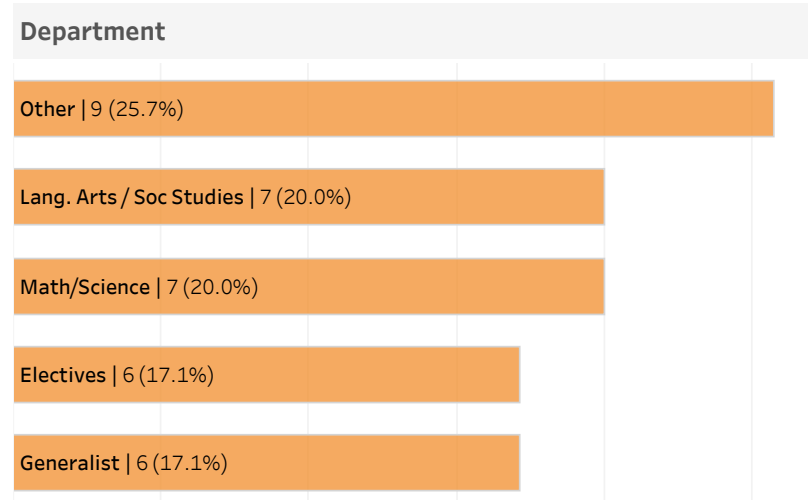
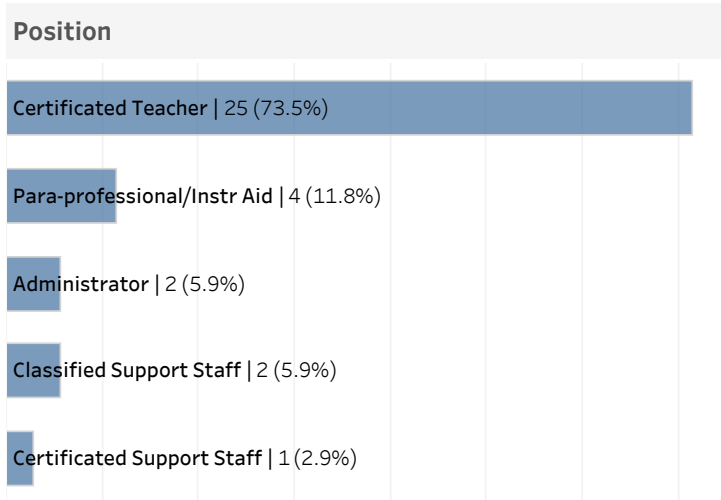
Who has issues with childcare if an alternative schedule is implemented at the beginning of the year (such as AM only, alternate days)?



Legend: Almost Always True (Dark Blue), Often True (Light Blue), Sometimes True (Grey), Seldom True (Orange), Almost Never True (Red)



Staff Demographics





Grade

6th Grade | 28 (40.6%)

7th Grade | 27 (39.1%)

8th Grade | 13 (18.8%)

9th Grade | 1 (1.4%)

Ethnicity

White | 55 (84.6%)

Two or more races | 5 (7.7%)

Am Indian/ AK Native | 3 (4.6%)

Asian | 1 (1.5%)

Hisp/Lat of any race | 1 (1.5%)

Services Received

Highly Capable | 9

Special Education | 3

Section 504 Plan | 2

What Were Your Grades Like Last Year

Mostly A's | 34 (49.3%)

Mostly B's | 16 (23.2%)

Mostly 4's | 7 (10.1%)

Mostly C's | 7 (10.1%)

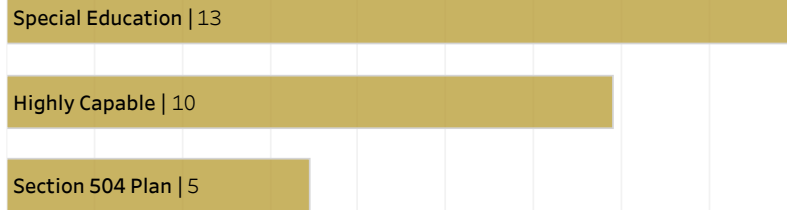
Mostly 3's | 5 (7.2%)

English At Home

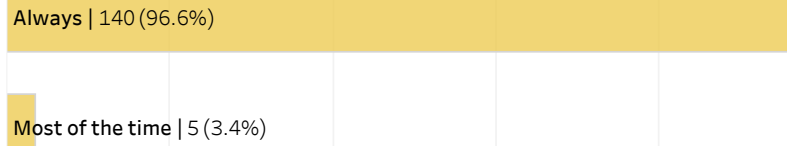
Always | 64 (92.8%)

Most of the time | 5 (7.2%)

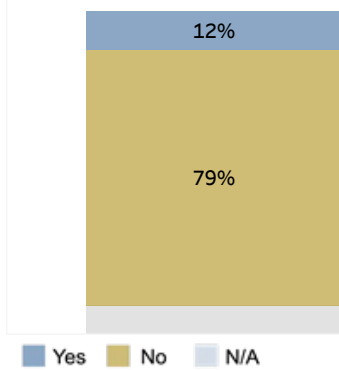
Services Received



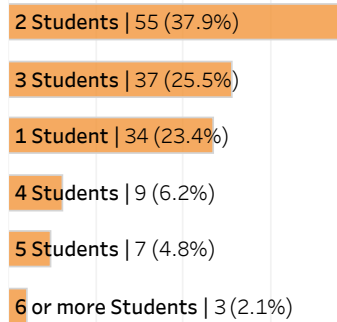
English At Home



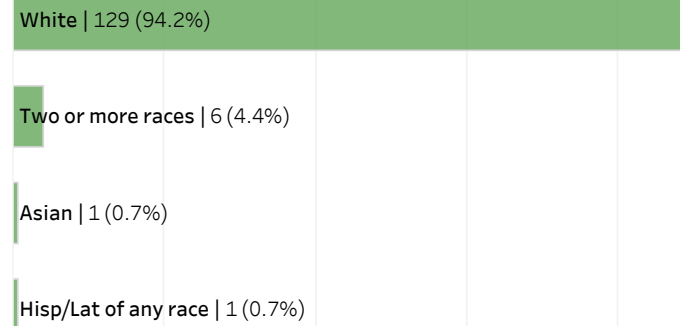
Is your student served by an IEP?



Students in Household



Ethnicity



Grade

