

2020-21 EES Reopening Survey™



Staff-Student-Parent-District

Colville School District

June 2020

Staff
N=152

Student
N=172

Parent
N=486

District
N=21



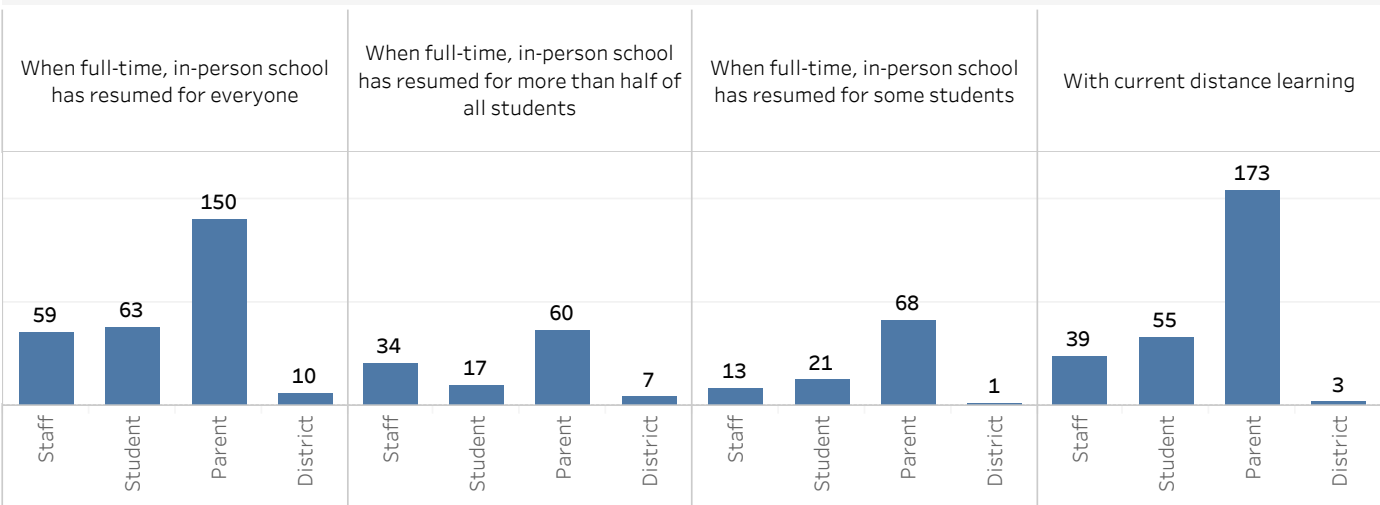


What is the most pressing need for you and your student this Fall?

		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th	Ranked 5th
In-person, teacher-lead instruction	Student	40%	16%	10%	12%	9%
	Parent	70%	12%	5%	3%	3%
Emotional support / counseling	Parent	2%	7%	19%	15%	48%
Being with adults that care about me	Student	3%	14%	19%	15%	35%
Socialization with other students	Parent	14%	48%	18%	10%	2%
Being with my friends	Student	25%	23%	17%	14%	8%
	Parent	2%	11%	26%	42%	11%
Elective classes (art, music, etc.)	Student	8%	12%	26%	25%	17%
	Parent	2%	11%	26%	42%	11%
Athletics and activities	Student	11%	23%	15%	20%	18%
	Parent	4%	14%	24%	22%	28%



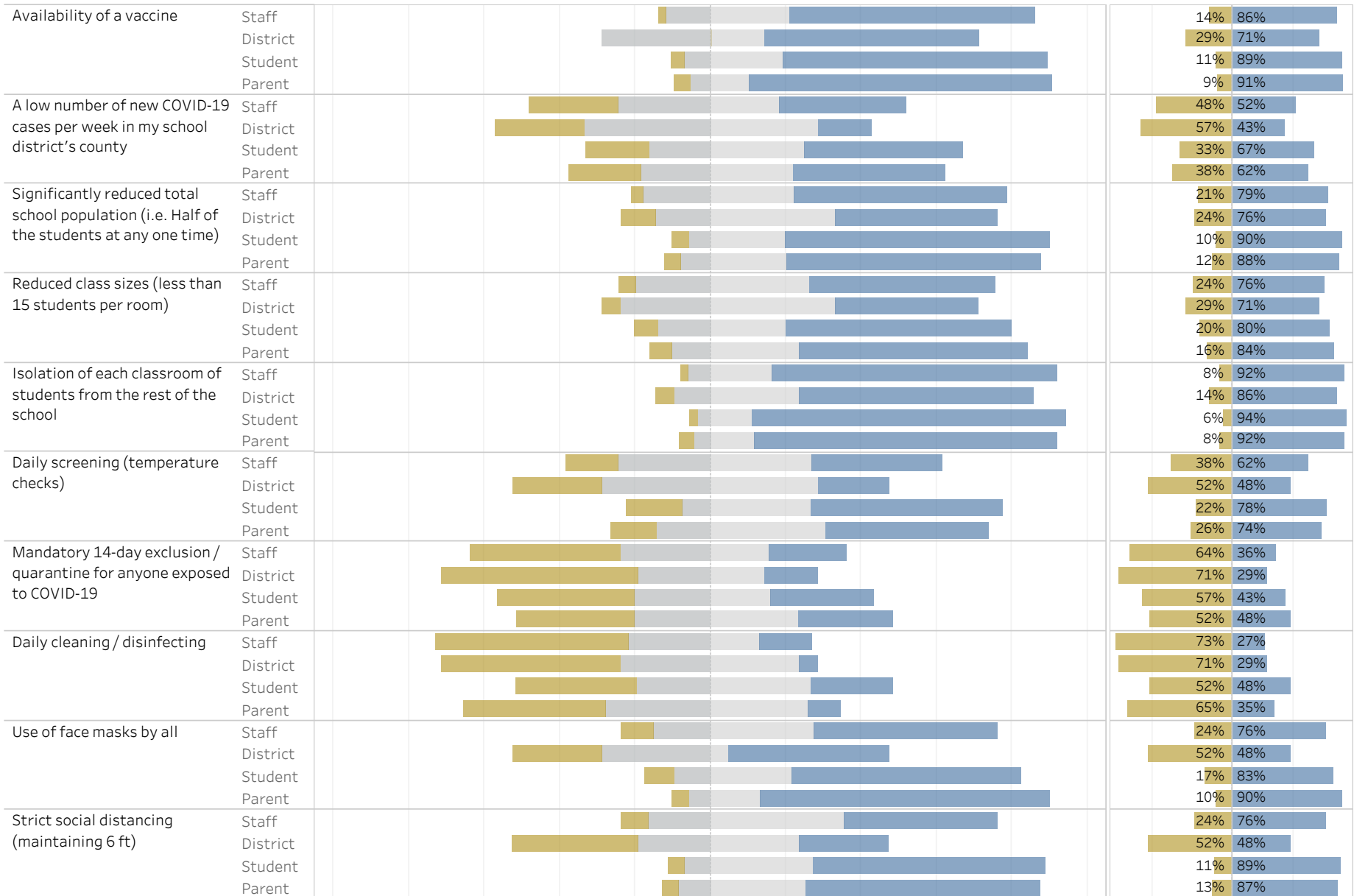
When should we begin before / after-school extracurricular activities and sports?





What is most needed for staff and students to return to in-person school?

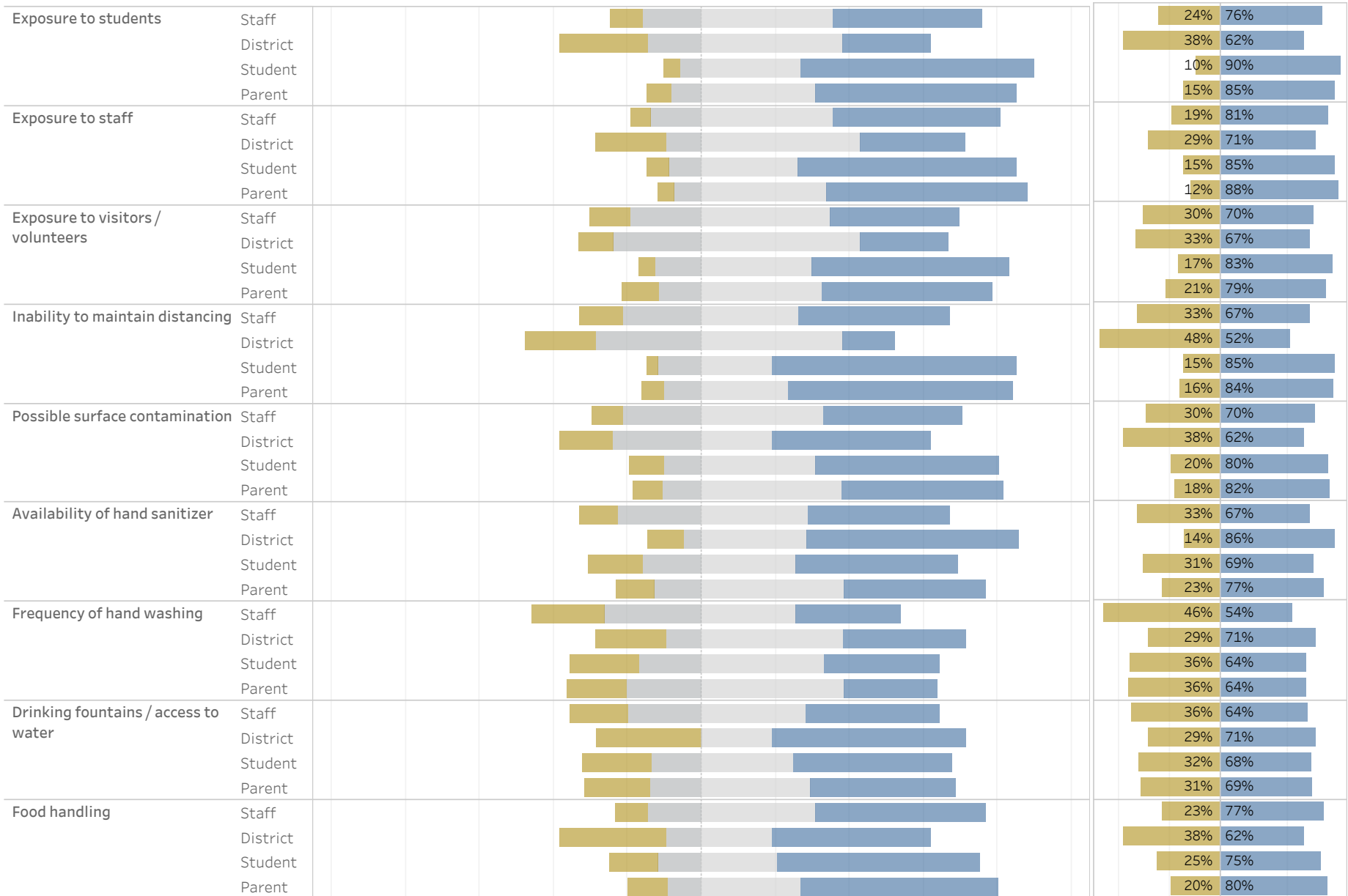
Total Needed/Not Needed





What is the greatest concern about returning to school?

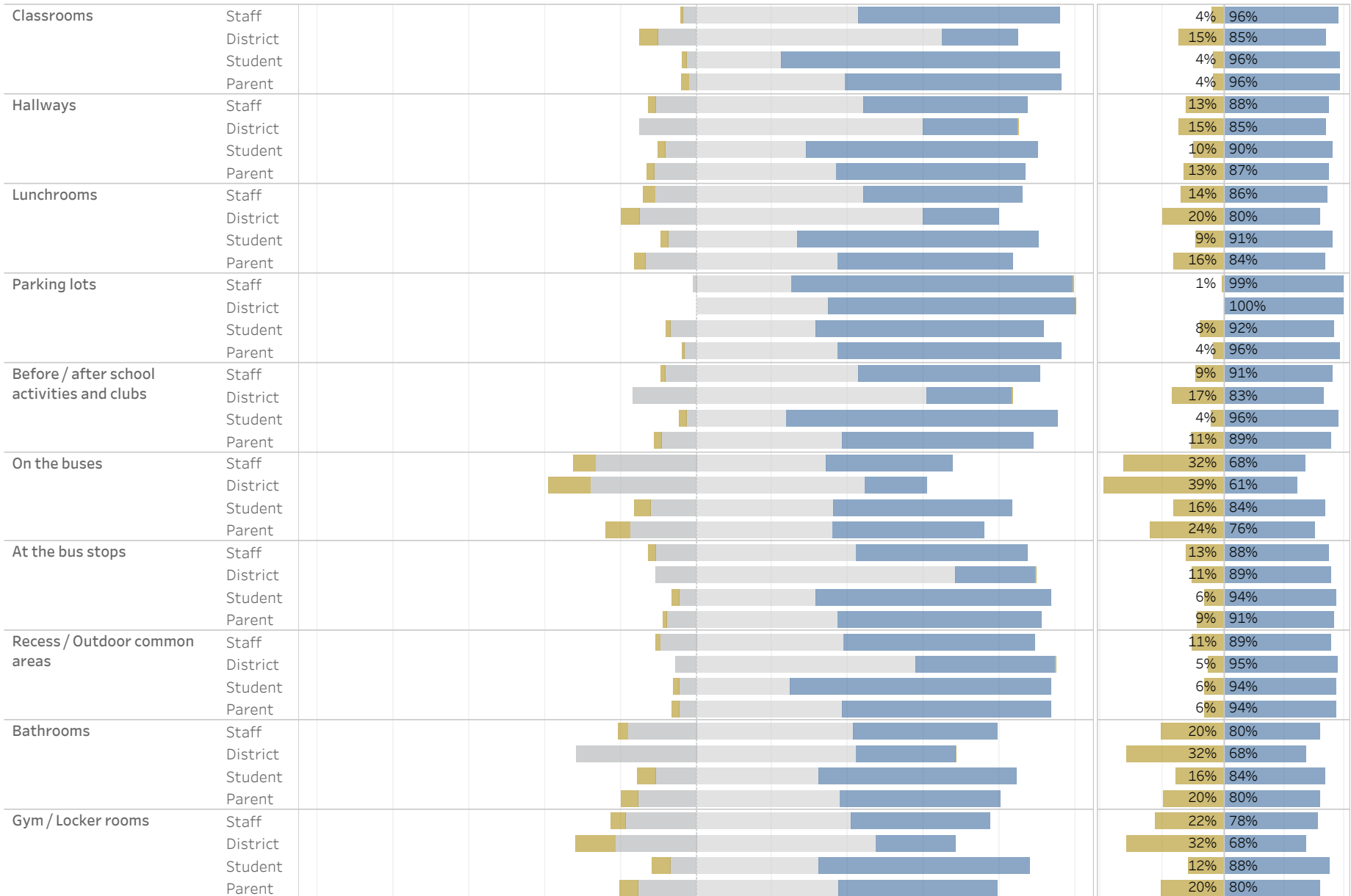
Total Concerned/Not Concerned





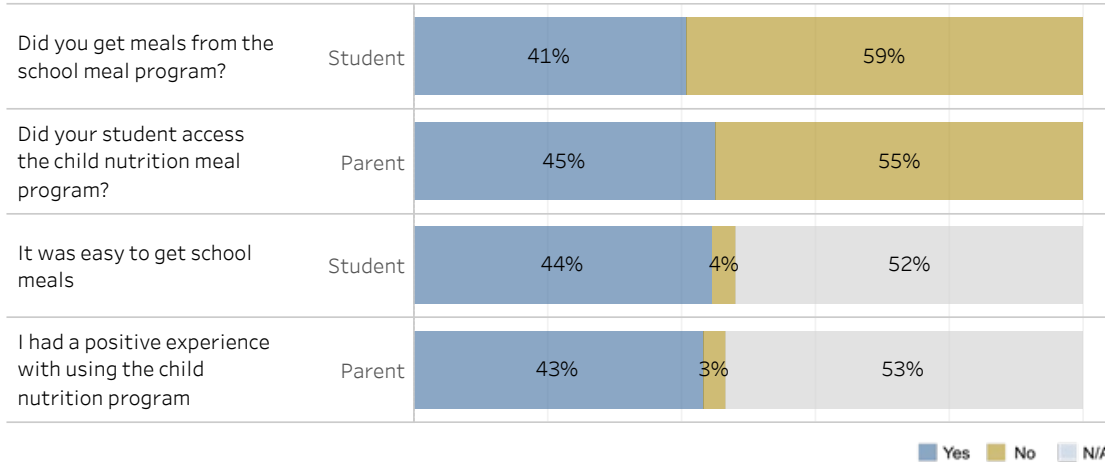
Where do we feel safe at school?

Total Not Safe/Safe

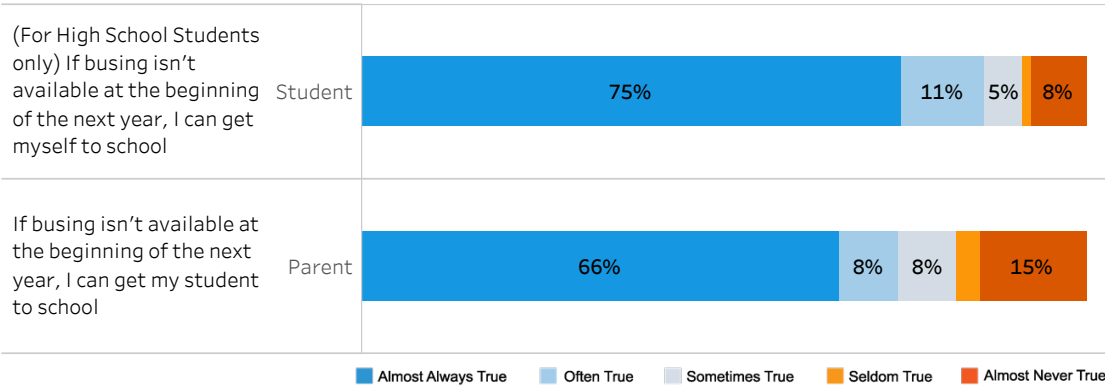




What was the school meal experience like for students and parents?



What percentage of students can get to school without busing?



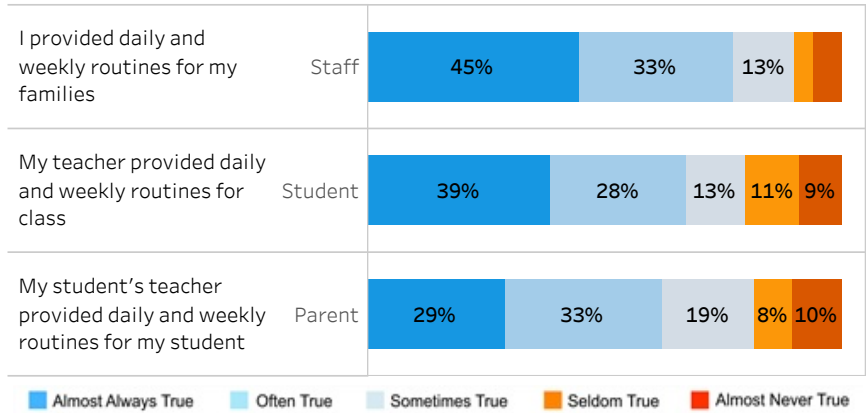


What helped with time management during distance learning?

Blue represents highest responses.

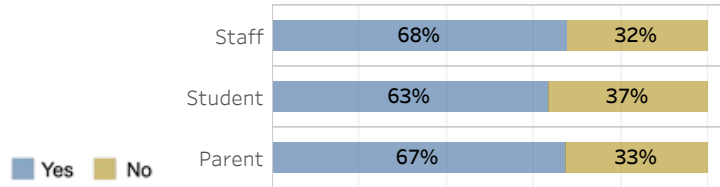
	Staff	Student	Parent	District
Call or text due date reminder	7	5	33	3
Call or text general check in	11	18	80	3
Call or text virtual meeting reminder	28	11	41	6
Daily checklist from teacher	4	17	80	1
Daily email from teacher	9	13	29	2
Email due date reminder	12	31	54	8
Email general check in	39	28	111	8
Email virtual meeting reminder	60	17	60	10
Having a single contact person from school	14	21	119	2
Learning Management Systems (i.e. Google Classroom, Schoology, Moodle, Blackboard)	45	68	211	4
My own digital calendar	62	25	45	15
My own paper calendar	43	33	87	4
Other	31	57	76	3
Weekly checklist from teacher	24	40	128	

Were daily/weekly routines provided and received?

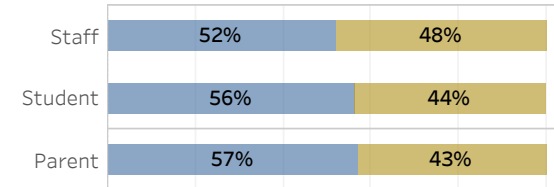




Were there Learning Tools that worked better than others?



Were there Learning Tools that did not work well?



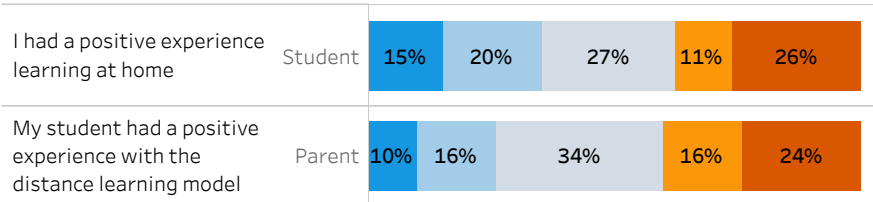
What Learning Tools worked well?
Blue represents highest responses.

What Learning Tools did not work well?
Gold represents highest responses.

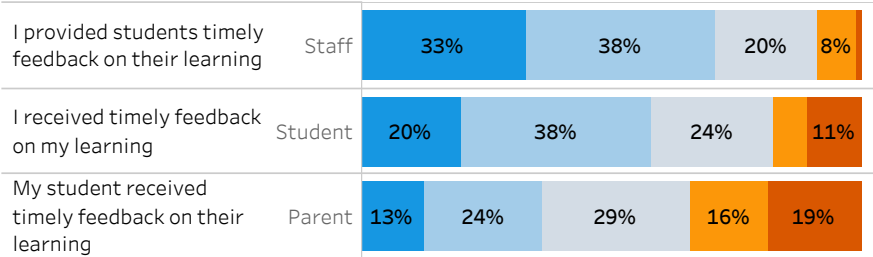
	Staff	Student	Parent
Daily checklists	8	20	87
Learning Games (i.e. Kahoot)	10	16	57
Learning Management Systems (i.e. Google Classroom, Schoology, Moodle, Blackboard)	47	50	131
Learning Software (i.e. IXL, i-Ready, DreamBox)	1	1	13
Online Assessments (i.e. Goformative Lessons, Edutopia, Edulastic)	6	8	13
Online Lessons (i.e. Kahn Academy, Actively Learn)	15	20	59
Other videos posted by the teacher	13	30	65
Phone call	44	16	61
Progress reports	15	24	51
Sharing software (i.e. Seesaw, Flipgrid, Edpuzzle)	4	3	4
Short quizzes	20	48	114
Slideshows	5	22	37
Video Conferencing (i.e. Zoom, Teams)	63	37	122
Videos created by the teacher	31	53	173
Weekly checklists	22	33	100

	Staff	Student	Parent
Daily checklists	7	14	29
Learning Games (i.e. Kahoot)	3	18	24
Learning Management Systems (i.e. Google Classroom, Schoology, Moodle, Blackboard)	44	39	167
Learning Software (i.e. IXL, i-Ready, DreamBox)	6	15	35
Online Assessments (i.e. Goformative Lessons, Edutopia, Edulastic)	12	23	49
Online Lessons (i.e. Kahn Academy, Actively Learn)	8	36	47
Other videos posted by the teacher	2	23	47
Phone call	21	19	33
Progress reports	7	12	23
Sharing software (i.e. Seesaw, Flipgrid, Edpuzzle)	10	21	35
Short quizzes	6	20	34
Slideshows	9	19	31
Video Conferencing (i.e. Zoom, Teams)	14	46	82
Videos created by the teacher	8	29	53
Weekly checklists	6	12	27

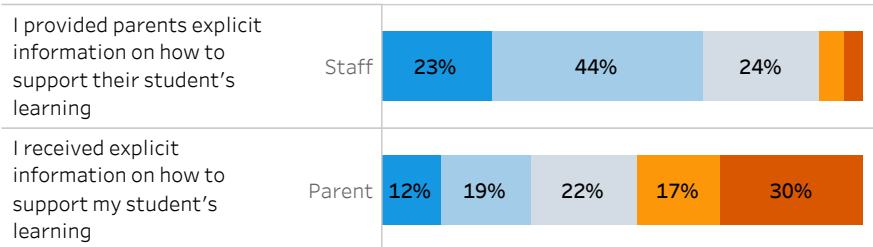
How was the distance learning model perceived by students and parents?



Did students receive timely feedback about their learning?

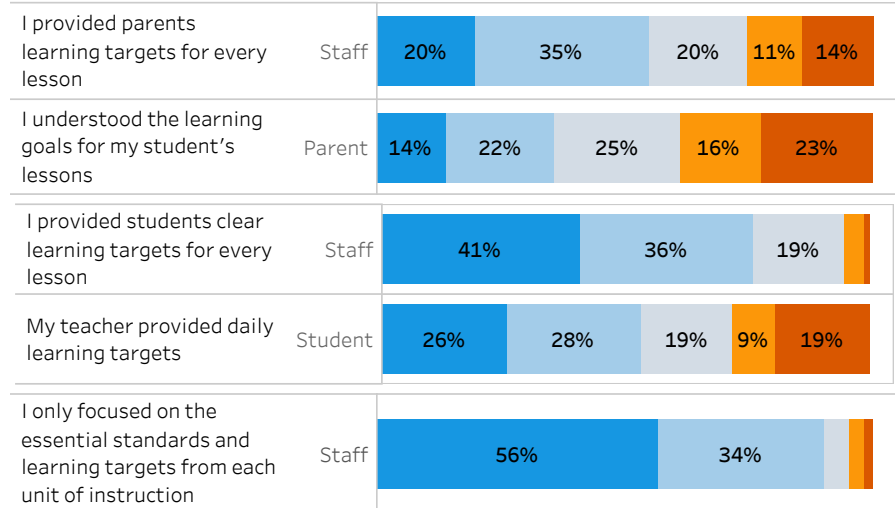


Did our parents receive the information they needed to support student learning?

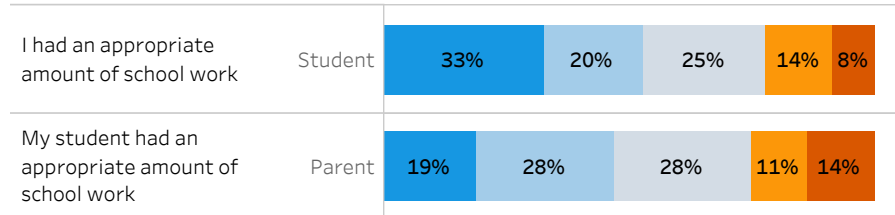


■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

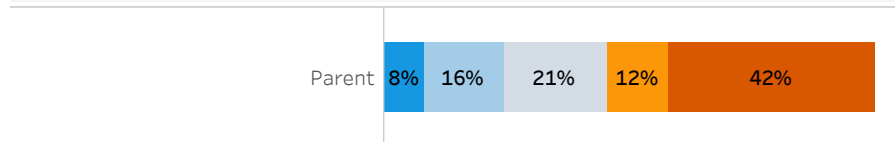
How effective was our instruction around learning targets?



What were students' perceptions about the amount of school work assigned?

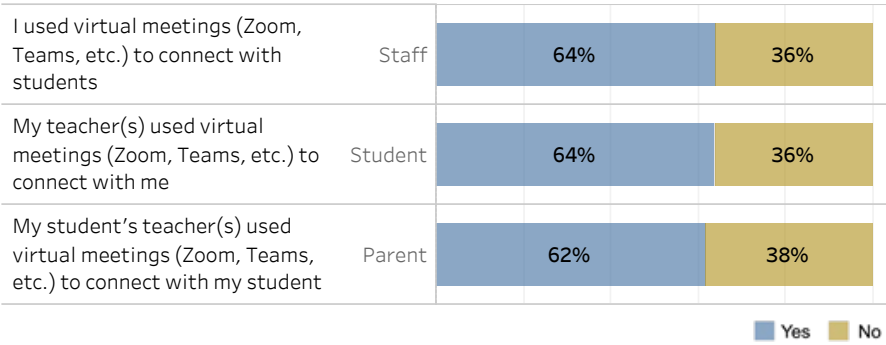


For parents with students served by an IEP, did you feel the distance learning plan worked for your student?

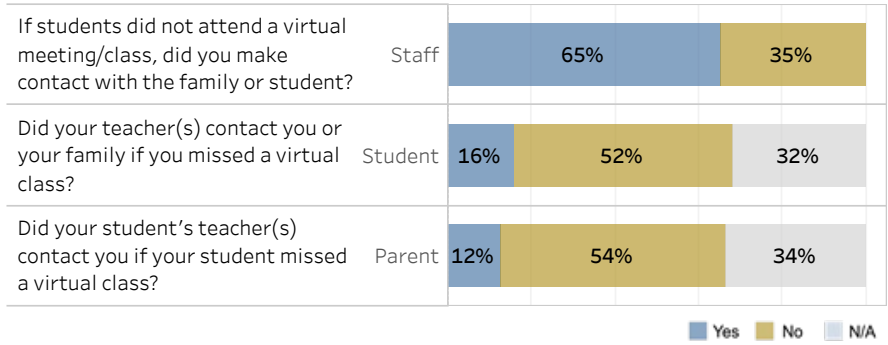




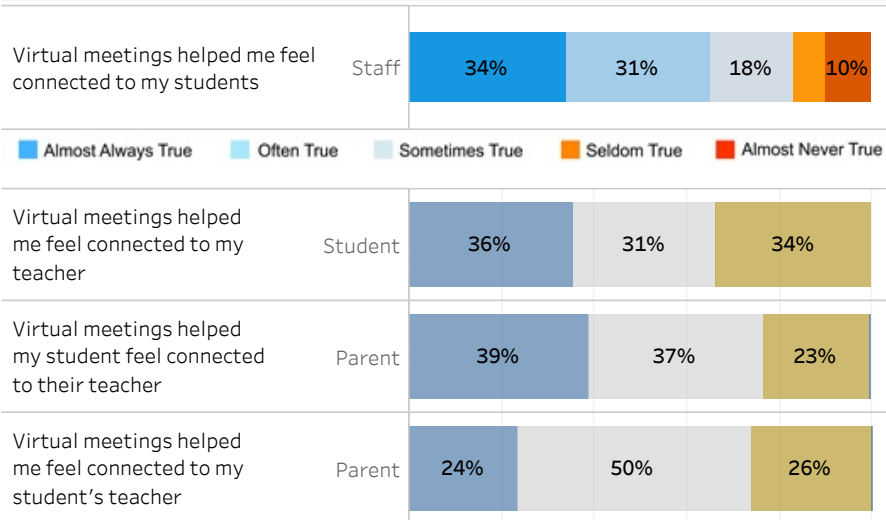
Who used virtual meetings?



What happened if a student missed a virtual meeting?

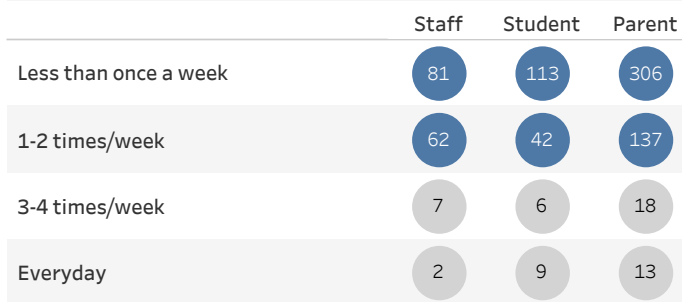


How did virtual meetings address social emotional learning?



Frequency of Virtual Meetings by Responses

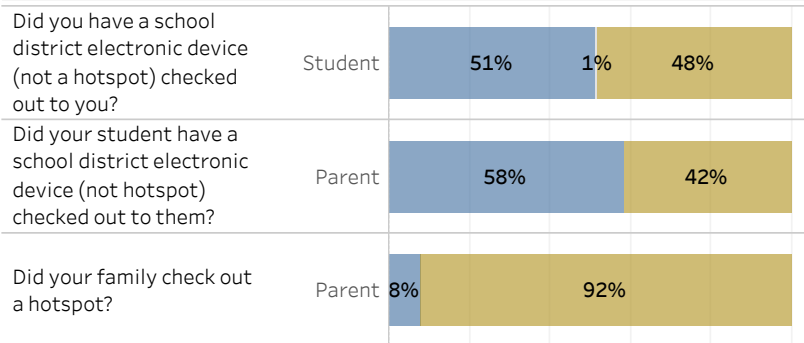
Blue represents highest responses.



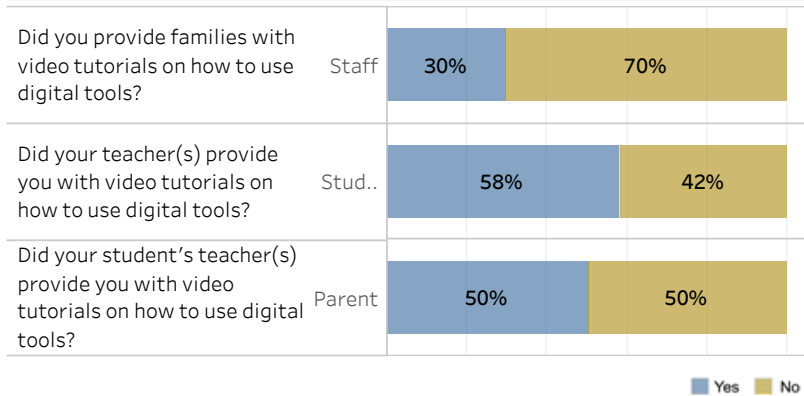
Parents share how their student accessed virtual meetings. They could choose one. Blue represents highest responses.



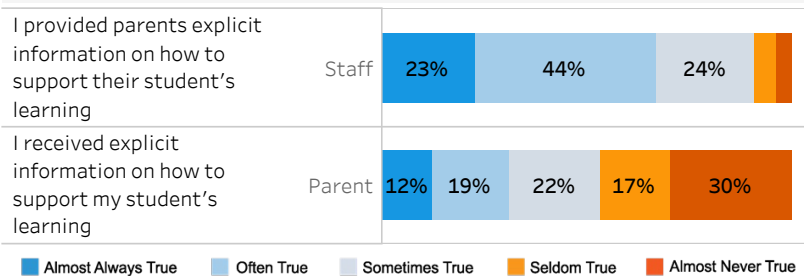
Who checked out electronic devices?



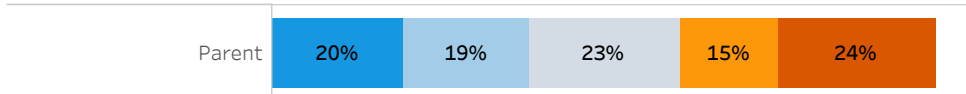
Were video tutorials provided to teach how to use digital tools?



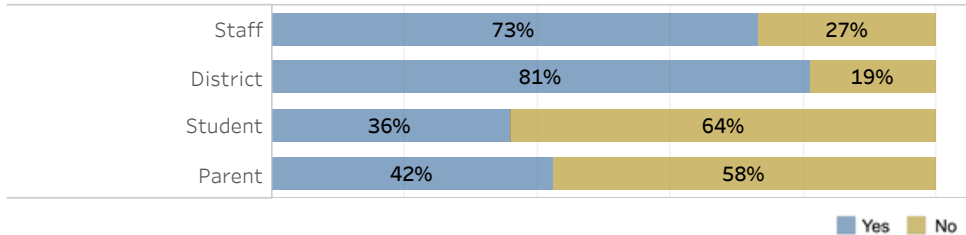
Did our parents receive the information they needed to support student learning?



If possible, would parents access teaching videos to support their student's learning



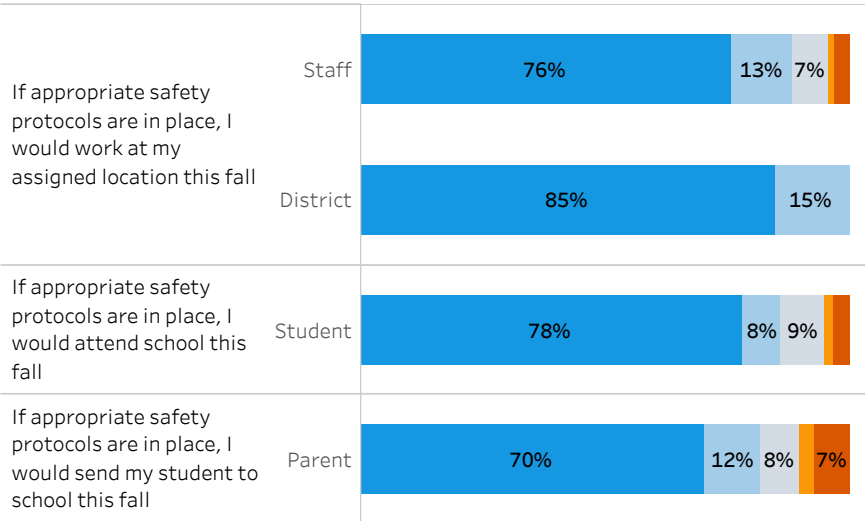
Who accessed the district's COVID-19 online resources?



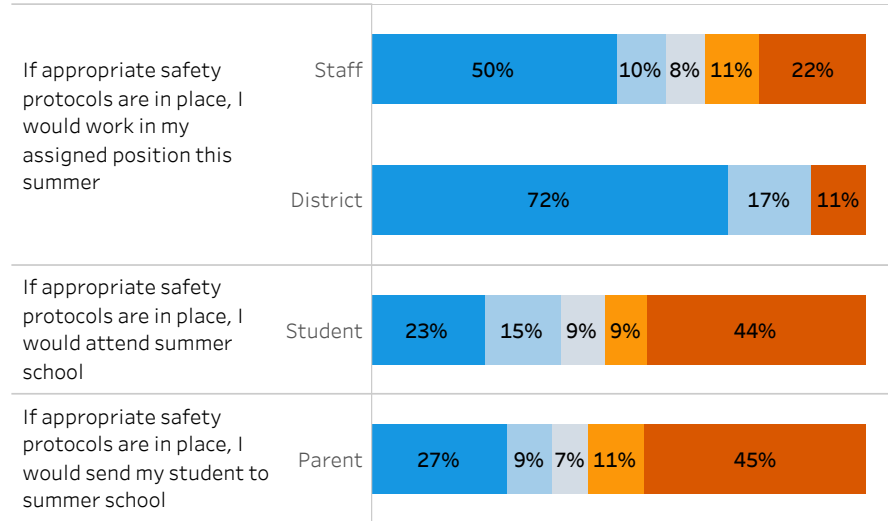
What COVID-19 resources did people access on our website?
Blue represents highest responses.

	Staff	District	Student	Parent
Child Nutrition	17	3	9	77
Community Resources	19	2	4	22
Computer / Device Information	32	7	9	58
Computer / Device Protection Plan	5	3	3	4
COVID-19 Health Updates	64	10	13	70
Elementary Learning	39	4	8	97
Emergency Childcare for Essential Workers	1	1	3	
Family / Student Wellness & Support	7	2	1	9
Fun Learning Resources for Families / Kids / Students	11	2	4	22
High School Learning	28	3	23	40
How to Get Help	9	4	2	5
Internet Hotspot Information	13	4	3	13
Middle School Learning	39	3	20	72
Special Education	19	4	1	16
Staff Wellness & Support	13	4	1	2
Superintendent Parent Messages	56	9	7	67

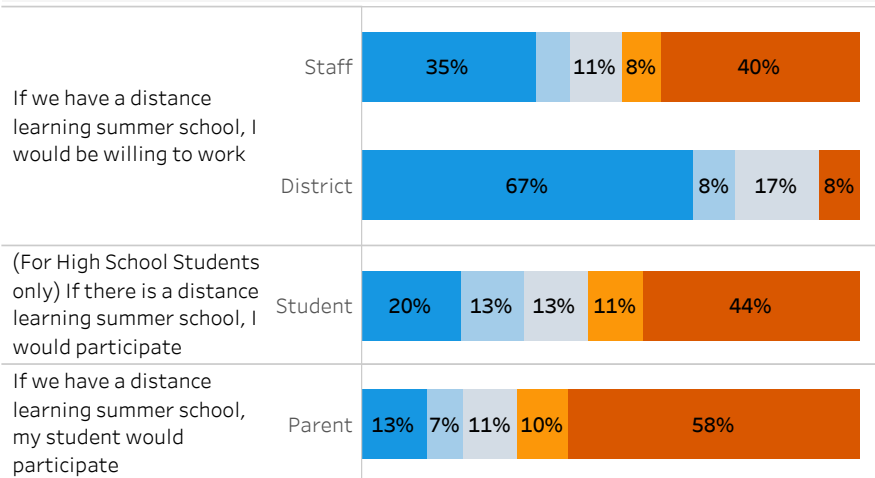
Who is ready to return to school in the fall?



Who is ready to participate in summer school?



If distance learning during summer is offered, who would participate?



■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

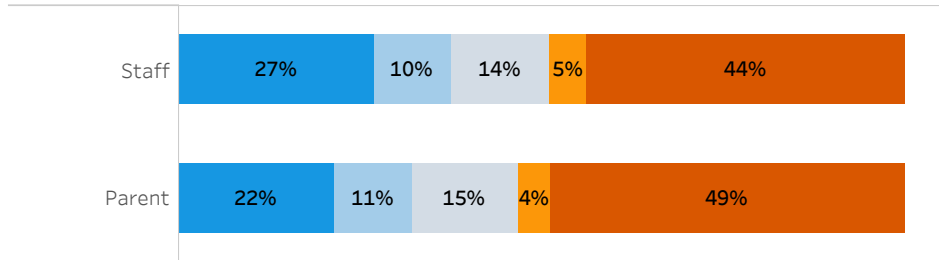


If not all students are able to attend school during the initial reopening, what criteria should be used to select students for in-person learning?

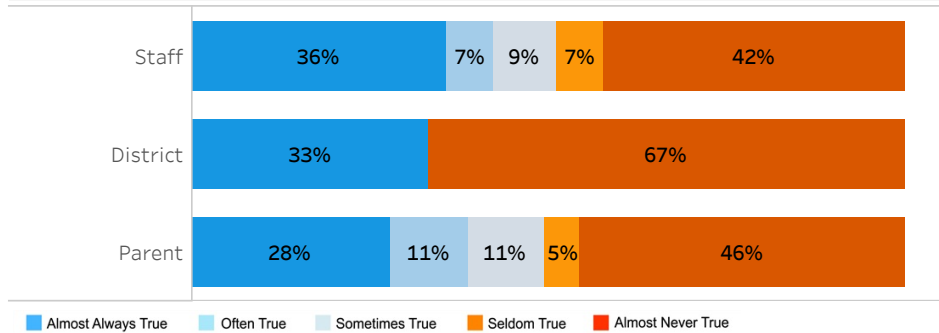
		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th
Age: Younger students given priority for in-person school	Staff	39%	24%	25%	12%
	Student	17%	19%	27%	22%
	Parent	26%	23%	29%	14%
	District	24%	33%	29%	14%
Content: (i.e. Math, Reading, Hands-On courses)	Staff	24%	36%	38%	2%
	Student	31%	27%	20%	7%
	Parent	30%	27%	30%	5%
	District	14%	48%	33%	5%
Student need: (SpEd, ELL, Students testing below grade level)	Staff	31%	33%	27%	9%
	Student	24%	24%	25%	13%
	Parent	28%	36%	20%	8%
	District	57%	14%	29%	
Choice / Volunteers	Staff	6%	7%	11%	77%
	Student	13%	15%	13%	44%
	Parent	8%	5%	13%	65%
	District	5%	5%	10%	81%

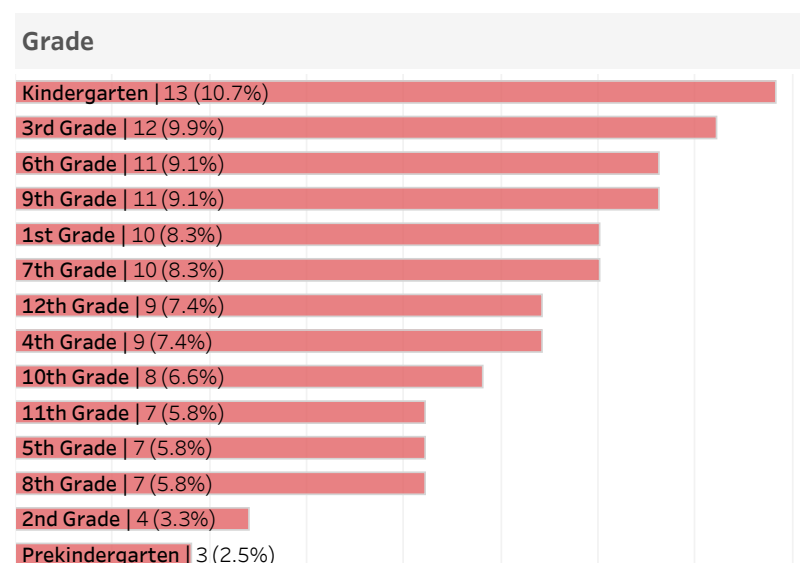
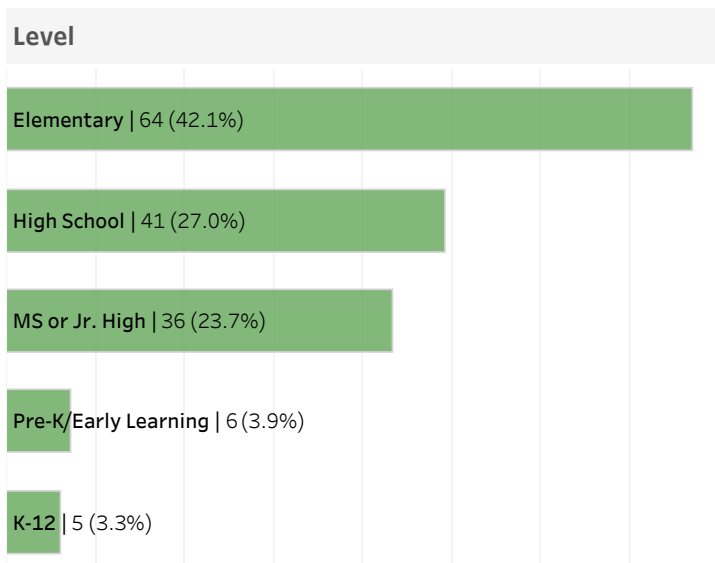
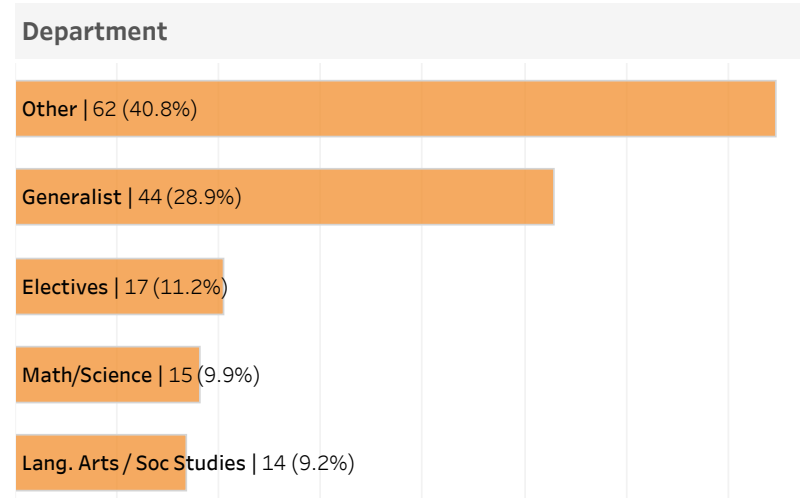
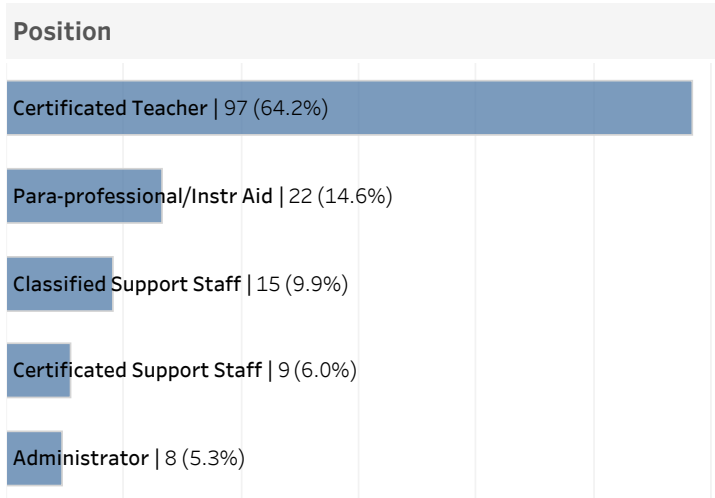


Whose ability to return to work is dependent on their child attending school full-time?



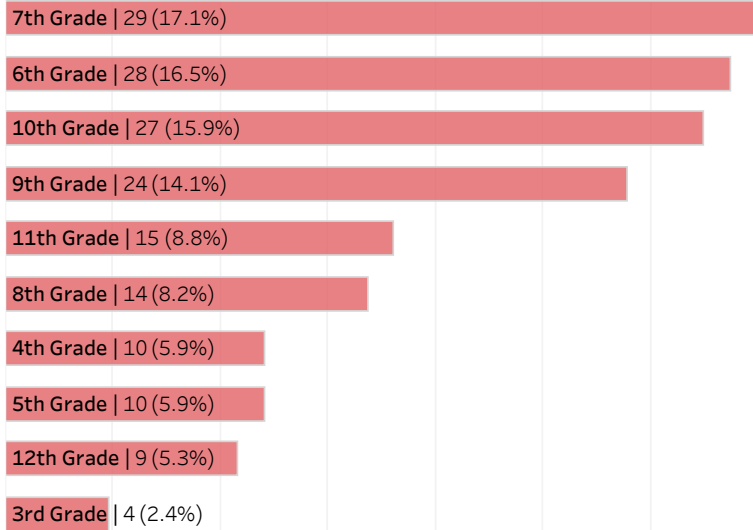
Who has issues with childcare if an alternative schedule is implemented at the beginning of the year (such as AM only, alternate days)?



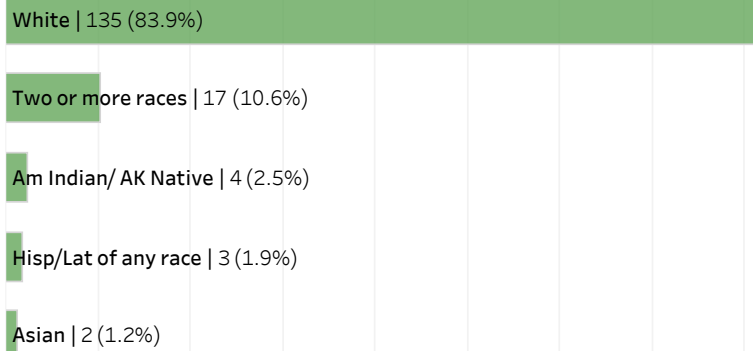




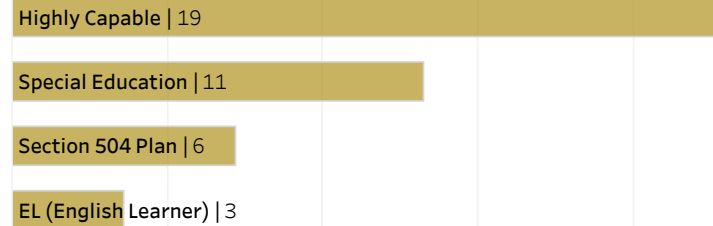
Grade



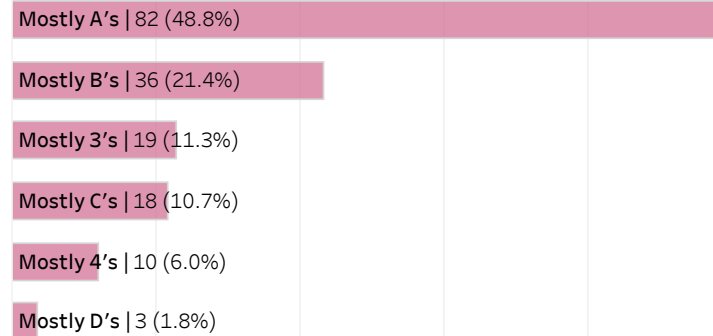
Ethnicity



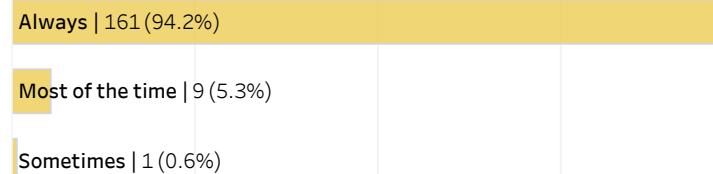
Services Received



What Were Your Grades Like Last Year

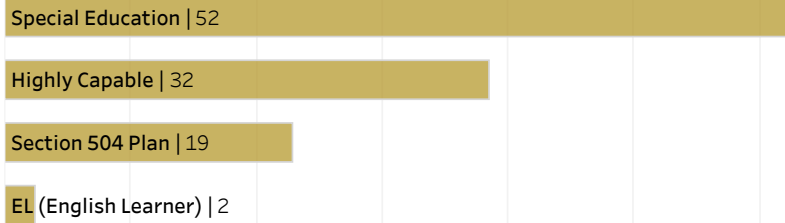


English At Home

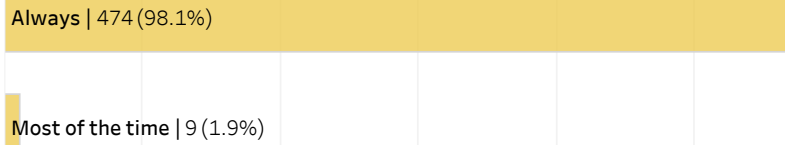




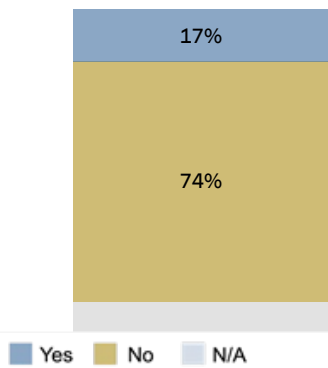
Services Received



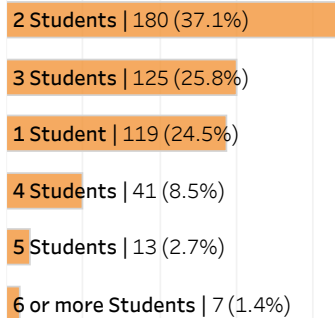
English At Home



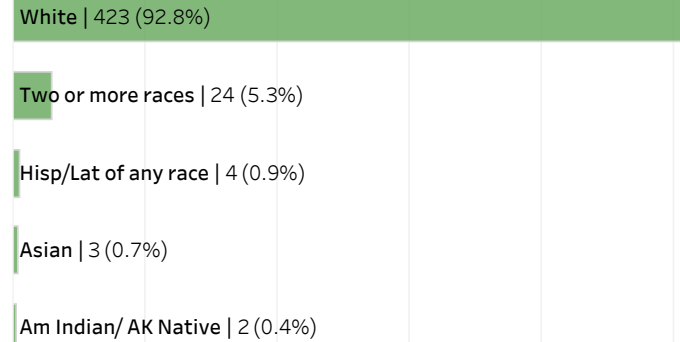
Is your student served by an IEP?



Students in Household



Ethnicity



Grade

