## **New Course and Instructional Materials Adoption Flow Chart**

Generation

of Ideas

- •An idea or proposal is initiated by a:
- School or district PLC or team
- Teacher or individual
- District administrator
- and shared with the Director of Curriculum and the school or program administrator for their input

**Proposal** Development

- An ad hoc committee develops and refines the idea using research, rubrics, and an established process that considers need, resources, and district/school goals
- A formal proposal, including the rationale and implementation implications, is created
- •The proposal is submitted to the Director of Curriculum and the school or program administrator

Leadership Team Approval

- •Ad hoc committee representatives present proposal and request approval from related subject-area Content Leadership Team(s)
- For proposals not related to specific Content Leadership Teams, representatives present proposal and request approval from the District Leadership Team

CIMC Approval

- If the proposal is approved by related Content Team(s), CIMC considers it and decides whether to recommend it to the School Board
- •Yes? Proposal scheduled for a School Board presentation and action
- •No? Proposal returned to originator(s) for consideration of next steps; adiministrators and Leadership Team(s) notified

- School Board members hear and vote on the proposal
- •Yes? District administrators oversee implementation of the proposal
- •No? Proposal returned to originator(s) for consideration of next steps; adiministrators and Leadership Team(s) notified

**School Board** Action

School and district administrators allocate resources and implement the adopted proposal

**Implementation** 

Review

(As Needed or Required)

 Progress and process are reported to staff, administrators, Content Leadership Teams, and the School Board, as appropriate