

## Fort Colville 2005 Report Card Colville School District, Clayton Allen, Principal

**1) Demographic Data:**

- N = 386; n = 50 4<sup>th</sup>, n =180 5<sup>th</sup>, n =156 6<sup>th</sup>
- December, 2004 F & R Meal Rate = 52.3%
- Title I/LAP = 24 Students
- ELL (English Language Learners): 13 = 3 students at 4<sup>th</sup>, 2 students at 5<sup>th</sup>, 8 students 6<sup>th</sup>
- Special Ed: 43 students
- HCT (Highly Capable & Talented) = 44 students
- Equity & Access: All students are served by regular classroom, Health/Fitness, Library, Music, Technology classes as well as Jr. Achievement, Tech Club
- Discipline & attendance data (June report)

Demographic Data, 2004-05				
N = 386	N = 50 4th	N= 180 5th	N= 156 6th	
F & R Meal Rate	52.3%			
ELL	3	2	8	
Title I/LAP	3	12	9	
Special Ed	43 students IEP (Individual Education Plan) including Speech/Language			
Discipline	1 Weapon, 6 Incidences of Harassment/Bullying, June 2005 report			
Attendance	2 Unexcused attendance petitions filed; Less than 1% unexcused, June 2005 report			

**2) Achievement Data:**

- 4<sup>th</sup> 2005 WASL (Washington Assessment of Student Learning) Reading = 87.8% meeting standard; 2.0 % Below Basic, 10.2% Basic, 57.1 Proficient, 30.6% Advanced; 0% Not tested
- 4<sup>th</sup> District QRI (Qualitative Reading Inventory) Reading = 59% Proficient Spring, 2005.
- 4<sup>th</sup> 2005 WASL Writing = 41.2% Proficient; 21.6% Below Basic 33.3% Basic, 35.3% Proficient, 5.9% Advanced; 3.9% Not tested
- 4<sup>th</sup> District Writing = 54% Proficient, Spring 2005
- 4<sup>th</sup> WASL 2005 Math = 72.5% meeting standard; 13.7% Below Basic, 13.7% Basic, 31.4% Proficient, 41.2% Advanced; 0% Not tested
- 4<sup>th</sup> District Math = 49% Proficient, Spring 2005
- 5<sup>th</sup> District QRI Reading = 58% Proficient, Spring 2005
- 5<sup>th</sup> District Writing, = 51% Proficient, Spring 2005
- 5<sup>th</sup> 2005 Science WASL = 38.7% Proficiency; 13.3% Below Basic; 46.8% Basic, 32.4% Proficient, 6.4% Advanced; 1.2% Not tested
- 5<sup>th</sup> District Math = 54% Proficient, Spring 2005
- 6<sup>th</sup>\*\* ITBS (Iowa Test of Basic Skills), Reading = 58% ile;
- 6<sup>th</sup> District QRI Reading = 66% Proficient, Spring 2005
- 6<sup>th</sup> District Writing = 58% Proficient, Spring 2005
- 6<sup>th</sup>\*\* ITBS Math = 63%ile, Spring, 2005;
- 6<sup>th</sup> District Math = 40%, Spring 2005.
- NOT in school improvement.

Achievement Data, 2005				
	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade	6 <sup>th</sup> Grade	
<b>DISTRICT</b>				
Reading	59%	58%	66%	
Writing	54%	51%	58%	
Math	49%	54%	40%	
<b>WASL</b>				
Reading	87.8%			
Writing	41.2%			
Math	72.5%			
Science		38.7%		
<b>ITBS</b>				
Reading			58%ile	
Math			63%ile	

- **Teacher Qualifications:** All teachers Highly Qualified under NCLB requirements. Teachers with a Master's Degree or Higher = 95%. Title I Para-educator NCLB qualifications = 100%.  
Ave. Yrs of Teaching Experience = 17.6 Yrs.
  - 15 classroom teachers, 1. Health/Fitness, .6 Music, .5 Counselor, .5 Psychologist, 1. Title 1, 1. Sp Ed, 1. Title I/LAP, .5 Librarian, 1. Technology, .5 CDS (Communication Disorder Specialist), .25 HCT (Highly Capable & Talented)

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Teacher Qualifications				
Classroom	15	14 Masters	1 BA	
Special Ed	1	MA		
Title I/LAP	1	MA		
CDS	.5	MA		
Health/Fitness	1	MA		
Psychologist	.5	MA		
Music	.6		BA	
Librarian	.5	MA		
Counselor	.5	MA		
HCT	.25		BA	
Tech	1	MA		

**Fort Colville 4<sup>th</sup> Grade WASL Trend Data, 1997-2005**  
 % = Per cent of students Meeting Standards/Proficiency

	1997	1998	1999	2000	2001	2002	2003	2004	2005
Reading	44.8%	49.3%	62.2%	63.0%	70.0%	69.5%	74.0%	80.8%	87.8%
Writing	35.5%	20.5%	26.2%	36.8%	40.0%	56.3%	55.3%	57.7%	41.2%
Math	28.4%	27.8%	49.1%	37.9%	55.7%	53.3%	58.7%	63.5%	72.5%

**Colville 4<sup>th</sup> Grade Data Disaggregated by Populations, 2005**

	All 4 <sup>th</sup> Students	Non-Low Income	Low - Income	Non- Special Ed	Special Ed
Reading	85.2%	92.3%	80.0%	89.2%	65.0%
Writing	53.2%	65.4%	44.4%	61.8%	13.6%
Math	68.5%	78.8%	61.1%	76.5%	31.8%

\*NCLB = No child Left Behind legislation

More information is available at your school or on the OSPI website at [www.k12.wa.us](http://www.k12.wa.us)