

**COLVILLE SCHOOL DISTRICT NO. 115 • 217 S. Hofstetter • Colville, WA 99114
Phone 509-684-7850 • Fax 509-684-7855**

**JOB VACANCY NOTICE
SOCIAL STUDIES AND INTERVENTION EDUCATION TEACHER
MATHEMATICS EMPHASIS**

Job Title: **Social Studies/Interv Teacher** Opening Date: **June 19, 2017**
Starting Date: **August, 2017** Closing Date for: **Open until filled**
Salary: **State Leap Schedule** Location: **Colville Junior High School**
Hours: **.6** Program Name/No.: **01**
Supervisor: **Junior High Principal**

Summary: Colville School District is now accepting applications for Social Studies and Intervention Education Teacher positions beginning the 2017/18 school year. The candidate will need to possess a valid Washington State teaching certificate, with proper endorsements. The candidate is responsible for planning, implementing and evaluating a variety of reading/learning experiences for students in cooperation with other staff members, and providing direction and expertise for implementing developmentally appropriate remedial practices in classrooms that will improve the performance and success of Title I identified students.

Essential Duties and Responsibilities:

- Be knowledgeable of elementary, early reading/academic strategies, instructional materials, and current effective teaching methodologies.
- Ability to provide and instruct all remedial needs in the core subject areas.
- Phonetic awareness
- Work as a positive and collaborative member of the school staff to foster the primary goals of the Colville School District.
- Provides for individual differences in the learning needs of students, and work with staff members to implement an effective literacy program for students.
- Serve as a resource/consultant to Title 1 and the basic education primary staff members and implement model/demonstrate effective instructional practices, develop suitable materials, demonstrate appropriate classroom management strategies, and provide timely feedback information.
- Serve as a peer coach with classroom teachers as they move from teacher directed instruction to more children centered learning that incorporates the elements of active learning.
- Assist in training teachers to make individual assessments of students needs, plan and implement effective lessons and appropriate learning activities, and assess student progress.
- Assist staff with the implementation of the state and district essential learning's and assessment requirements.
- Coordinate student programs with basic education and Title I staff to provide programs that follow state and federal rules and regulations.
- Attend Title I in-service meetings and facilitate in-building team meetings with paraeducator staff.
- Provides a classroom climate, which is based upon mutual respect, rapport, fairness and consistency.
- Evaluates in terms of planned goals and revises instruction as a result of the evaluation.

- Inform students of their progress in terms of objectives set for the lesson or course of study.
- Interacts positively with students, professional associates, and patrons of the school district.
- Directs student teachers, paraeducators, tutors, and volunteers when such personnel are utilized.
- Handles student discipline and attendance problems.
- Participates in staff development activities, with focus on long and short-range plans for subject areas of instruction.
- Performs other duties and assume responsibilities as assigned by the principal or designee.

Physical Demands: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- The employee must occasionally lift and/or move up to 50 pounds.
- Specific vision abilities required include: close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.
- The employee is required to stand and stoop, walk, sit, kneel, crouch and crawl.
- The employee will occasionally work in outside weather conditions.

Work Environment: The work environment characteristics described here are representative of those an employee encounters while performing essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions while performing the duties of this job. While performing the duties of this job, the employee will regularly work in inside/outside conditions

- The employee will regularly work in inside conditions with occasional work outside.
- The noise level in the work environment is usually moderate.
- Must deal with many different discipline and/or emergency situations.

Intervention Teacher Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below above are representative of the knowledge, skill, and professional commitment required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Valid current Washington State teaching certificate with proper endorsements;
- A favorable reporting of a state and national fingerprint background check is required;
- Demonstrates commitment to personal life-long learning and to the learning of students and teammates;
- Works as a positive and collaborative team member of the school staff and Professional Learning Community to foster learning for all;
- Actively participates in professional learning that positively impacts adult learning and student achievement;
- Demonstrates knowledge of how each student (brain) learns differently and participates in professional learning to achieve active learning for students and adults;
- Demonstrates knowledge of content subject matter and competency in instructional delivery that yields high levels of learning;
- Demonstrates knowledge of differentiated instruction and the application of strategies to influence increased learning in students and adults;
- Collaborates with staff in designing, delivering, monitoring, and evaluating interventions that positively impact learning;

- Demonstrates knowledge of sound assessment practices and demonstrates ethical use of assessment data and data analysis;
 - Collaborates in the development of district screening, progress monitoring, diagnostic, formative and summative assessment practices and tools;
 - Listens for understanding and communicates clearly and precisely on issues that impact student learning;
 - Collaboratively communicates progress and assists in records maintenance of student achievement toward students’ learning targets and personal goals;
 - Collaboratively supports parent/family understanding of learners and communicates with professional staff to further learning;
 - Performs job-related, non-teaching duties when assigned.
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Any person wishing to apply may pick up an application (submit letter of intent) at the Superintendent’s office and return it to:

**Susan Clark, Director of Business & Operations
Colville School District, 217 S. Hofstetter, Colville WA 99114**

We are an Equal Opportunity Employer and Educator who fully and actively supports equal access for all people, regardless of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, and the use of a trained dog guide or service animal, and equal access to the Boy Scouts of America and other designated youth groups. We prohibit Retaliation against individuals who bring forth any complaint, orally or in writing, to the employer or the government, or against any individuals who assist or participate in the investigation of any complaint, or otherwise oppose discrimination. Inquiries regarding compliance and/or grievance procedures may be directed to the school district’s Title IX/RCW 28A.640 Officer and/or Section 504/ADA Coordinator: Randy Cloke, 217 S. Hofstetter, Colville WA 99114, (509) 684-7850, or the Civil Rights Compliance Coordinator at (509) 684-7850. The Colville School District is a drug free/tobacco free workplace. This organization requires a successful applicant to provide eligibility and verification of legal right to work in the United States in compliance with Immigration Reform and Control Act. **Notice:** The candidate selected will be hired on a temporary basis subject to favorable reporting of a state and national fingerprinting background. An Equal Opportunity Employer.

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