

ELA

Kindergarten Essential Standards & I Can Statements

Reading

Print Concepts - 1st Semester all lowercase and 2nd semester all uppercase letters

RF.K.1.D--Recognize and name all upper- and lowercase letters of the alphabet.

I can recognize and name all upper- and lowercase letters of the alphabet.

Phonological Awareness - All year

RF.K.2--Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

I can understand the sounds that letters and words make.

Phonics and Word Recognition - All Year

RF.K.3--Know and apply grade-level phonics and word analysis skills and decoding words.

I can decode words.

RF.K3.C--Read common high-frequency words by sight

I can read sight words.

Key Ideas and Details - All Year

RL/RI.K.2--With prompting and support, identify the main topic and retell familiar stories, including key details.

I can identify the main topic and retell familiar stories, including key details.

Writing

Text Types and Purposes - 4th Quarter

W.K.3--Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

I can write about an event or a series of events.

Speaking and Listening

Comprehension and Collaboration

SL.K.1--Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

I can talk and listen in small groups.

Language

Conventions of Standard English

L.K.1--Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

I can use words correctly when I write and speak.

L.K.2--Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

I can use capitalization, punctuation, and spelling when writing.