

# ELA

## Second Grade Essential Standards & I Can Statements

RF.2.4.B-Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

**I can read fluently and understand what I read.**

**I can read with expression.**

RL.2.2-Recount stories, including fables and folktale from diverse cultures, and determine their central message, lesson, or moral.

**I can retell a fable or folktale and explain the lesson in the story.**

RI.2.2-Identify the main topic of a multipara graph text as well as the focus of specific paragraphs within the text.

**I can identify the main topic of the text.**

W.2.1-Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and , also) to connect opinion and reasons, and p[roviding a concluding statement or section.

**I can write my thoughts and ideas about a topic or a book that I have read.**

W.2.2-Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

**I can write about a topic using facts, details, and a concluding statement.**

W.2.3-Write narratives, in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts and feeling, use temporal words to signal event order, and provide a sense of closure.

**I can write about something that happened, something that I've seen, or something I remember.**

L.2.2-Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

**I can properly use correct capitalization, punctuation and spelling.**