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# SUPERINTENDENT OF PUBLIC INSTRUCTION

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## ELPA21 Score Reports

### What is the ELPA21?

The English Language Proficiency Assessment for the 21st Century, or ELPA21, is a test of English language proficiency. The test is based on the English Language Proficiency Standards and addresses the language demands needed to reach college and career readiness.

### What do the ELPA21 levels mean?

ELPA21 assesses English language ability in the four language domains of Reading, Listening, Writing and Speaking. A detailed Achievement Level Descriptor (ALD) will be found on your child's individual score report for each domain. Within each of the four domains there are five performance levels (1-5). These performance levels offer information about your child's performance within each domain.

**Level 5 Advanced:** Exhibits superior grade-level English language skills as measured by ELPA21.

**Level 4 Early Advanced:** Demonstrates grade-level English language skills required for engagement with academic content instruction at a level comparable to non-ELs.

**Level 3 Intermediate:** Applies some grade-level English language skills and will benefit from English Language Program support.

**Level 2 Early Intermediate:** Presents evidence of developing grade-level English language skills and will benefit from English Language Program support.

**Level 1 Beginning:** Displays few grade-level English language skills and will benefit from English Language Program support.

### Proficiency Status

Based on these domain performance levels, ELPA21 has established three categories of Proficiency Status.

**Student Proficiency Status** represents the following:

1. **Emerging** (qualifies for program at the beginning level of English language acquisition)
2. **Progressing** (qualifies for program) or
3. **Proficient** (exits program)

### Proficiency Status Rules:

- Proficient = students with all domain levels greater or equal to 4
- Progressing = students with domain level combinations that fall in between the criteria for Proficient and Emerging
- Emerging = students with all domains levels less than or equal to 2

Students with an Emerging or Progressing determination will continue English Language Development Program services, while Proficient students should no longer receive language development services. Proficient students should be provided academic support as exited TBIP students on an as needed basis.