

Highly Capable Program Colville School District

Nomination Form

The process for identifying students for highly capable services usually begins with nominations, but may also be initiated as a result of strong performance on standardized tests. Nominations may come from any source including teachers, staff, parents, the students themselves, other students, or members of the community.

Highly Capable (gifted) students “perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experiences, or environments. Outstanding abilities are seen within students’ general intellectual aptitudes, specific academic abilities, and/or creative productivities within a specific domain.” (WAC 392-170-035)

Use this form to nominate a student for highly capable program services for the school year, annually. **Form must be submitted by mid-February.**

“[S]tudents who are highly capable may possess, but are not limited to, these learning characteristics:

- 1) Capacity to learn with unusual depth of understanding, to retain what has been learned, and to transfer learning to new situations;
- 2) Capacity and willingness to deal with increasing levels of abstraction and complexity earlier than their chronological peers;
- 3) Creative ability to make unusual connections among ideas and concepts;
- 4) Ability to learn quickly in their area(s) of intellectual strength; and
- 5) Capacity for intense concentration and/or focus.” (WAC 392-170-036)

Student's Name (Last, First)		Birthdate: (mm/dd/yyyy)	
Address		Current Grade	
City/State		ZIP	
Parent/Guardian Email		Phone Number	
Current School		Current Teacher	

Nominator's Name (printed)

Signature

Date

I am the parent of this child. (Complete Permission to Test Form.) Parent permission is required before eligibility assessments are conducted.

I am not the parent of this child. Relationship:

In the space below, provide a written statement giving examples of how this student has exhibited traits, attributes, or behaviors that are evidence warranting highly capable services.

Colville School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator: Susan Clark, 509-684-7856, susan.clark@colsd.org; and Section 504 Coordinator and Title IX Coordinator: Randal Cloke, 509-684-7873, rcloke@colsd.org. Address: 217 South Hofstetter Street, Colville 99114-3239