

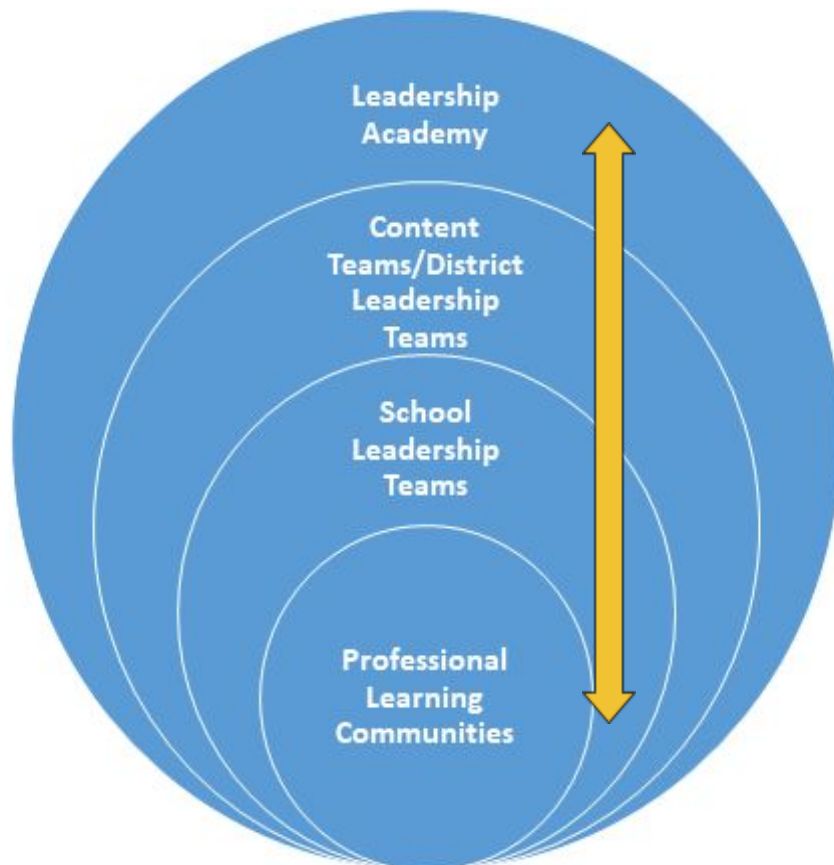
Department of Learning

Mission (Why): Ensuring higher levels of learning for all students in the Colville School District by providing support to leaders and educators found in evidence-affirmed practices.

Vision (What): – The Colville School Districts’ leaders, educators and students will experience higher levels of learning/growth. Specifically, all students will graduate with a future story and a plan to pursue through goal attainment.

Values (How): – Through Professional Learning Communities (PLCs)/academies/leadership teams, guaranteed and viable curriculums will be established, common formative assessments will be developed, data will be analyzed and pedagogy will be precisely planned, which will lead to a robust and responsive multi-tiered system of support (MTSS) for all students.

Goals: Surpass student learning levels in Washington state



<u>Essential Actions</u>	<u>Essential Purpose of Actions</u>
<i>K-12</i>	<i>Teams K-12</i>
Colville Leadership Academy (CLA)	<ul style="list-style-type: none"> ● Coach to bolster Administrator/Director capacity to lead highly effective Leadership Teams and PLCs ● Develop and maintain district-wide Google Shared Drive with essential resources, etc.
English Language Arts (ELA) K-12 Content Team	<ul style="list-style-type: none"> ● Elicit and reaffirm essential learning standards ● Articulate and collaborate/negotiate/communicate coherent K-12 standards system-wide (“Guaranteed and Viable Curriculum” -GVC) ● Examine student learning data to uncover strengths and deficiencies; ensure heightened outcomes for students ● Evaluate/reaffirm materials/resources (curriculum), in use and available, to see if they are in essential standards and learning data alignment via rubric ● Facilitate consensus on district recommendations to K-12 board/staff ● Lead, share and gain support for district-wide decisions; support curricula, instruction & assessment implementation with fidelity ● Ensure appropriate and continuous professional learning ● Develop and maintain district-wide Google Shared Drive with essential resources, etc.
Science K-12 Team	<ul style="list-style-type: none"> ● Learn and elicit essential Next Generation Science Standards (NGSS) ● Articulate and collaborate/negotiate/communicate coherent K-12 standards system-wide (GVC)

<p>Science Content Team, cont.</p>	<ul style="list-style-type: none"> ● Examine student learning data to uncover strengths and deficiencies; ensure heightened outcomes for students ● Evaluate materials/resources (curriculum), in use and available, to see if they are in essential standards and learning data alignment via rubric ● Facilitate consensus on district recommendations to K-12 board/staff ● Lead, share and gain support for district-wide decisions; support curricula, instruction & assessment implementation with fidelity ● Ensure appropriate and continuous professional learning ● Develop and maintain district-wide Google Shared Drive with essential resources, etc.
<p>Math K-12 Team</p>	<ul style="list-style-type: none"> ● Elicit and reaffirm essential learning standards ● Articulate and collaborate/negotiate/communicate coherent K-12 standards system-wide (“Guaranteed and Viable Curriculum” -GVC) ● Examine student learning data to uncover strengths and deficiencies; ensure heightened outcomes for students ● Evaluate/reaffirm materials/resources (curriculum), in use and available, to see if they are in essential standards and learning data alignment via rubric ● Facilitate consensus on district recommendations to K-12 board/staff ● Lead, share and gain support for district-wide decisions; support curricula, instruction & assessment implementation with fidelity ● Ensure appropriate and continuous professional learning ● Develop and maintain district-wide Google Shared Drive with essential resources, etc.

<p>New Teachers' Cadre</p>	<ul style="list-style-type: none"> ● Engage in professional development <ul style="list-style-type: none"> - Center for Ed. Leadership, 5 Dimensions of Teaching & Learning (CEL5D) - Teacher Evaluation Program (TPEP) ● Engage in book studies ● Navigate urgent matters, determined by the group; remove barriers, if possible ● Engage in and manage Beginning Educator Support Team (BEST) Grant ● Provide additional support, as requested by new teachers/principals/directors ● Ensure heightened outcomes for students via observations & feedback ● Ensure appropriate and continuous professional learning ● Develop and maintain district-wide Google Shared Drive with essential resources, etc.
<p>Highly Capable (HiCap) Leadership Team</p>	<ul style="list-style-type: none"> ● Review laws, policy and procedures, which govern HiCap; propose changes, as necessary ● Evaluate/reaffirm materials/resources (curriculum), in use and available, to see if they are in essential standards and learning data alignment ● Support curricula, instruction & assessment implementation with fidelity ● Engage in evidence-affirmed professional development/book studies as data/needs arise ● Examine student learning data to uncover strengths and deficiencies; ensure heightened outcomes for students ● Ensure program requirements are adhered to, e.g., Cognitive Abilities Test (CogAT) ● Ensure appropriate and continuous professional learning ● Write, monitor and evaluate grant and program ● Develop and maintain district-wide

HiCap LT, cont.	Google Shared Drive with essential resources, etc.
Innovation and Information Department	<ul style="list-style-type: none"> ● Collaborate to develop mission, vision, values, goals, direction and infrastructure for new department, including providing support for developing Ed. Tech. Implementation Plan. ● Oversee director and actions taken to accelerate educator and student learning
Special Education Professional Learning Community (PLC)	<p>Collaborate with the Department of Student Services and staff to ensure heightened outcomes for students</p> <ul style="list-style-type: none"> ● Evaluate/reaffirm materials/resources (curriculum), in use and available, to see if they are in essential standards and learning data alignment ● Facilitate consensus on district recommendations to K-12 board/staff ● Support curricula, instruction & assessment implementation with fidelity ● Examine student learning data to uncover strengths and deficiencies; ensure heightened outcomes for students ● Ensure appropriate and continuous professional learning

<i>Other Learning Actions</i>	<i>K-12</i>
Professional Development	<p>Write, monitor and evaluate grant and professional learning program for educators and staff (Title II). Ensure necessary, appropriate and continuous professional learning</p> <ul style="list-style-type: none"> ● Professional Learning Communities (PLCs) ● Common Formative Assessments ● Adverse Childhood Experiences (ACEs)

<p>Pro. D., cont.</p>	<ul style="list-style-type: none"> ● Poverty ● Positive Behavioral Interventions and Supports (PBIS) ● Data analysis/pedagogical planning ● Center for Ed. Leadership, 5 Dimensions of Teaching & Learning (CEL5D) ● Teacher & Principal Evaluation Program (TPEP) ● Educational Service District (ESD 101) liaison ● Develop and maintain district-wide Google Shared Drive with essential resources, etc., upon request
<p>Curriculum/Materials/Resource Review and Adoption Committee Chair</p>	<ul style="list-style-type: none"> ● Lead all district content teams through thorough examination of standards, research, materials, & assessment to ensure alignment with essential standards ● Facilitate content team, instructional materials committee and board through adoption processes ● Update policies which govern curriculum/materials/resources choice and use
<p>English Language Development Program (ELD)</p>	<ul style="list-style-type: none"> ● Review laws, policy and procedures, which govern English Language Development (ELD) program; propose changes, as necessary ● Evaluate/reaffirm materials/resources (curriculum), in use and available, to see if they are in essential ELD standards and learning data alignment ● Develop evidence-affirmed professional development/book studies as data/needs arise ● Ensure program requirements are adhered to, e.g., English Language Proficiency Assessment for the 21 Century (ELPA21) ● Write, monitor and evaluate grant and program ● Ensure heightened outcomes for students ● Develop and maintain district-wide

	Google Shared Drive with essential resources, etc.
Assessment Coordinator	<p>Plan (calendar) and monitor all assessments</p> <ul style="list-style-type: none"> ● STAR (Norm-referenced Benchmark) ● English Language Proficiency Assessment for the 21 Century (ELPA21) ● Smarter Balanced Assessment (SBA) ● Cognitive Abilities Test (CogAT) ● WA Comprehensive Assessment of Science (WCAS) ● WA Kindergarten Inventory of Developing Skills (WAKIDS) ● PSAT ● SAT ● Examine student learning data to uncover strengths and deficiencies; ensure heightened outcomes for students ● Develop and maintain district-wide Google Shared Drive with essential resources, etc.
Instructional Materials Purchasing	Purchase/receive and process district-wide core instructional materials
Clock Hour Management	Manage clock hour offerings, commensurate with state RCWs.