

Educational Effectiveness Survey™



9 Characteristics of High Performing Schools

Parent Longitudinal
edition

V4

Colville School District

'18-19

'19-20

'20-21

N=162

N=229

N=268



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Contact Information:

Phone: 425-283-0384
Fax: 425-947-0066
info@effectiveness.org
www.effectiveness.org



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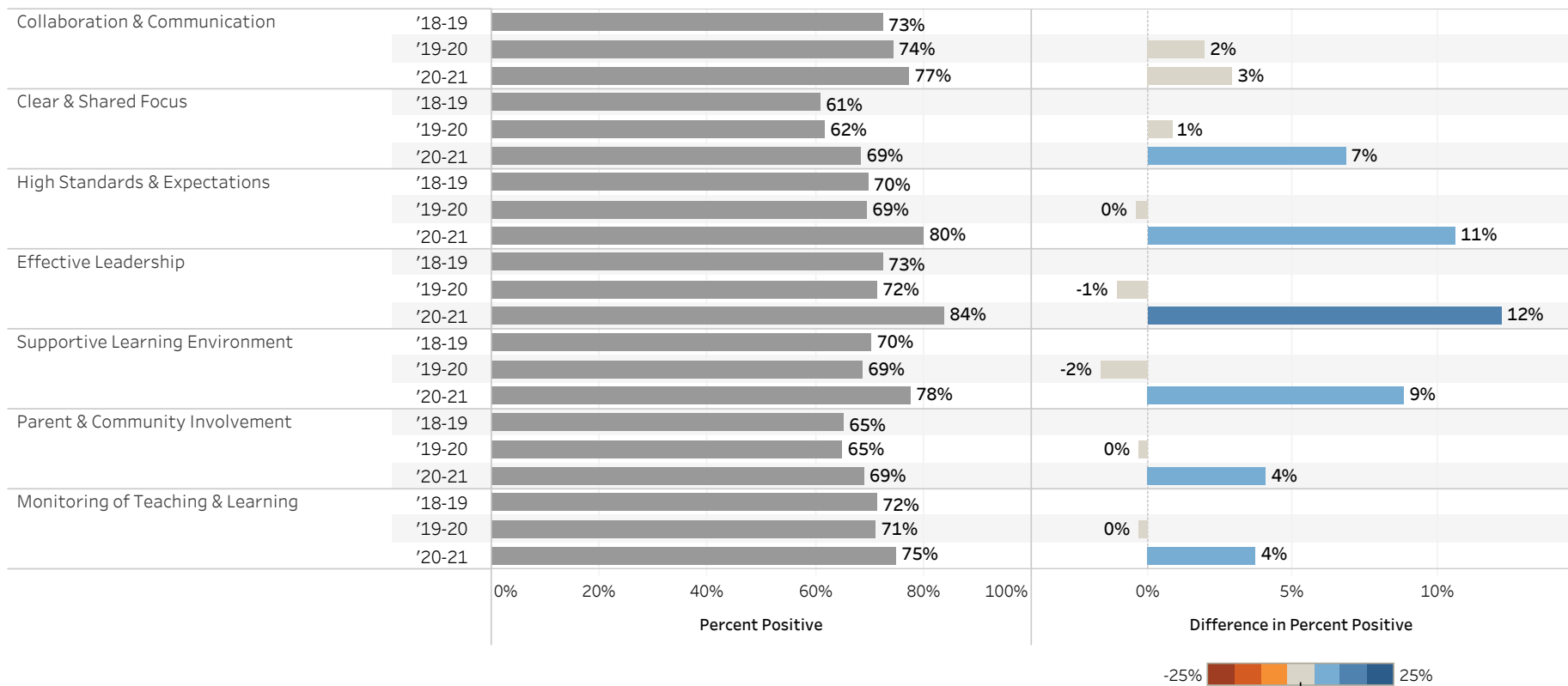
9 Characteristics of High-Performing Schools



Colville School District

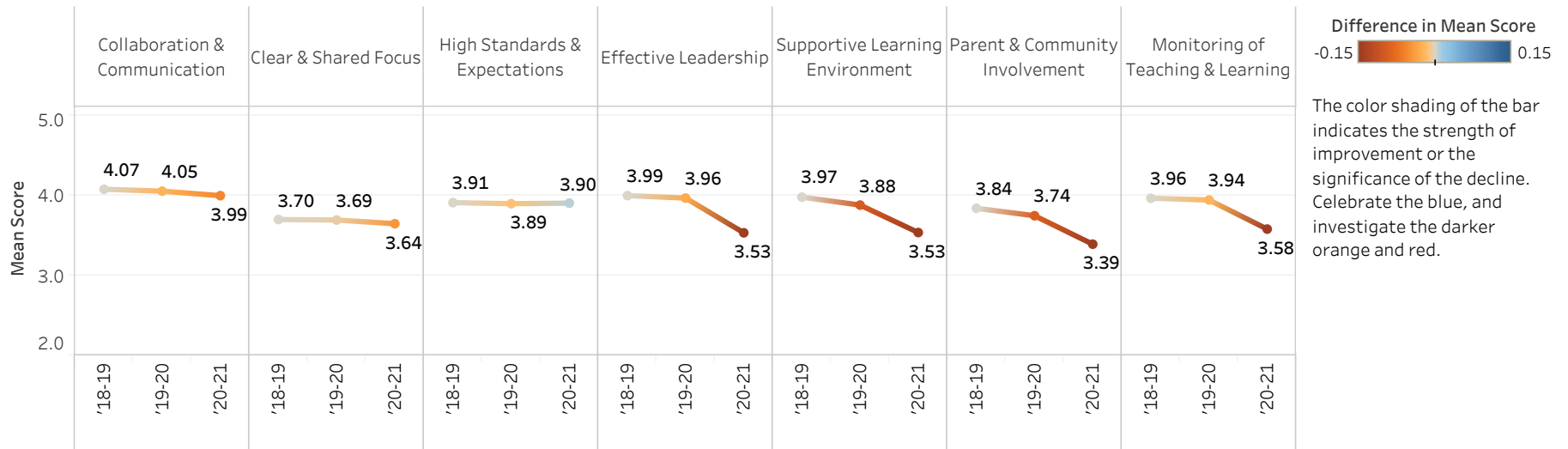
9 Characteristics Parent Summary

The Characteristics, “Curriculum, Instruction, and Assessment” and “Focused Professional Development”, are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding those Characteristics are not a part of the survey and do not appear in this report.

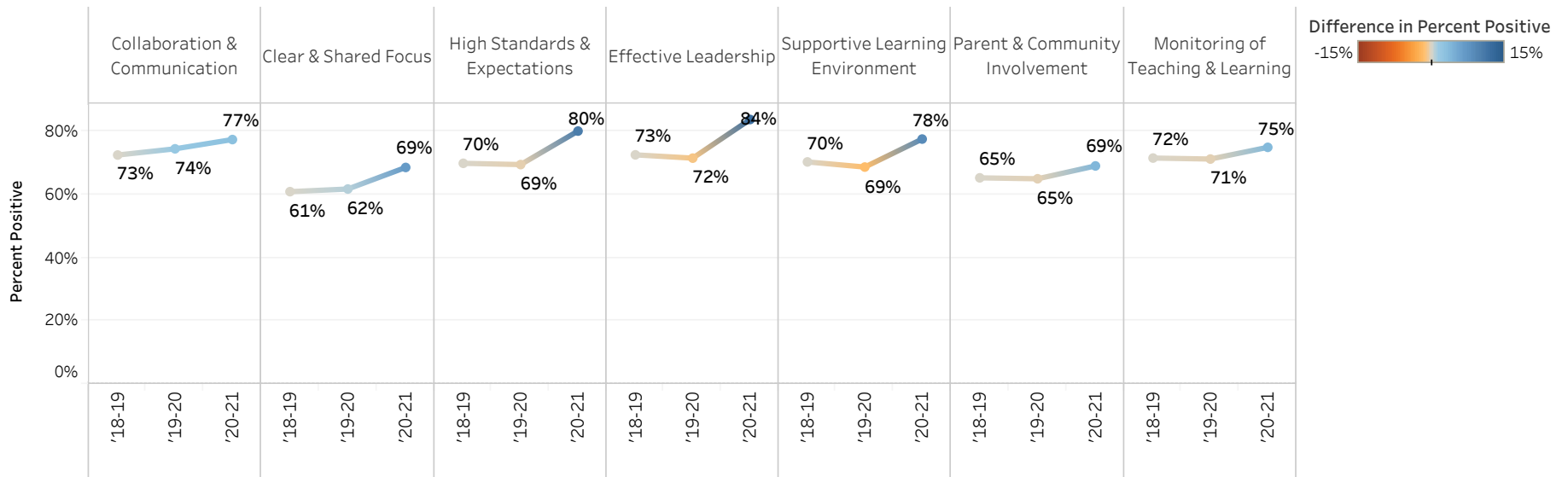


9 Characteristics Comparison - Mean Scores

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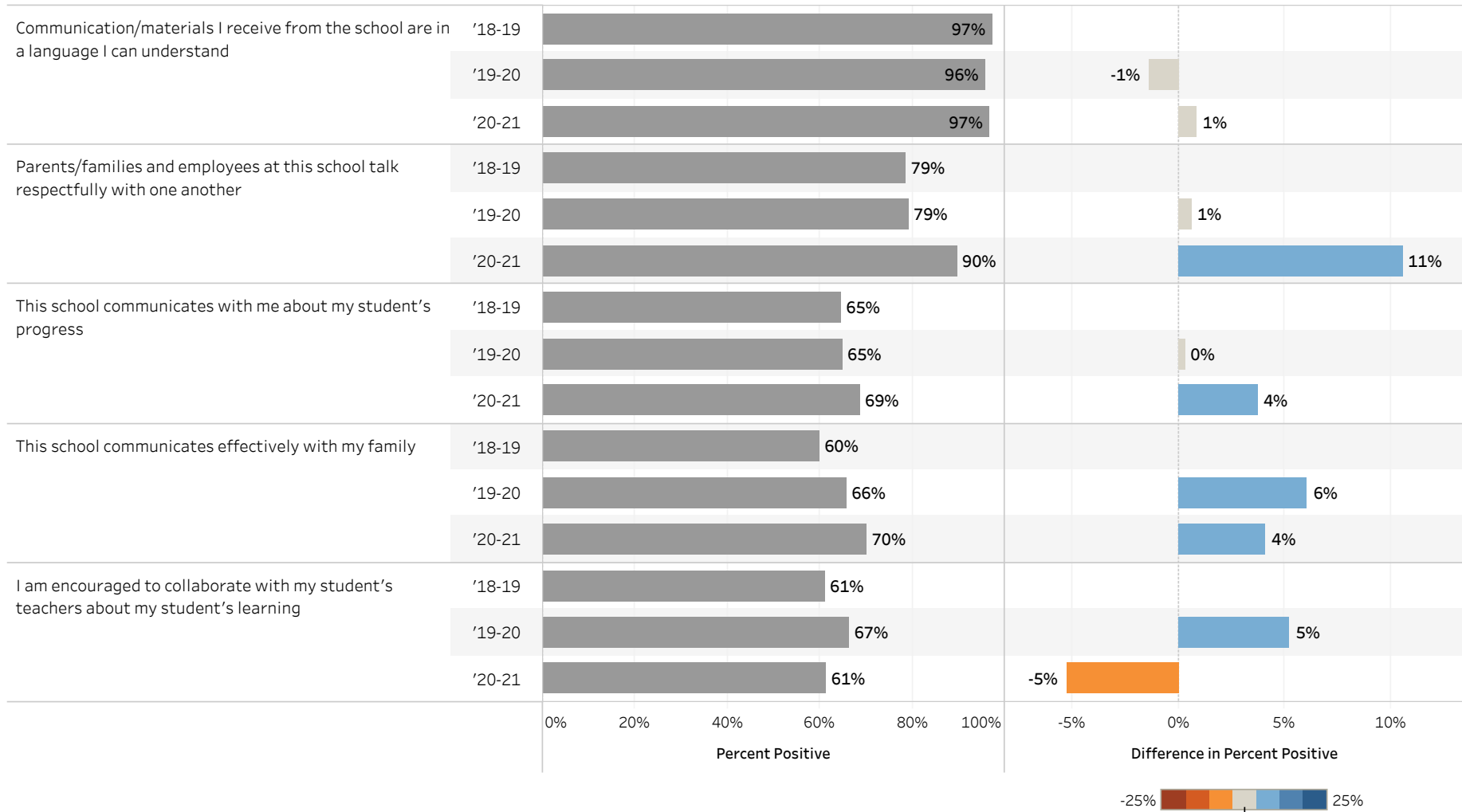


9 Characteristics Comparison - Percent Positive Scores



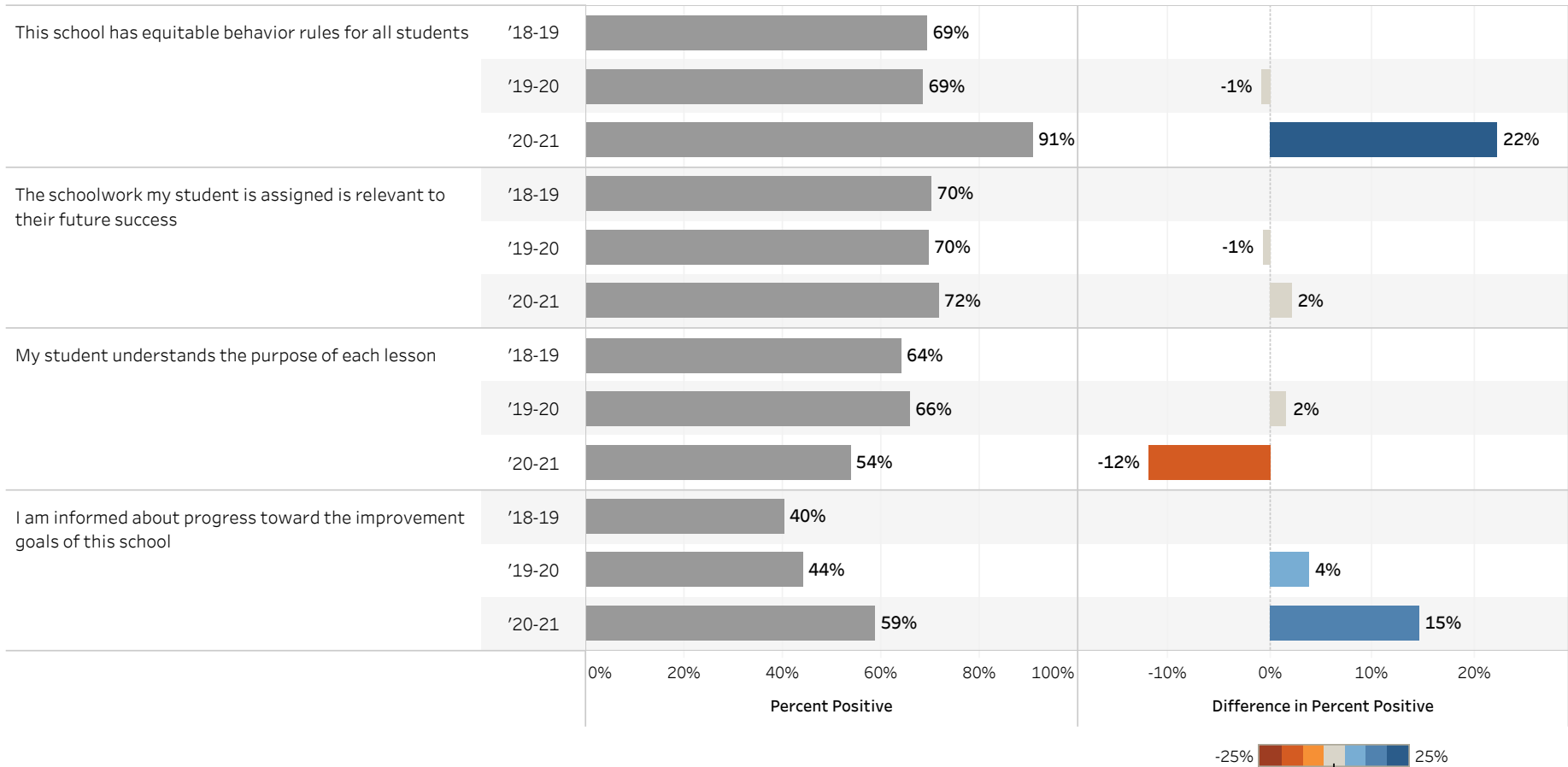
High Levels of Collaboration and Communication

Colville School District



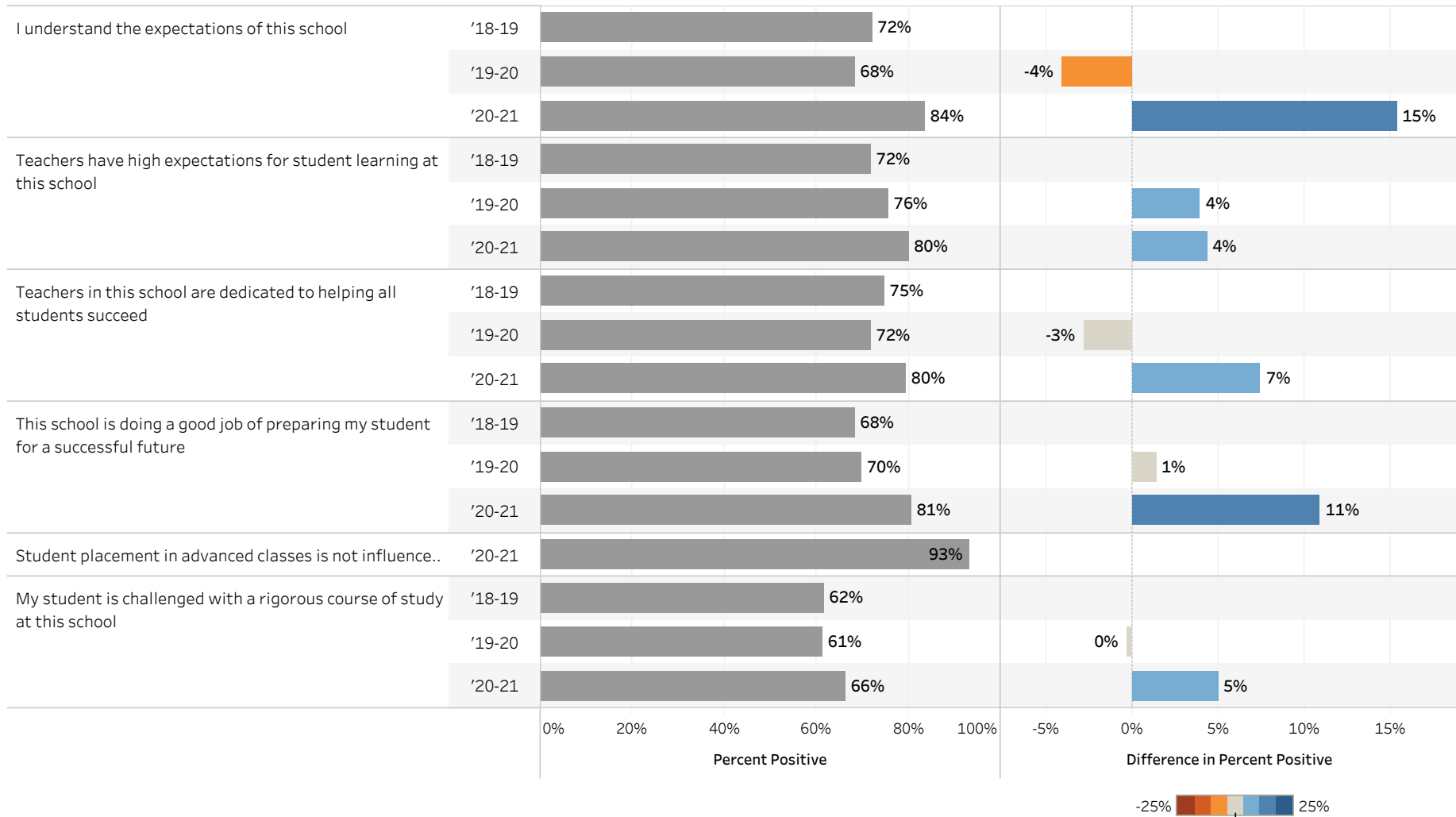
Clear and Shared Focus

Colville School District

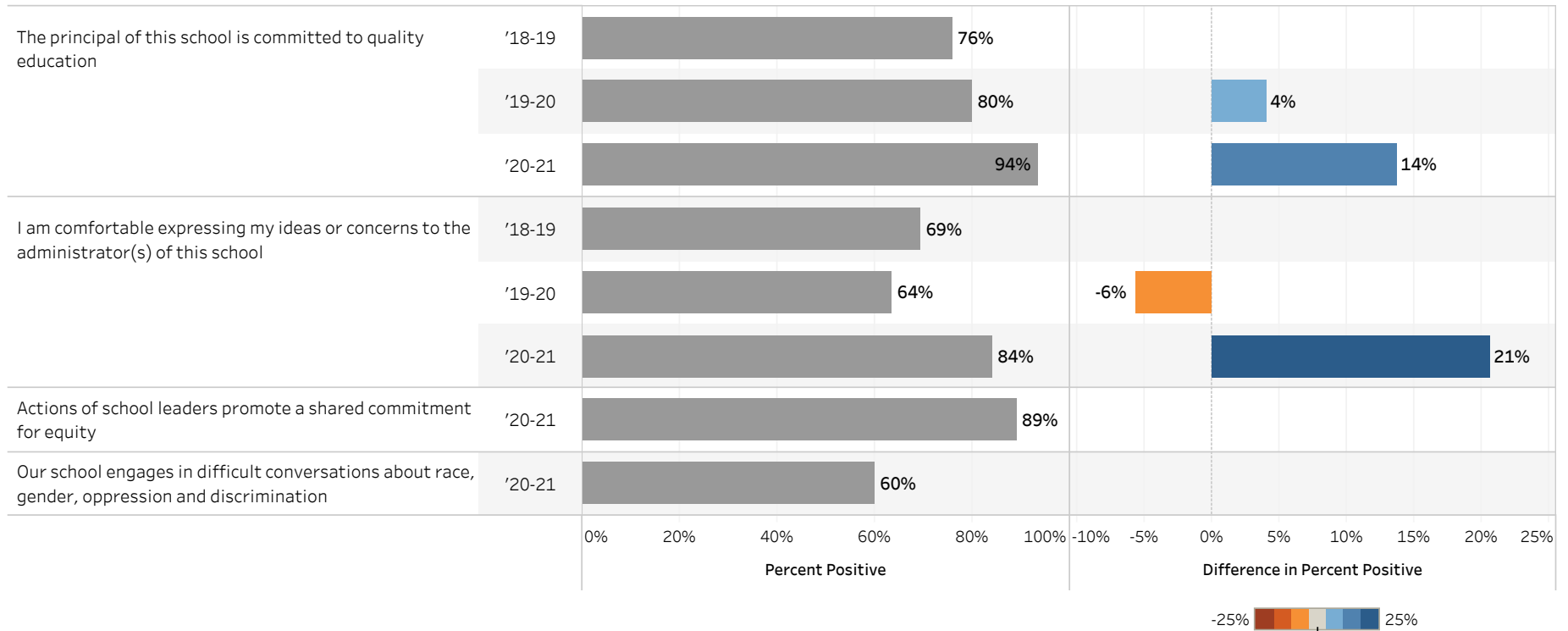


High Standards and Expectations

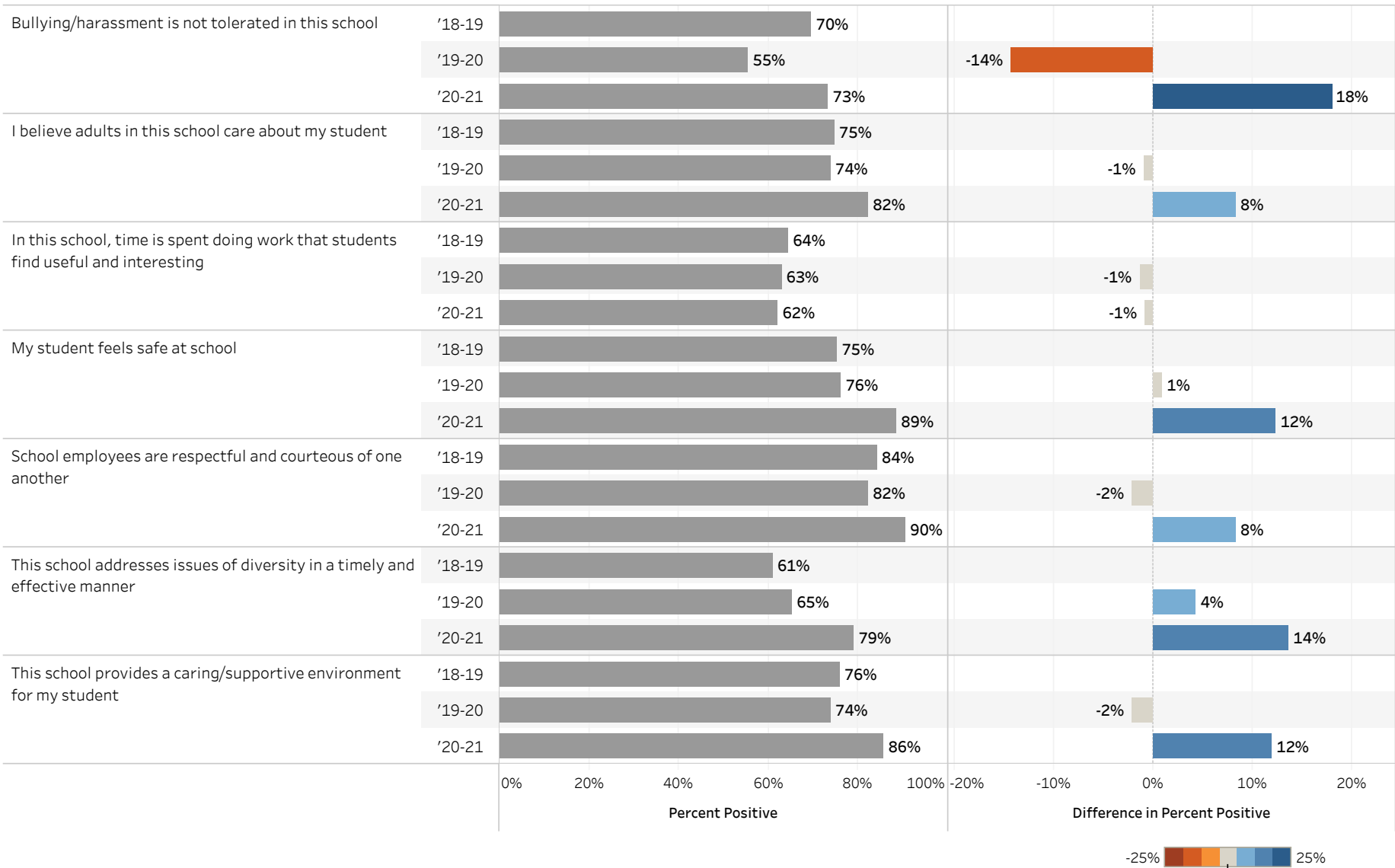
Colville School District



Effective Leadership

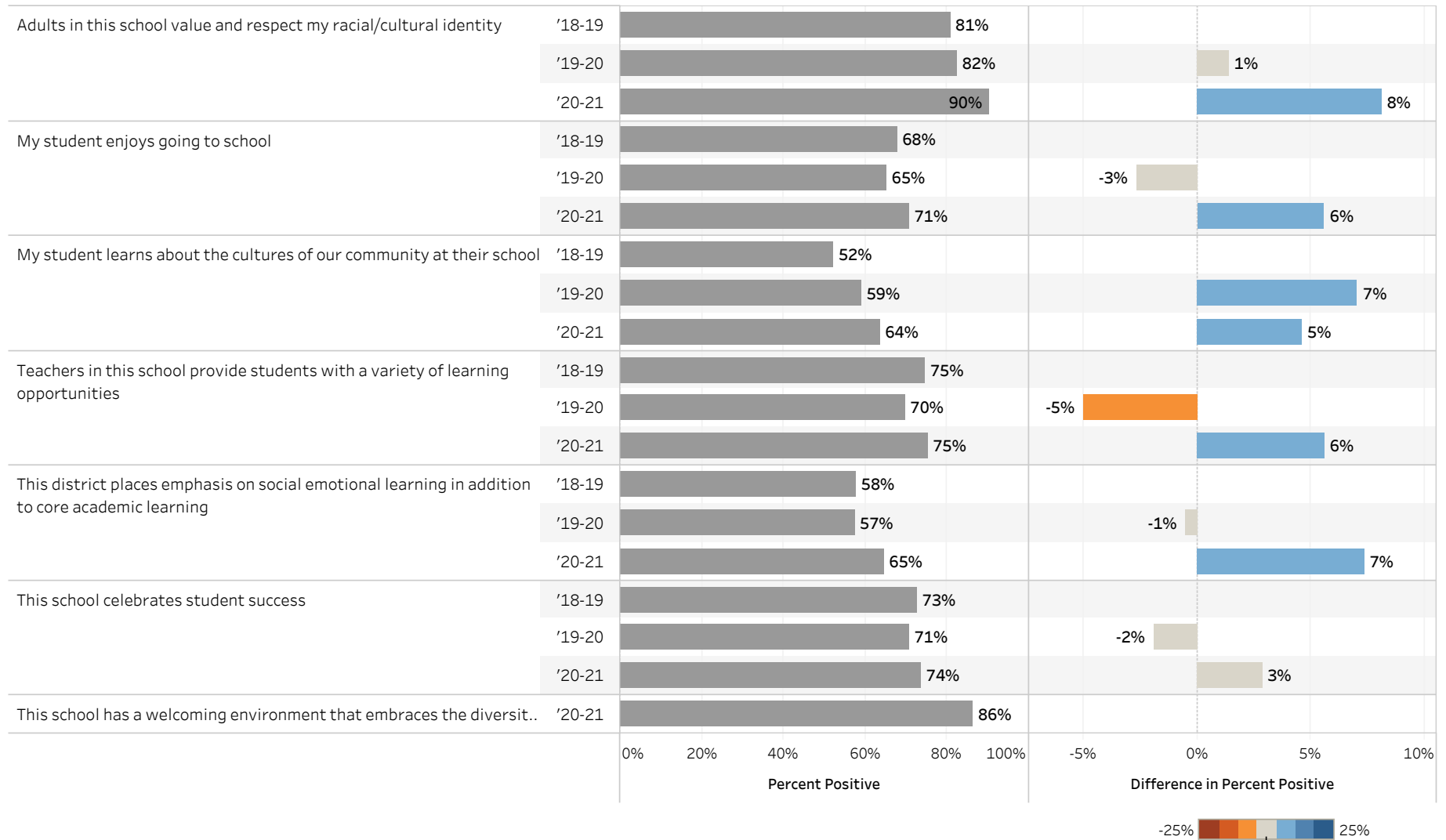


Supportive Learning Environment - Part 1 of 2

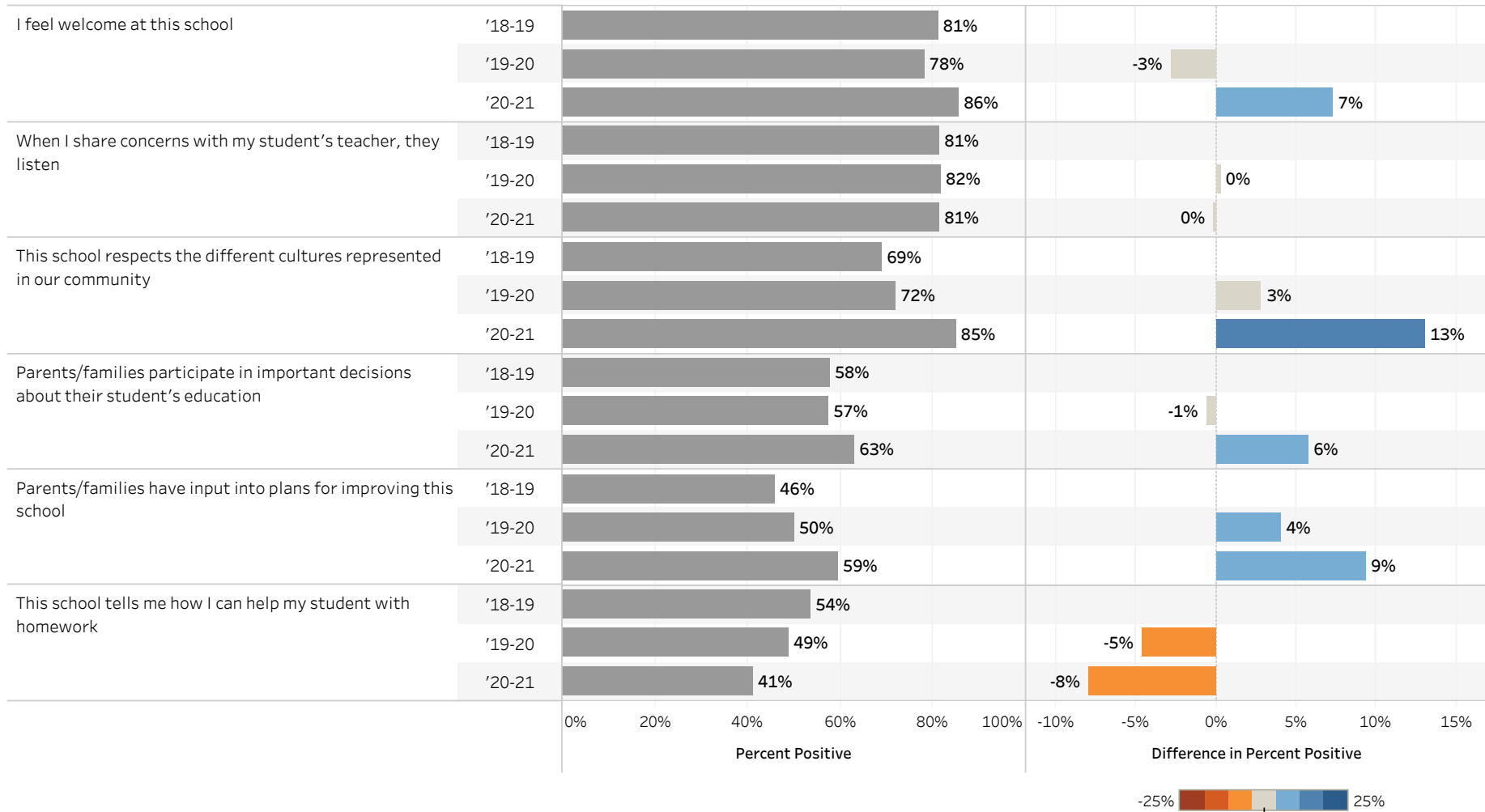


Supportive Learning Environment - Part 2 of 2

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Parent and Community Involvement



Frequent Monitoring of Teaching and Learning

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