

Educational Effectiveness Survey™



9 Characteristics of High Performing Schools

Staff Longitudinal edition

V11

Colville School District

'18-19
N=168

'19-20
N=167

'20-21
N=156



Better Data. Better Decisions. Better Schools.



The Center for Educational Effectiveness

The Center for Educational Effectiveness (CEE) is a service, consulting, and research organization dedicated to the mission of partnering with K-12 schools to improve student learning.

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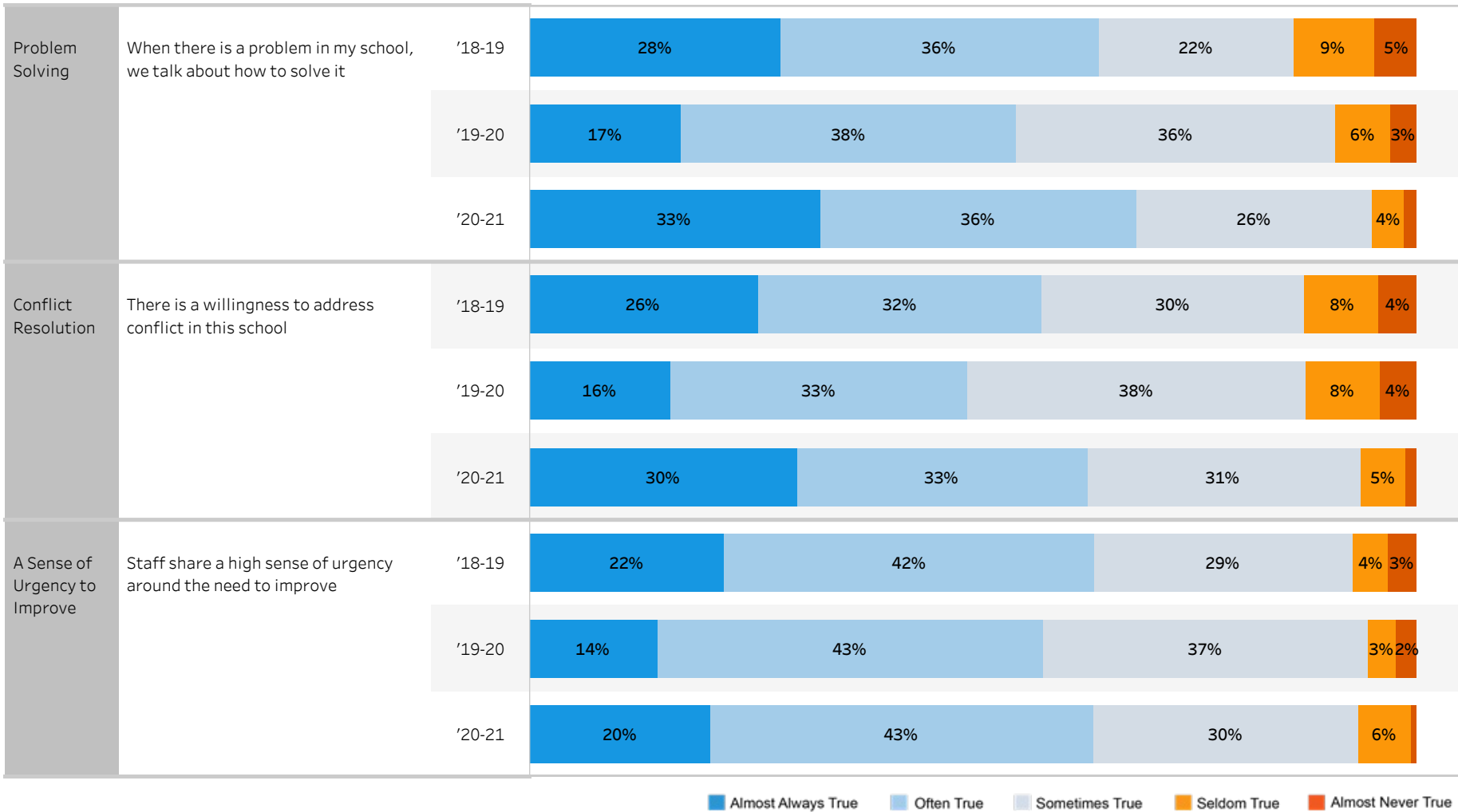


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Readiness for Change

The three charts below are data about your school staff, who must define, embrace, implement, and sustain change. If your professional staff believes there is a weakness in the problem-solving ability or in the ability to resolve conflict within this building, or does not see the urgency to improve, you must address those issues to successfully navigate and sustain change. The data contained within the EES will allow conversations about those and other issues to begin by using “the staff voice.”

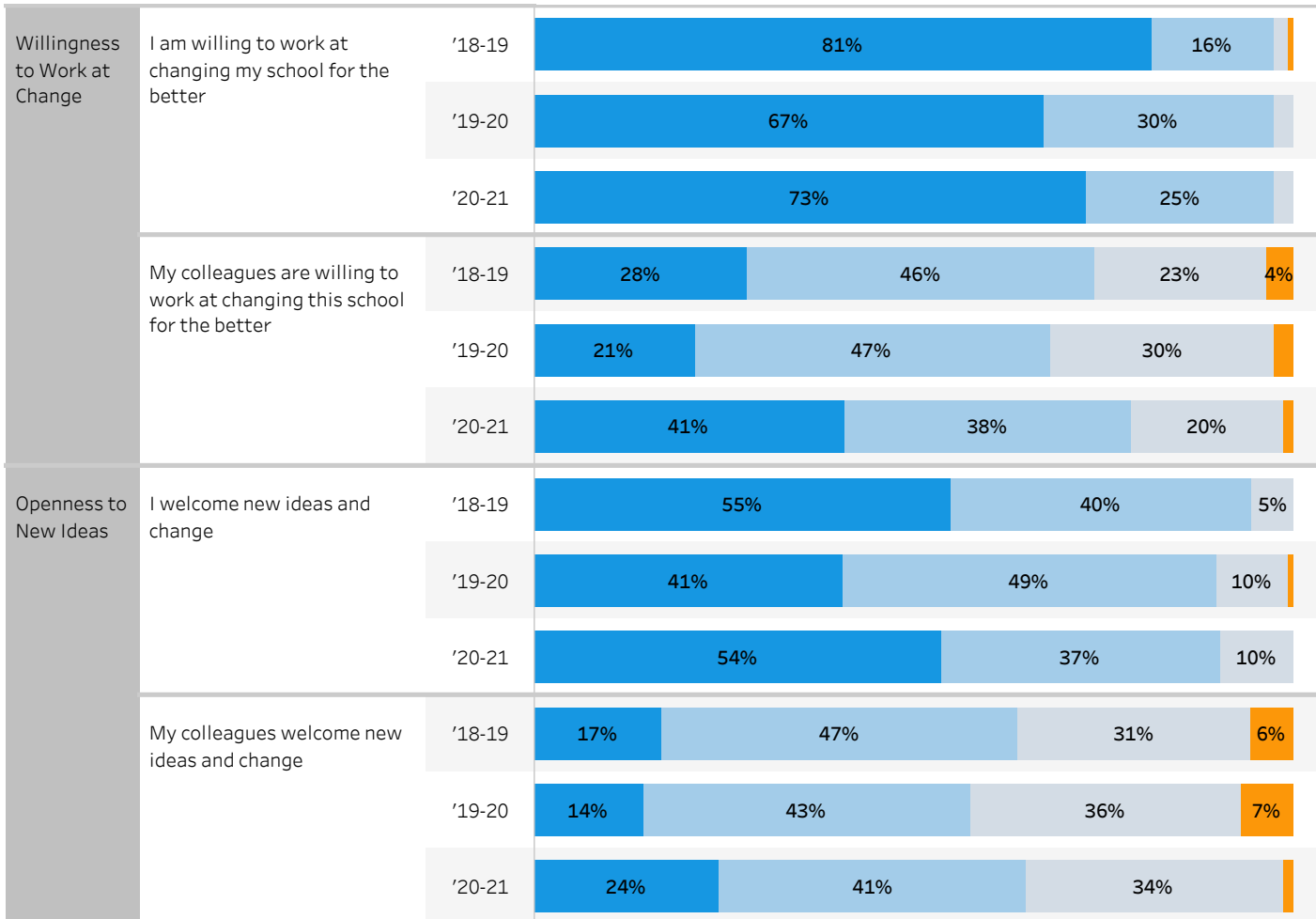
You will find these data and the rest of the “readiness for change” data in the following report section.



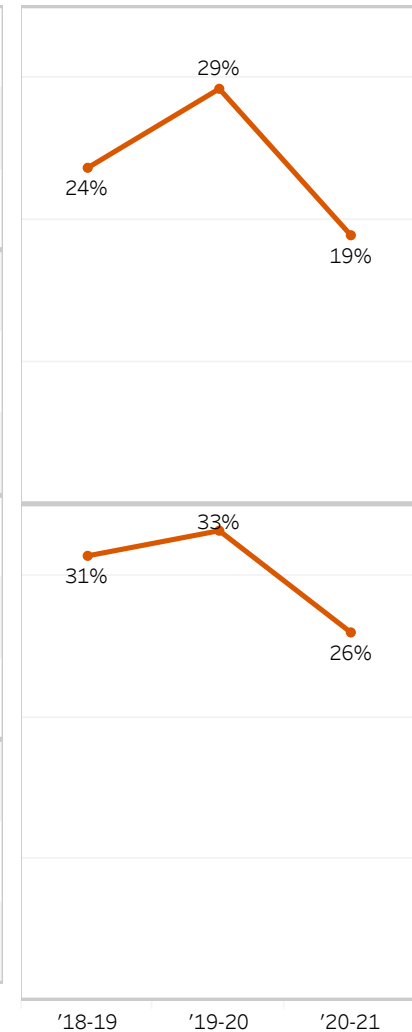
Legend: Almost Always True (Dark Blue), Often True (Light Blue), Sometimes True (Grey), Seldom True (Orange), Almost Never True (Red)

Readiness for Change—I vs. They Perspectives

Gaps over 20% in elementary and over 25% in secondary should be investigated. Why do staff see different attitudes in their colleagues?



How large is the Gap between I vs. They?

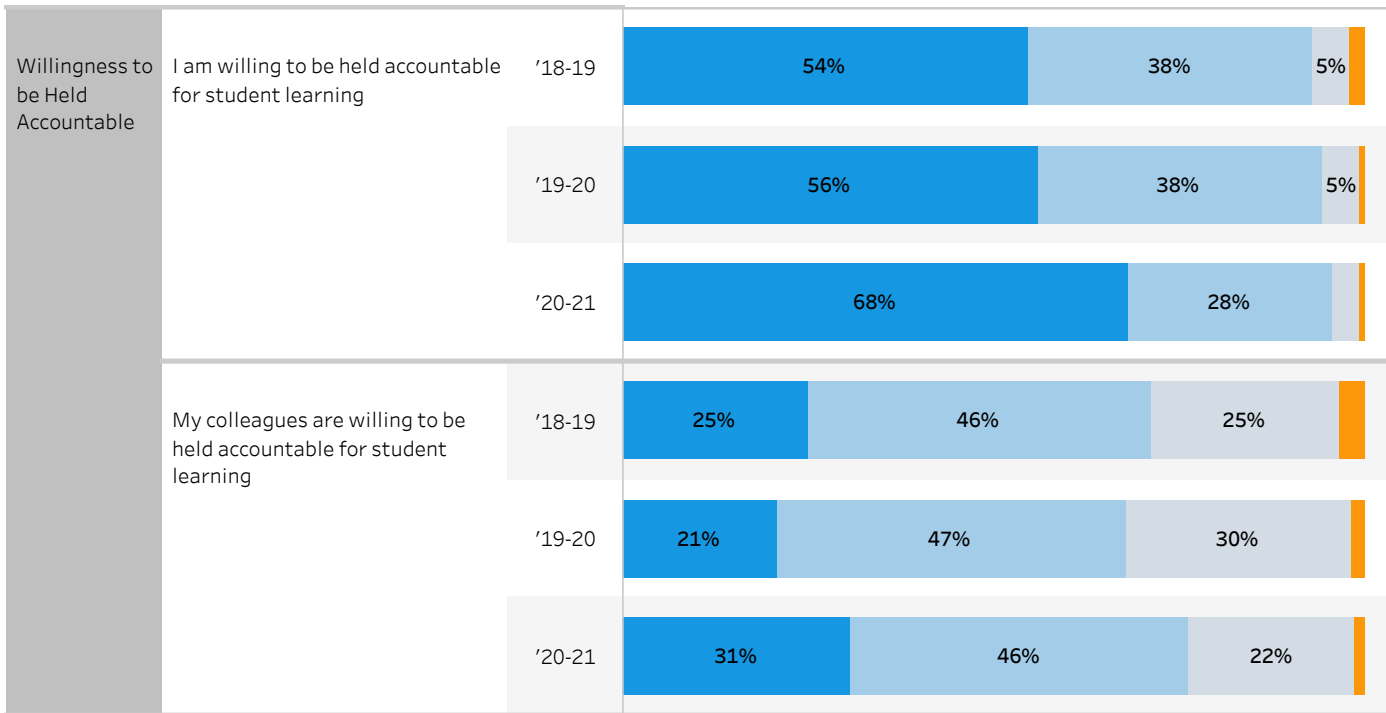


■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

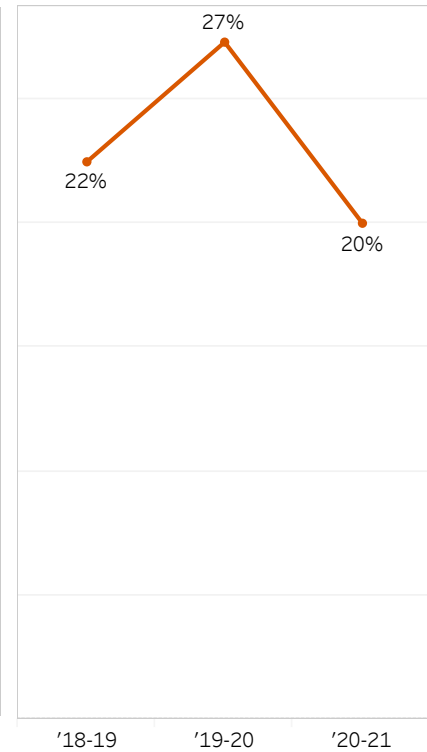
Readiness for Change—I vs. They Perspectives

Colville School District

Gaps over 20% in elementary and over 25% in secondary should be investigated. Why do staff see different attitudes in their colleagues..



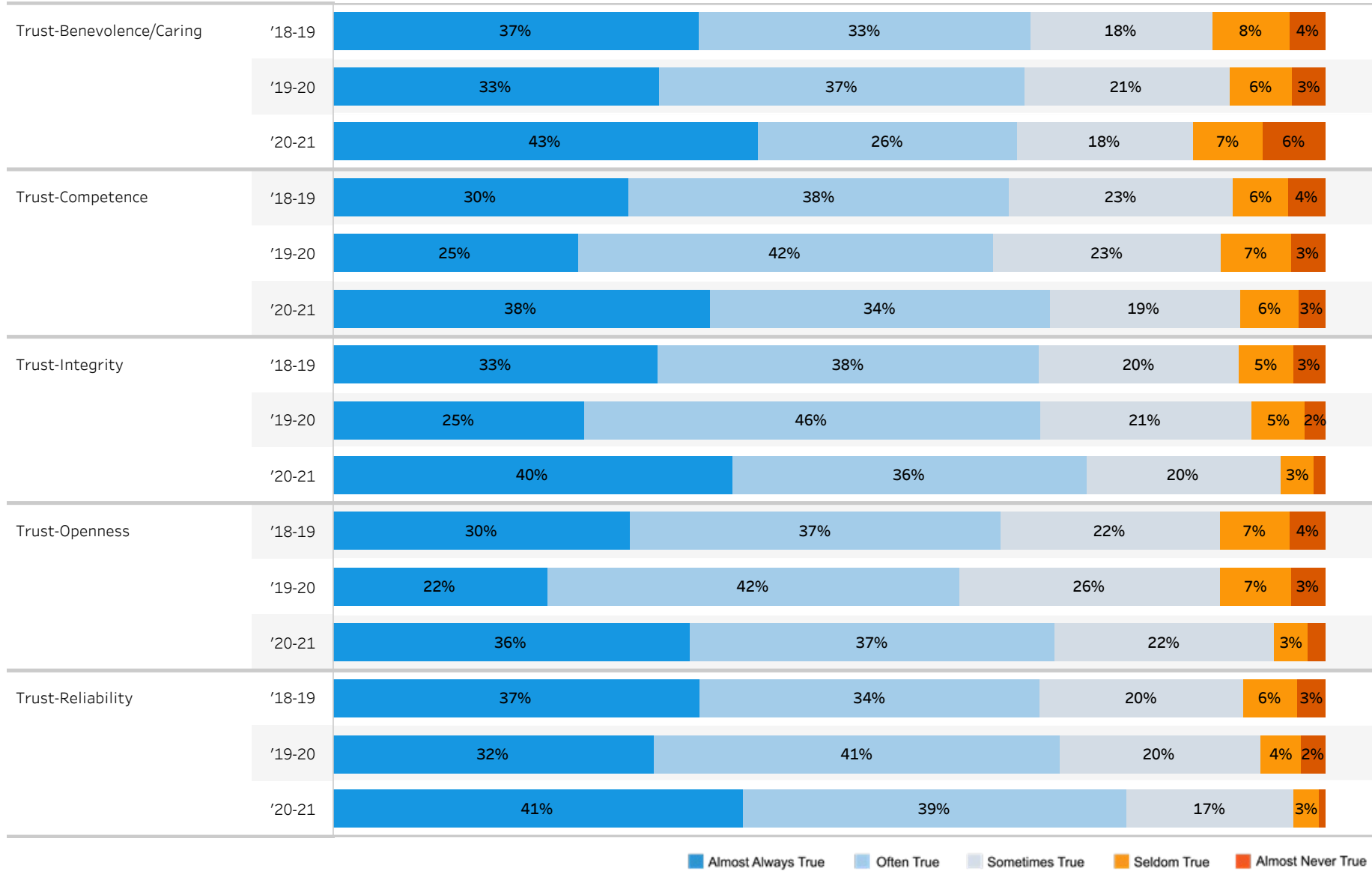
How large is the Gap between I vs. They?



■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

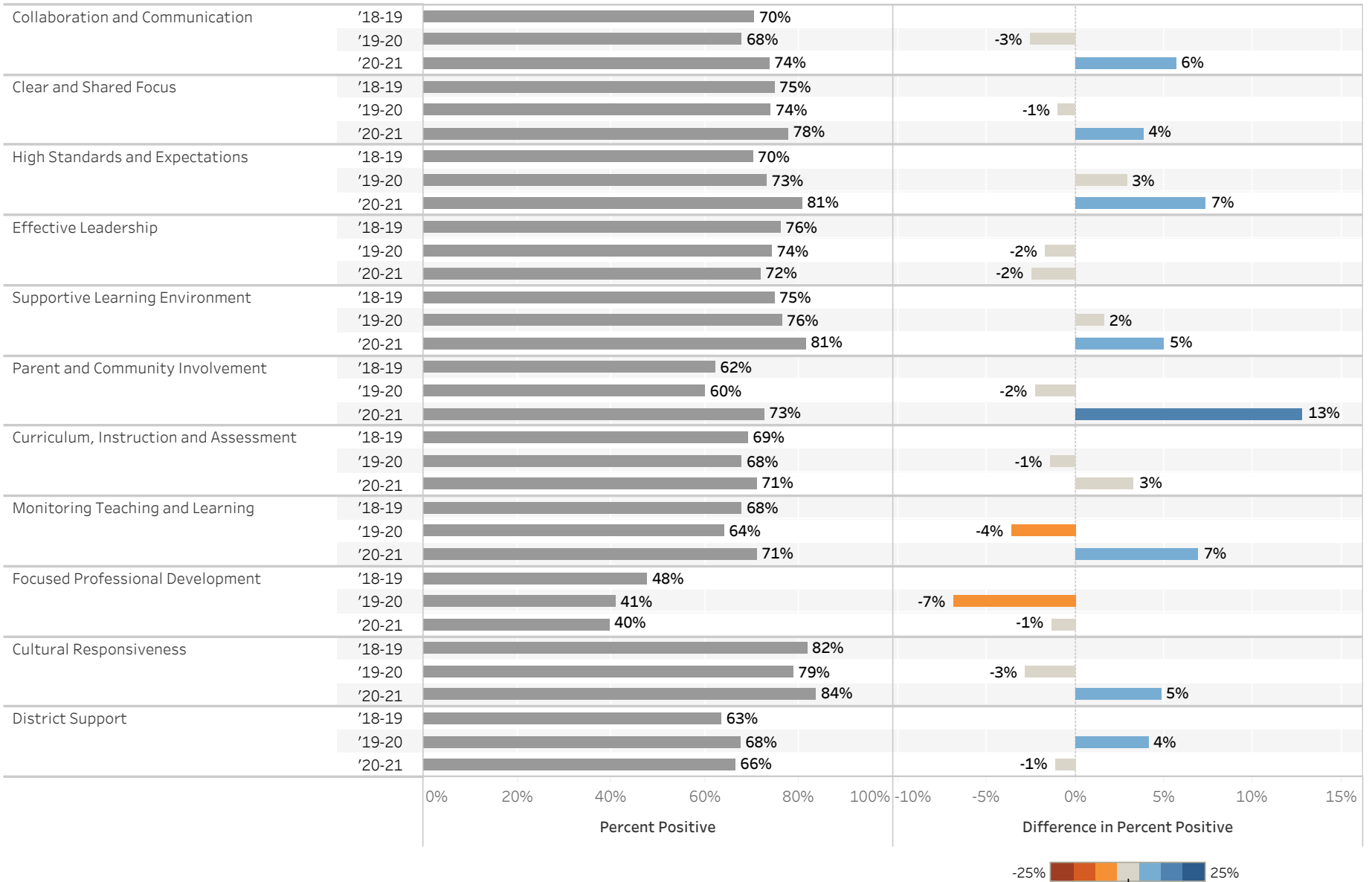
Organizational Trust

Colville School District



9 Characteristics of High-Performing Schools Summary

Colville School District

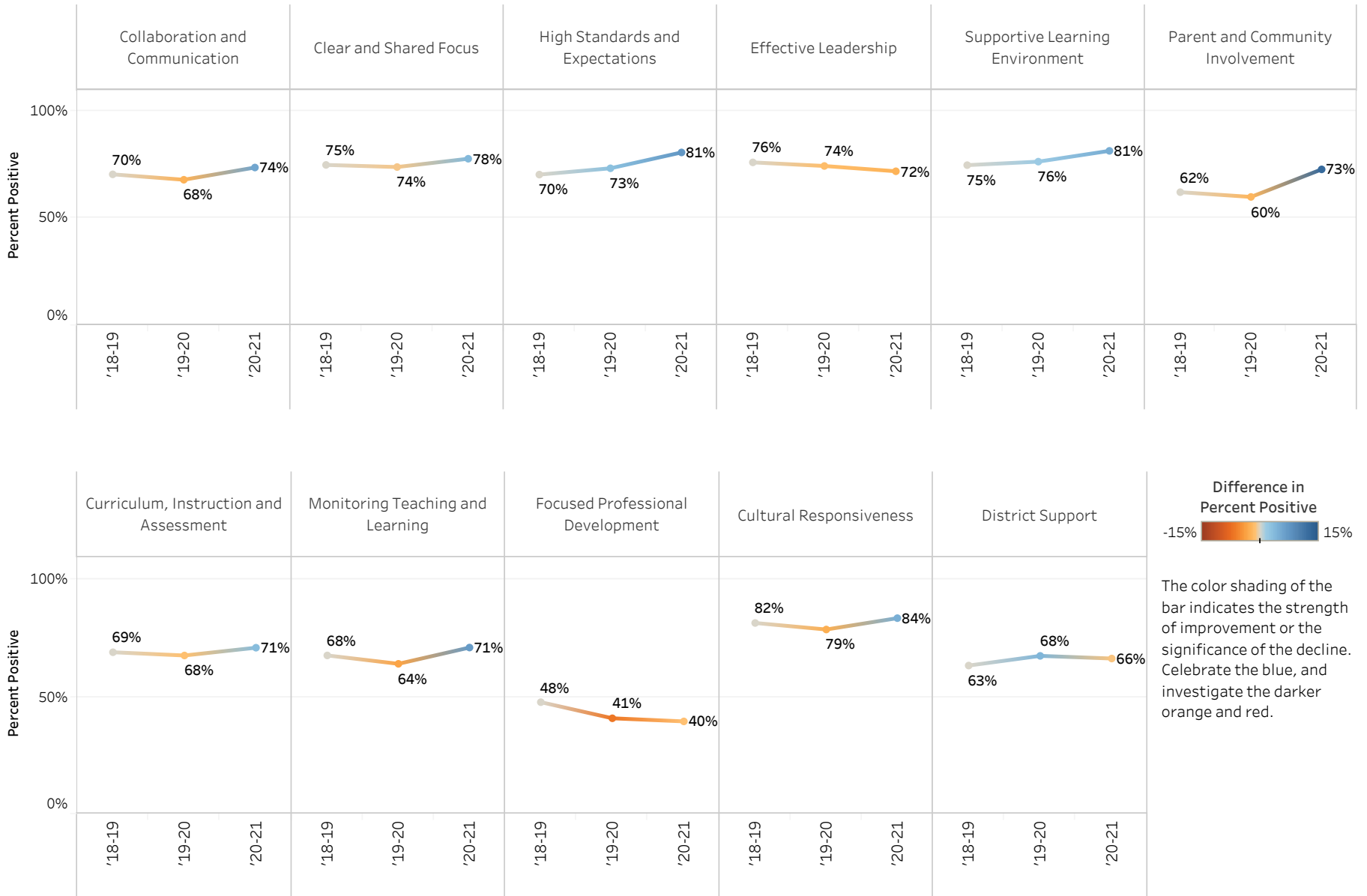


9 Characteristics Comparison - Mean Scores



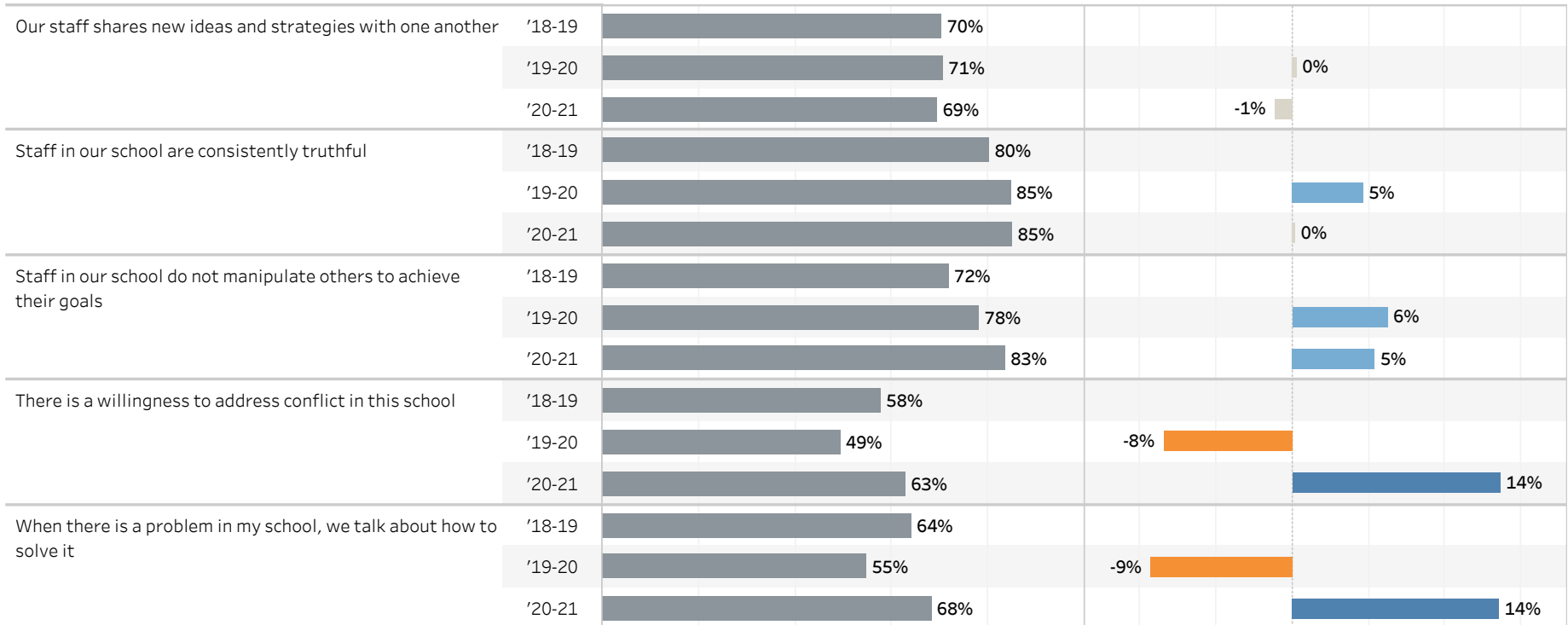
9 Characteristics Comparison - Percent Positive

Colville School District

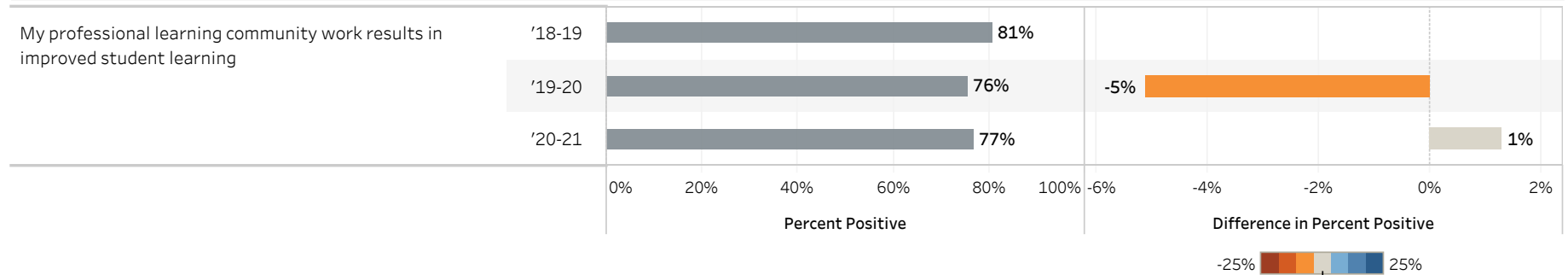


High Levels of Collaboration and Communication

The percent difference on the right side represents the year to year change.

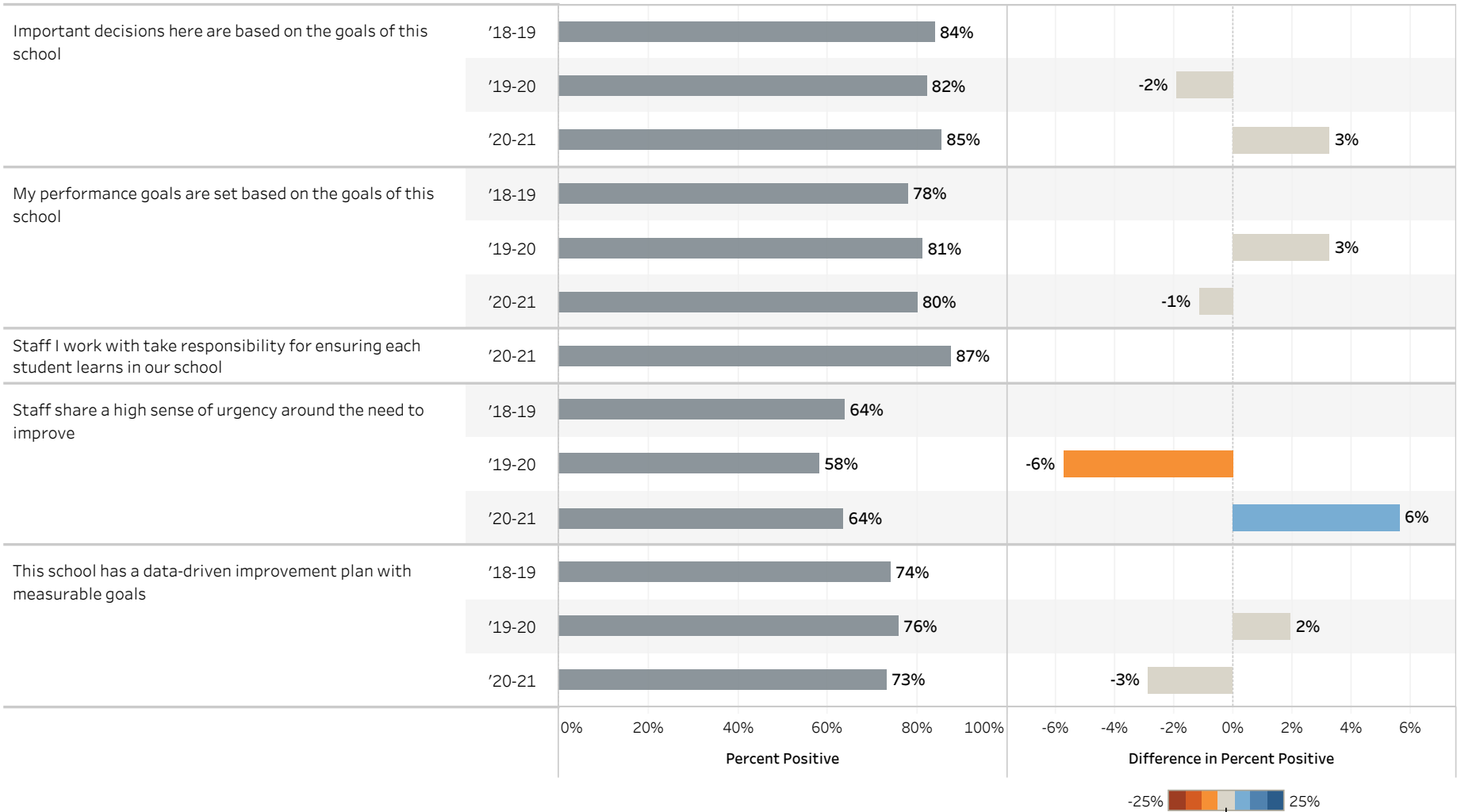


For 2019-20 and 2020-21, questions answered by only Instructional Staff



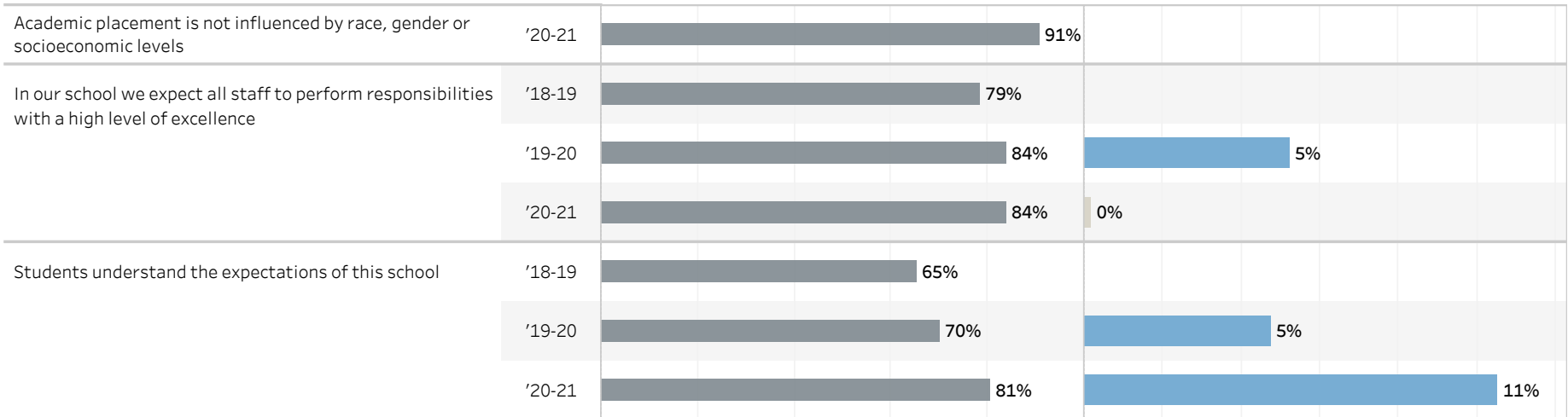
Clear and Shared Focus

The percent difference on the right side represents the year to year change.

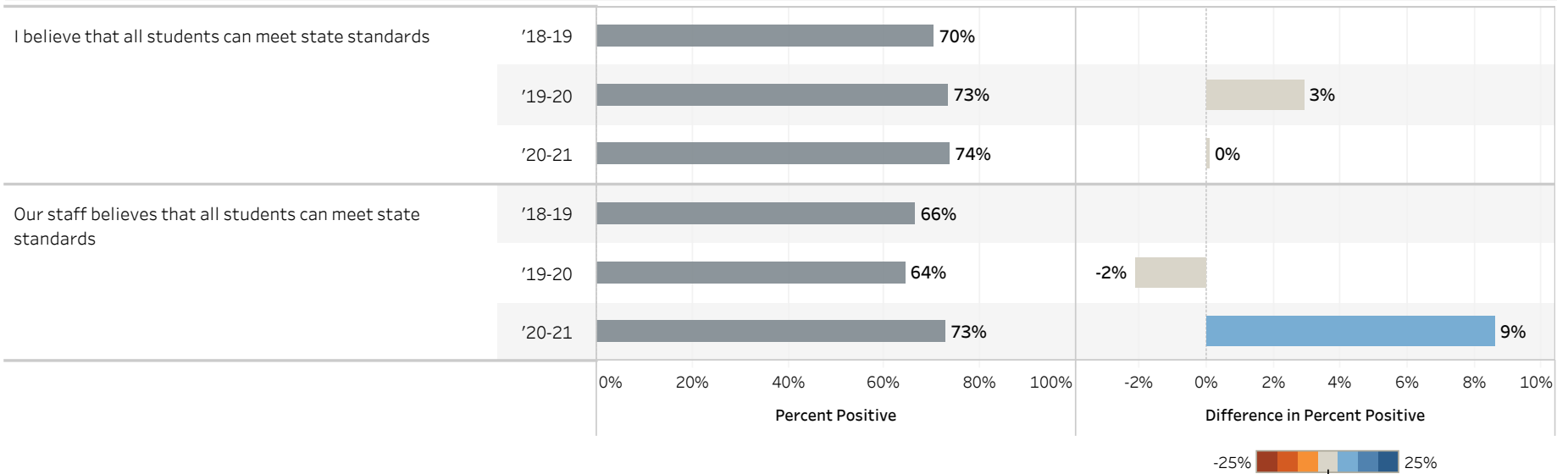


High Standards and Expectations

The percent difference on the right side represents the year to year change.

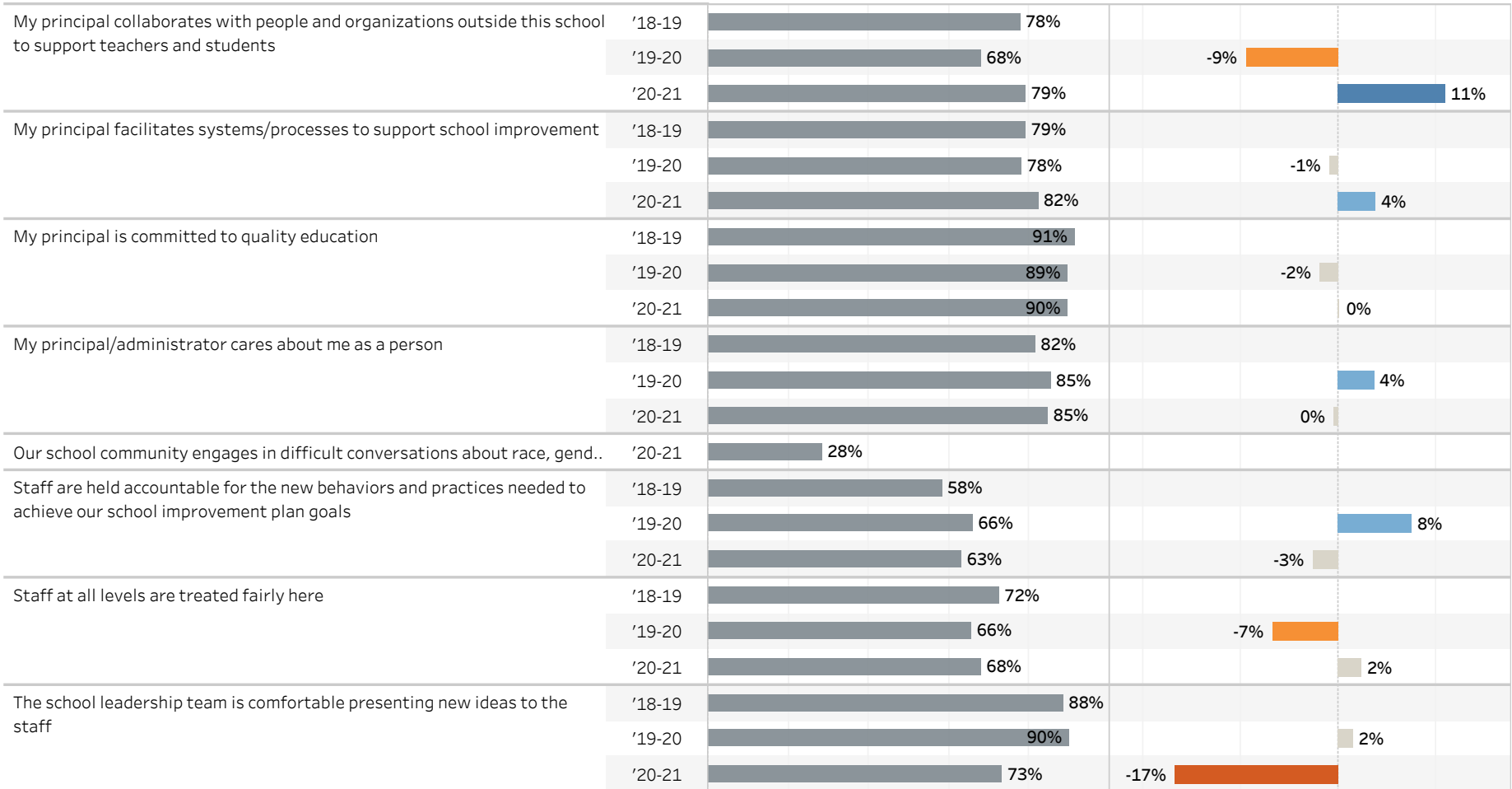


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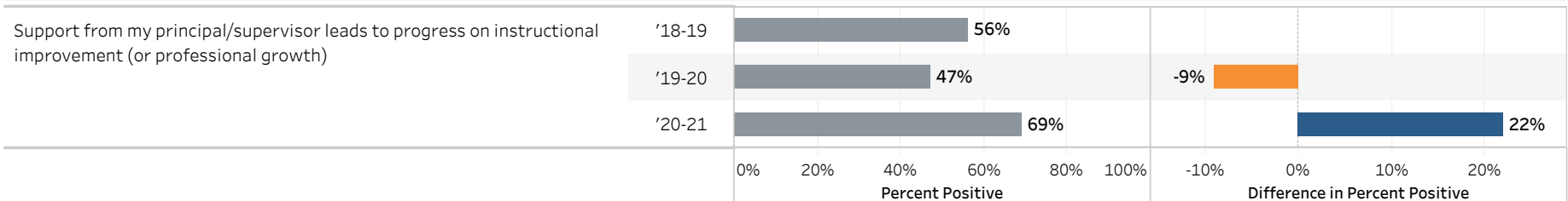


Effective Leadership

Colville School District

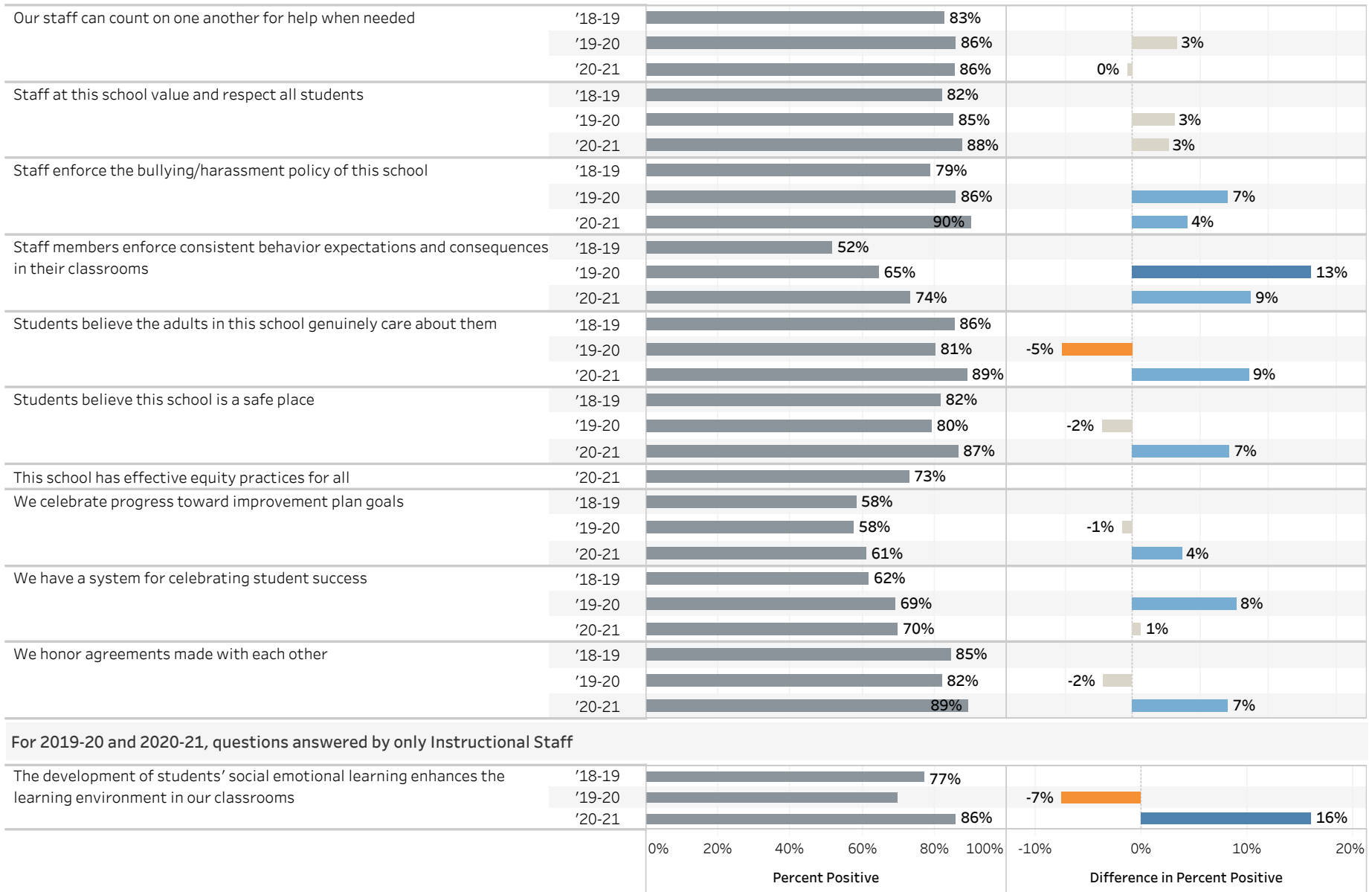


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Supportive Learning Environment

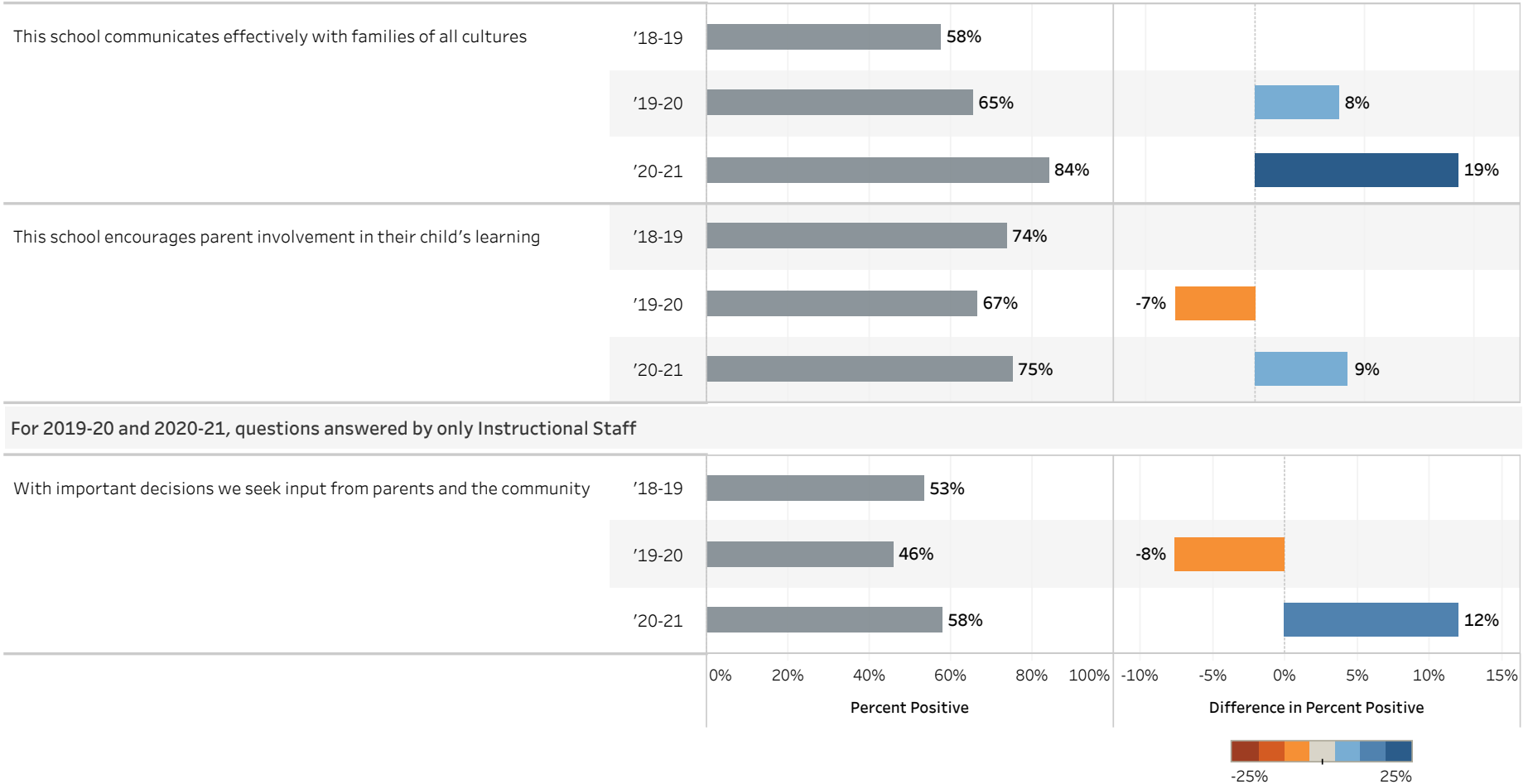
The percent difference on the right side represents the year to year change.



Parent and Community Involvement

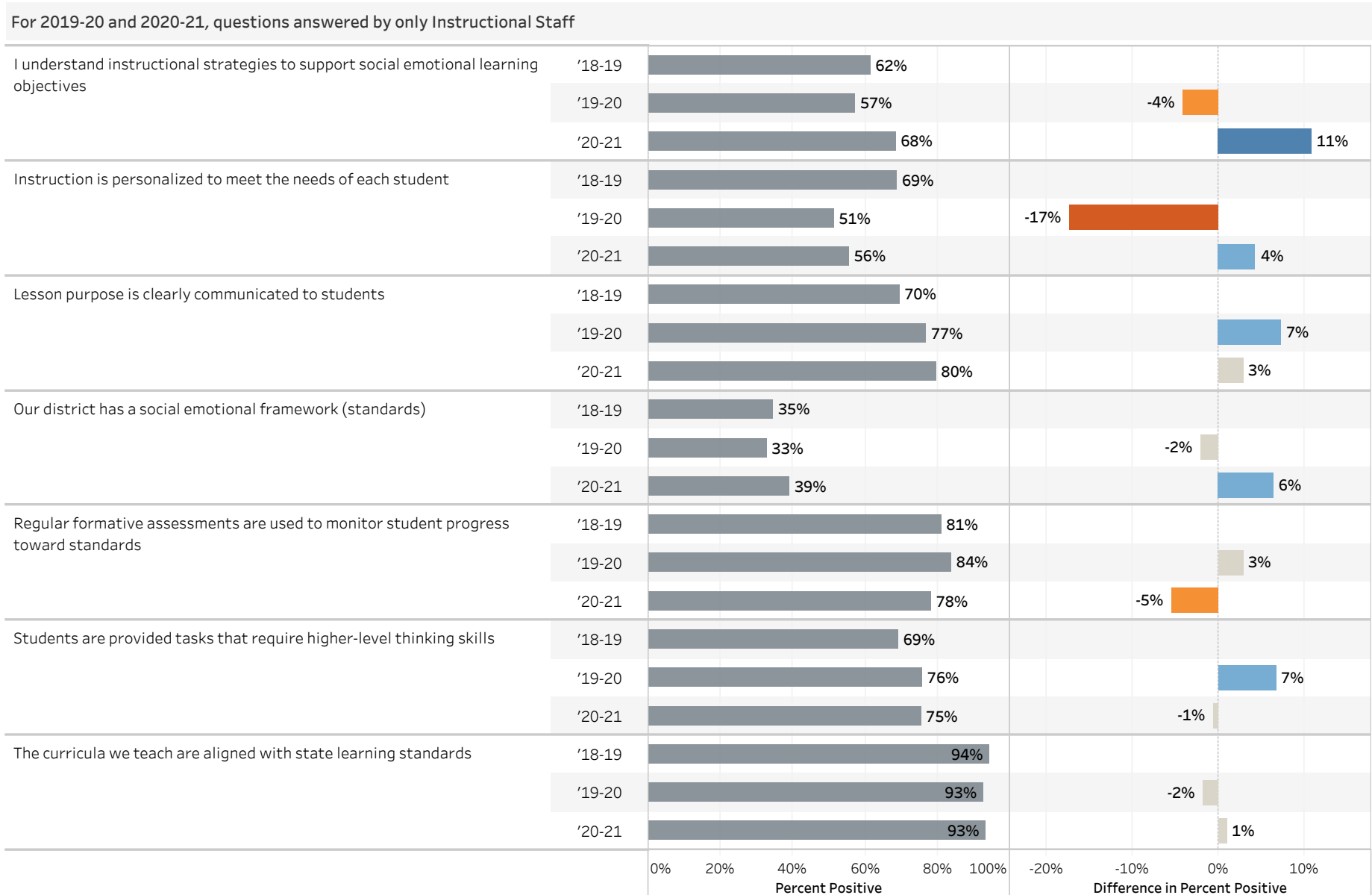
Colville School District

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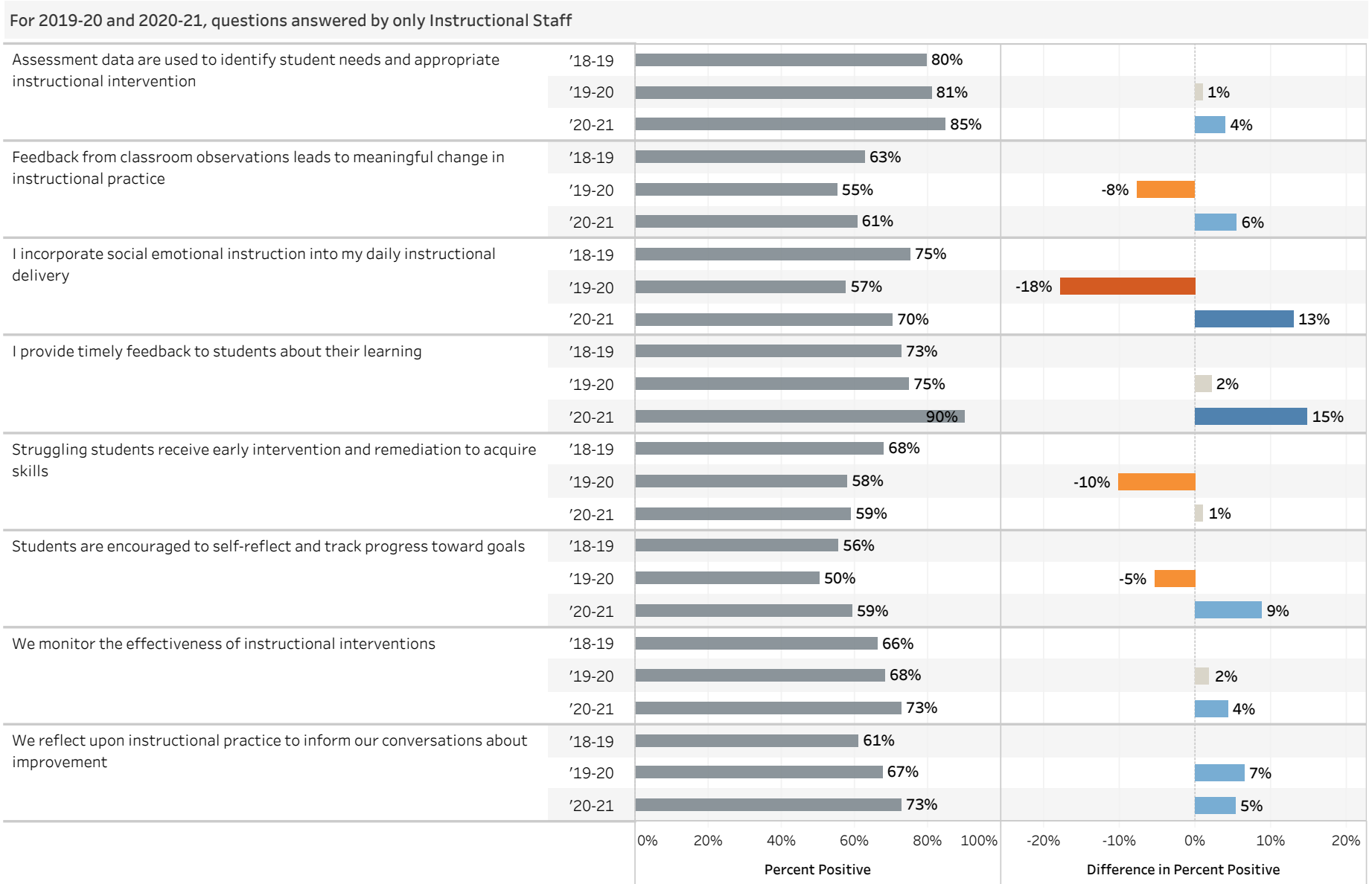
Curriculum, Instruction, and Assessment

The percent difference on the right side represents the year to year change.



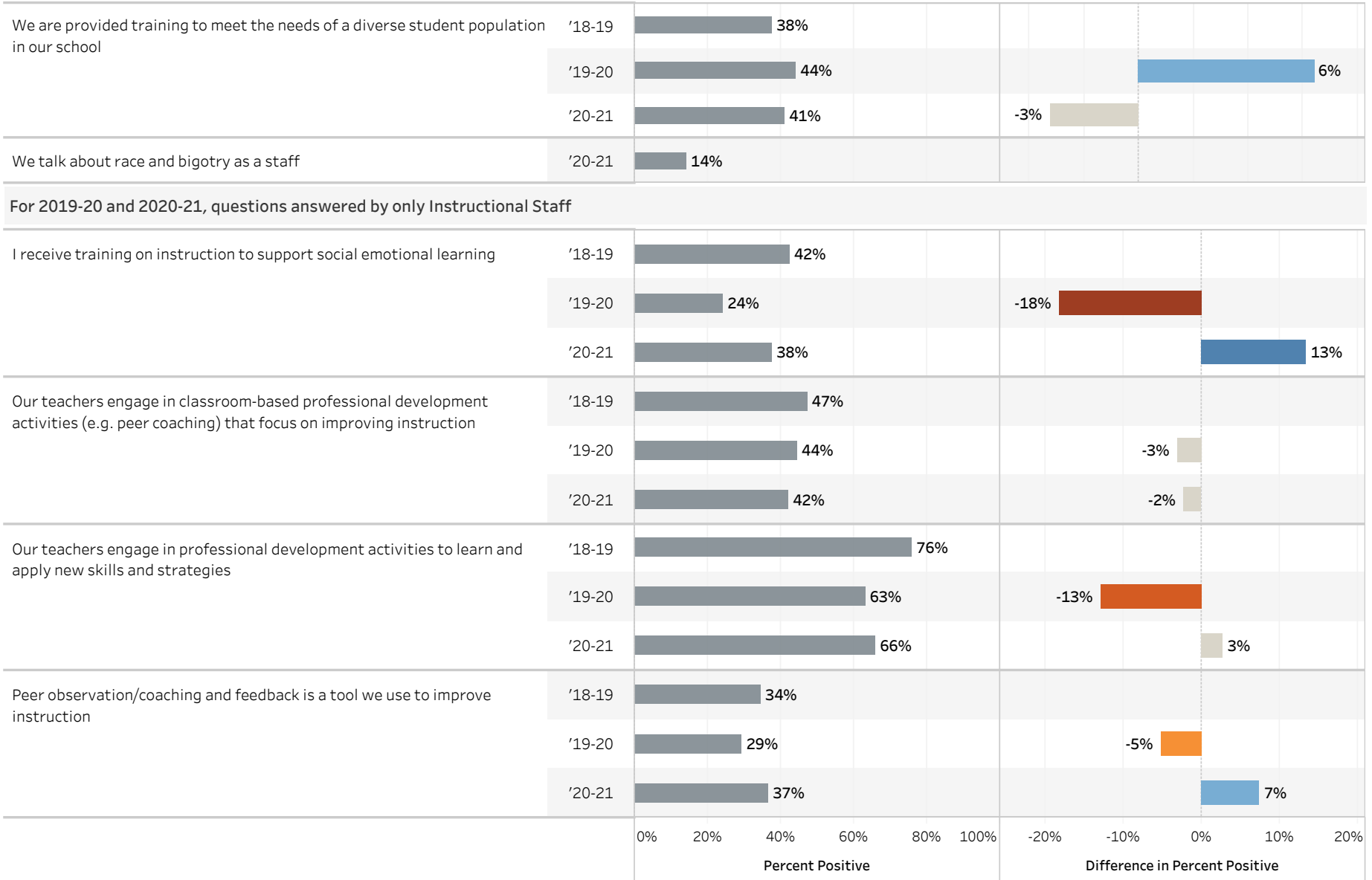
Monitoring of Teaching and Learning

The percent difference on the right side represents the year to year change.



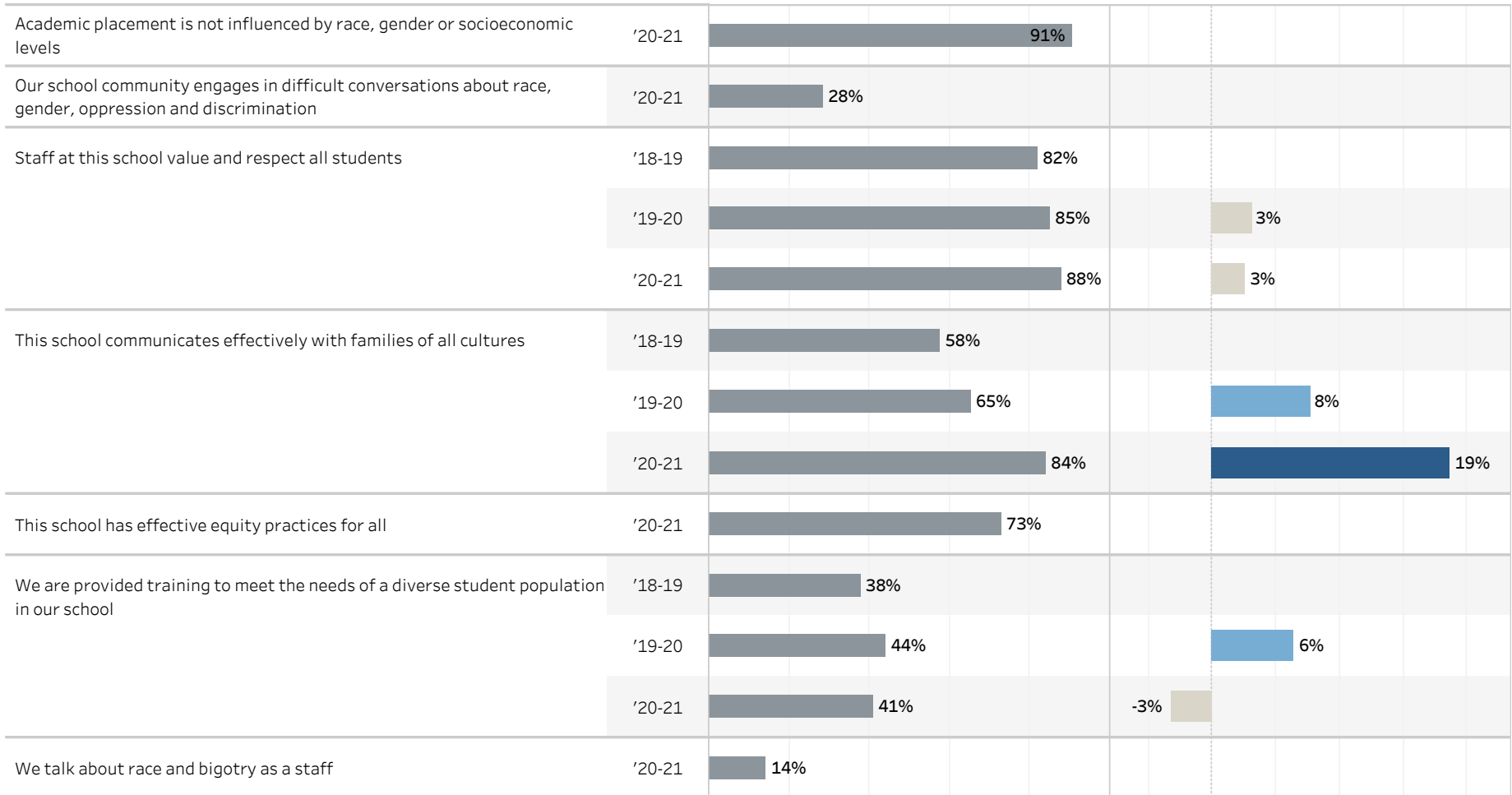
Focused Professional Development

The percent difference on the right side represents the year to year change.



Cultural Responsiveness

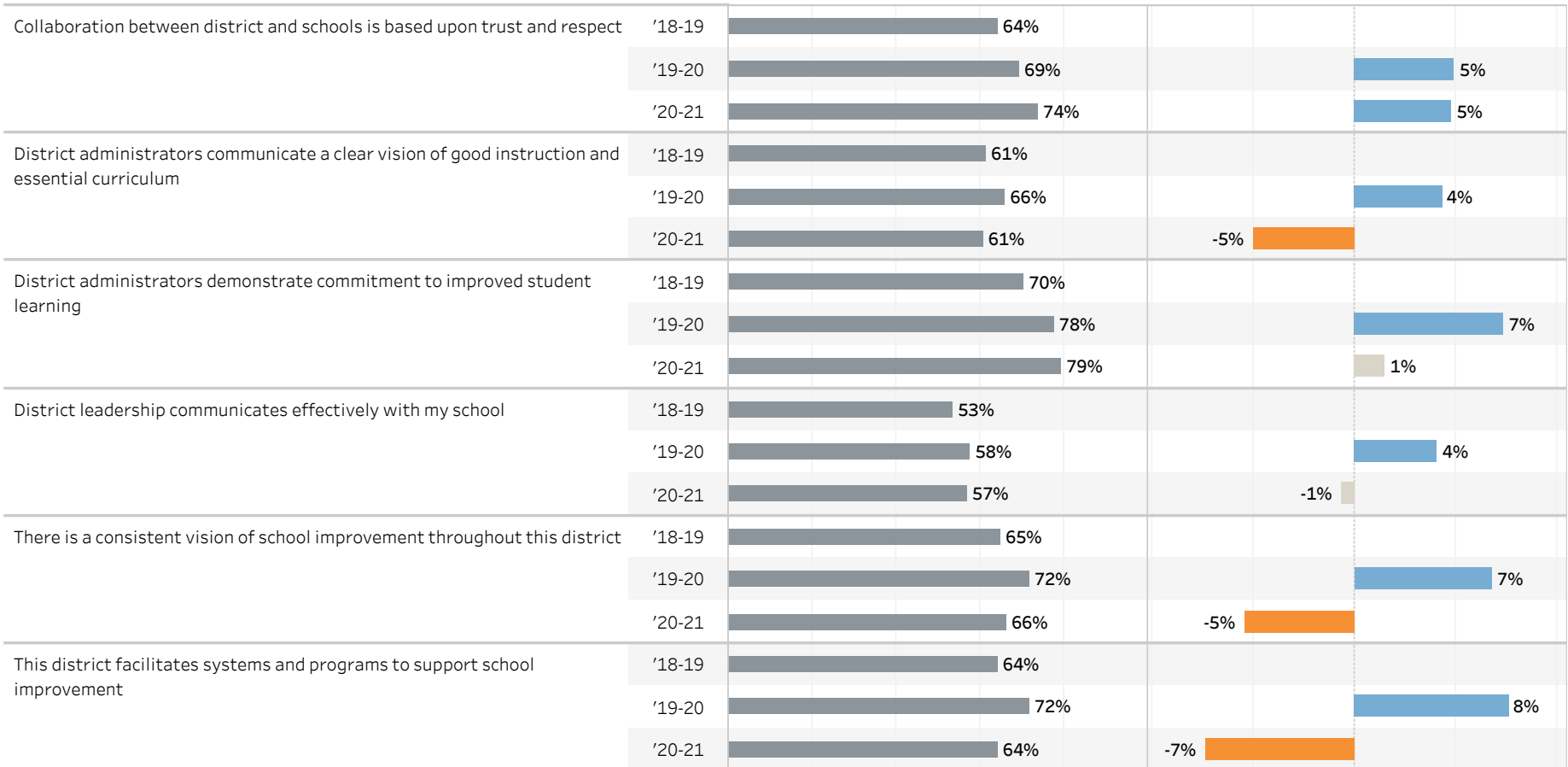
The percent difference on the right side represents the year to year change.



Difference in Percent Positive
 -25% 25%

District Support for Improvement

The percent difference on the right side represents the year to year change.



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