

First Grade Essential Standards
(Edited 3-31-2020)

ELA

1.RL.1.2

Retell stories, including key details, and demonstrate understanding of their central message or lesson. (2nd Semester)

1.RI.1.2

Identify the main topic and retell key details of a text. (2nd Semester)

1.RF.1.1

Demonstrate understanding of the organization and basic features of print. (1st Semester)

1.RF.1.1.A Recognize and distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).(1st Semester)

1.RF.1.2

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).(1st & 2nd Semester)

1.RF.1.2.A

Distinguish long from short vowel sounds in spoken single-syllable words.(2nd Semester)

1.RF.1.2.B

Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. (1st & 2nd Semester)

1.RF.1.2.C

Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. (1st and 2nd Semester)

1.RF.1.2.D

Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). (1st Semester)

1.RF.1.3

Know and apply grade-level phonics and word analysis skills in decoding words (1st & 2nd Semester)

1.RF.1.3.A

Know the spelling-sound correspondences for common consonant digraphs (1st Semester)

1.RF.1.3.B

Decode regularly spelled one-syllable words(1st Semester)

1.RF.1.3.C

Know final -e and common vowel team conventions for representing long vowel sounds (2nd Semester)

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1.RF.1.3.D

Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. (1st Semester)

1.RF.1.3.E

Decode two-syllable words following basic patterns by breaking the words into syllables.(2nd Semester)

1.RF.1.3.F

Read words with inflectional endings (2nd Semester)

1.RF.1.3.G

Recognize and read grade-appropriate irregularly spelled words.(1st & 2nd Semester)

1.RF.1.4

Read with sufficient accuracy and fluency to support comprehension. (2nd Semester)

1.RF.1.4.A

Read grade-level text with purpose and understanding.(2nd Semester)

1.RF.1.4.B

Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. (2nd Semester)

1.RF.1.4.C

Use context to confirm or self-correct word recognition and understanding, reading as necessary. (2nd Semester)

1.W.1.2

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. (2nd Semester)

1.W.1.3

Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. (2nd Semester)

1.L.1.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (2nd Semester)

1.L.1.1.A

Print all upper- and lowercase letters. (1st & 2nd Semester)

1.L.1.2

Demonstrate command of the conventions of standard English capitalization, punctuation and spelling and writing. (2nd Semester)