

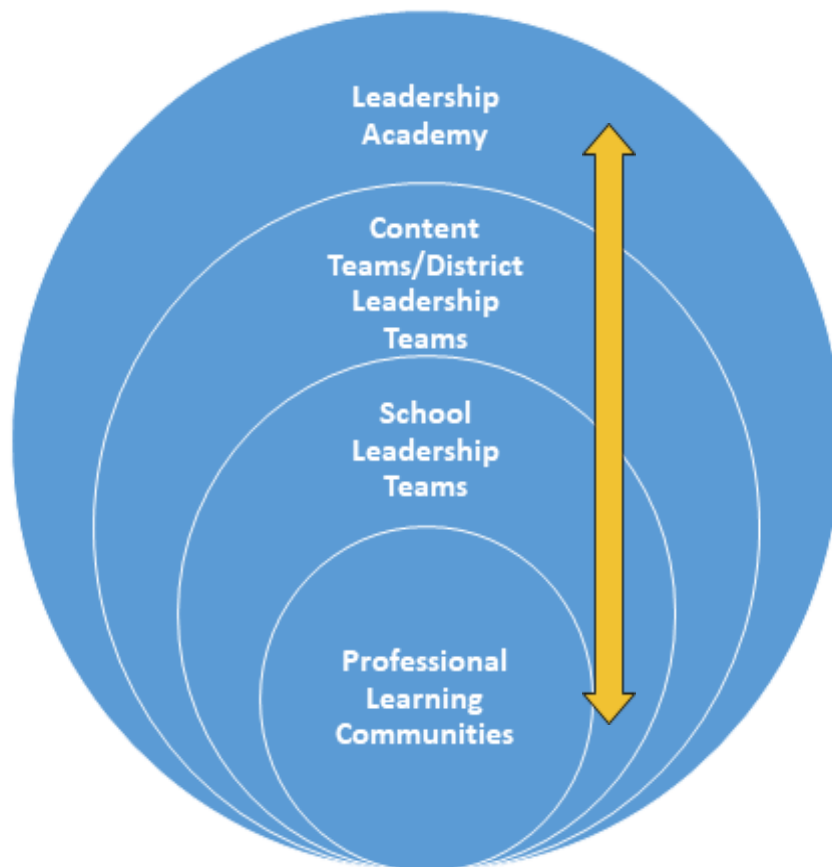
Department of Learning 2021-2022

Mission (Why): Ensuring higher levels of learning for all students in the Colville School District by providing support to leaders and educators found in evidence-affirmed practices.

Vision (What): – The Colville School Districts’ leaders, educators and students will experience higher levels of learning/growth. Specifically, all students will graduate with a future story and a plan to pursue through goal attainment.

Values (How): – Through Professional Learning Communities (PLCs)/academies/leadership teams, guaranteed and viable curriculums will be established, common formative assessments will be developed, data will be analyzed and pedagogy will be precisely planned, which will lead to a robust and responsive multi-tiered system of support (MTSS) for all students.

Goal: To surpass student learning levels in Washington state



<u>Essential Actions</u>	<u>Essential Purpose of Actions</u>
<i>K-12</i>	<i>Teams K-12</i>
Colville Leadership Academy (CLA)	<ul style="list-style-type: none"> ● Coach to bolster Administrator/Director capacity to lead highly effective Leadership Teams and Professional Learning Communities PLCs ● Develop a robust/effective Multi-tiered System of Supports program (MTTS) ● Facilitate the monitoring and revision of the District Strategic/Improvement Plan ● Select and administer parent, staff and student surveys and use results to inform improvement ● Share latest research-affirmed practices for what works best in education ● Develop and maintain district-wide Google Shared Drive with essential resources, etc.
English Language Arts (ELA) K-12 Content Team	<ul style="list-style-type: none"> ● Elicit and reaffirm essential learning standards ● Articulate and collaborate/negotiate/communicate coherent K-12 standards system-wide ("Guaranteed and Viable Curriculum" -GVC) ● Develop scope and sequence ● Examine student learning data to uncover strengths and deficiencies; ensure heightened outcomes for students ● Evaluate/reaffirm materials/resources (curriculum), in use and available, to see if they are in essential standards and learning data alignment ● Facilitate consensus on district recommendations with K-12 staff/board ● Lead, share and gain support for district-wide decisions; support

	<p>curricula, instruction & assessment implementation with fidelity</p> <ul style="list-style-type: none"> • Ensure appropriate and continuous professional learning • Develop and maintain district-wide Google Shared Drive with essential resources, etc.
<p>Science K-12 Team</p>	<ul style="list-style-type: none"> • Learn and elicit essential Next Generation Science Standards (NGSS) • Articulate and collaborate/negotiate/communicate coherent K-12 standards system-wide (GVC) • Develop scope and sequence • Examine student learning data to uncover strengths and deficiencies; ensure heightened outcomes for students • Evaluate materials/resources (curriculum), in use and available, to see if they are in essential standards and learning data alignment • Facilitate consensus on district recommendations with K-12 board/staff • Lead, share and gain support for district-wide decisions; support curricula, instruction & assessment implementation with fidelity • Ensure appropriate and continuous professional learning • Develop and maintain district-wide Google Shared Drive with essential resources, etc.
<p>Math K-12 Team</p>	<ul style="list-style-type: none"> • Elicit and reaffirm essential learning standards • Articulate and collaborate/negotiate/communicate coherent K-12 standards system-wide ("Guaranteed and Viable Curriculum" -GVC) • Develop scope and sequence • Examine student learning data to uncover strengths and deficiencies;

	<p>ensure heightened outcomes for students</p> <ul style="list-style-type: none"> ● Evaluate/reaffirm materials/resources (curriculum), in use and available, to see if they are in essential standards and learning data alignment ● Facilitate consensus on district recommendations with K-12 board/staff ● Lead, share and gain support for district-wide decisions; support curricula, instruction & assessment implementation with fidelity ● Ensure appropriate and continuous professional learning ● Develop and maintain district-wide Google Shared Drive with essential resources, etc.
<p>Social Studies K-12 Team</p>	<ul style="list-style-type: none"> ● Learn Social Studies Standards (History, Civics, Economics & Geography, along with 3 C Framework, and Since Time Immemorial) ● Articulate and collaborate/negotiate/communicate coherent K-12 standards system-wide (GVC) ● Develop scope and sequence ● Examine student learning data to uncover strengths and deficiencies; ensure heightened outcomes for students ● Evaluate materials/resources (curriculum), in use and available, to see if they are in standards alignment ● Facilitate consensus on district recommendations with K-12 board/staff ● Lead, share and gain support for district-wide decisions; support curricula, instruction & assessment implementation with fidelity ● Ensure appropriate and continuous professional learning ● Develop and maintain district-wide Google Shared Drive with essential

	resources, etc.
<p>New Teachers' Cadre</p>	<ul style="list-style-type: none"> ● Engage in professional development <ul style="list-style-type: none"> - Center for Ed. Leadership, 5 Dimensions of Teaching & Learning (CEL5D) - Teacher Evaluation Program (TPEP) ● Engage in book studies ● Navigate urgent matters, determined by the group; remove barriers, if possible ● Engage in and manage Beginning Educator Support Team (BEST) Program. Ensure all new teachers are matched with a seasoned mentor ● Provide additional support, as requested by new teachers/principals/directors ● Ensure heightened outcomes for students via observations & feedback ● Ensure appropriate and continuous professional learning ● Develop and maintain district-wide Google Shared Drive with essential resources, etc.
<p>Highly Capable (HiCap) Leadership Team</p>	<ul style="list-style-type: none"> ● Review laws, policy and procedures, which govern HiCap; propose changes, as necessary ● Evaluate/reaffirm materials/resources (curriculum), in use and available, to see if they are in essential standards and learning data alignment ● Support curricula, instruction & assessment implementation with fidelity ● Engage in evidence-affirmed professional development/book studies as data/needs arise ● Examine student learning data to uncover strengths and deficiencies; ensure heightened outcomes for students ● Observe students; suggest enrichment/advancement solutions, as requested ● Develop and work with HiCap

<p>Highly Capable (HiCap) Leadership Team, cont.</p>	<p>Leadership Team to evaluate current program and suggest improvements</p> <ul style="list-style-type: none"> ● Ensure program requirements are adhered to, e.g., Cognitive Abilities Test (CogAT) ● Ensure appropriate and continuous professional learning, as needed/requested ● Write, monitor and evaluate grant and program ● Develop and maintain district-wide Google Shared Drive with essential resources, etc.
<p>Special Education Professional Learning Community (PLC)</p>	<p>Collaborate with the Department of Student Services and staff to ensure heightened outcomes for students</p> <ul style="list-style-type: none"> ● Evaluate/reaffirm materials/resources (curriculum), in use and available, to see if they are in essential standards and learning data alignment ● Facilitate consensus on district recommendations with K-12 board/staff ● Support curricula, instruction & assessment implementation with fidelity ● Examine student learning data to uncover strengths and deficiencies; ensure heightened outcomes for students ● Ensure appropriate and continuous professional learning

<i>Other Learning Actions</i>	<i>K-12</i>
<p>Professional Development</p>	<p>Write, monitor and evaluate grant and professional learning program for educators and staff. Ensure necessary, appropriate and continuous professional learning</p> <ul style="list-style-type: none"> ● Professional Learning Communities (PLCs) ● Common Formative Assessments ● Multi-Tiered Systems of Support ● Direct instruction

	<ul style="list-style-type: none"> ● Adverse Childhood Experiences (ACEs) ● Poverty ● Dyslexia ● Positive Behavioral Interventions and Supports (PBIS) ● Data analysis/pedagogical planning ● Center for Ed. Leadership, 5 Dimensions of Teaching & Learning (CEL5D) ● Instructional Rounds ● Teacher & Principal Evaluation Program (TPEP); Student Growth Goals ● Educational Service District (ESD 101) liaison ● Develop and maintain district-wide Google Shared Drive with essential resources, etc., upon request
<p>Curriculum/Materials/Resource Review and Adoption Committee</p>	<ul style="list-style-type: none"> ● Lead all district content teams through thorough examination of standards, research, materials, & assessment to ensure alignment with essential standards ● Facilitate content team, instructional materials committee and board through adoption processes ● Update policies which govern curriculum/materials/resources choice and use
<p>English Language Development Program (ELD)</p>	<ul style="list-style-type: none"> ● Review laws, policy and procedures, which govern English Language Development (ELD) program; propose changes, as necessary ● Evaluate/reaffirm materials/resources (curriculum), in use and available, to see if they are in essential ELD standards and learning data alignment ● Develop evidence-affirmed professional development/book studies as data/needs arise ● Ensure program requirements are adhered to, e.g., World Class Instructional Design and Assessment

	<p>(WIDA)</p> <ul style="list-style-type: none"> ● Write, monitor and evaluate grant and program ● Ensure heightened outcomes for students ● Develop and maintain district-wide Google Shared Drive with essential resources, etc.
<p>Assessment Coordination</p>	<p>Plan (calendar) and monitor all assessments/results</p> <ul style="list-style-type: none"> ● STAR (Norm-referenced Benchmark) ● World Class Instructional Design and Assessment (WIDA) ● Smarter Balanced Assessment (SBA) ● Cognitive Abilities Test (CogAT) ● WA Comprehensive Assessment of Science (WCAS) ● WA Kindergarten Inventory of Developing Skills (WAKIDS) ● PSAT ● SAT ● Rapid Automatized Naming (Early Screening of Dyslexia) ● Examine student learning data to uncover strengths and deficiencies; ensure heightened outcomes for students ● Develop and maintain district-wide Google Shared Drive with essential resources, etc.
<p>Instructional Materials Purchasing</p>	<p>Purchase/receive and process district-wide core instructional materials</p>