

English Language Arts: Grade 4

- **Reading: Literature**

- Key Ideas and Detail**

- RL.4.1 – Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

- RL.4.2 – Determine a theme of a story, drama, or poem from details in the text; summarize the text.

- Craft and Structure**

- RL.4.6 – Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

- Integration of Knowledge and Ideas**

- RL.4.9 – Compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures.

- Range of Reading and Level of Text Complexity**

- RL.4.10 – By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

- **Reading: Informational Text**

- Key Ideas and Details**

- RI.4.1 – Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

- RI.4.2 – Determine the main idea of a text and explain how it is supported by key details; summarize the text.

- Craft and Structure**

- RI.4.6 – Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.

- Integration of Knowledge and Ideas**

- RI.4.7 – Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

- RI.4.8 – Explain how an author uses reasons and evidence to support particular points in a text.

- **Writing**

- Text Types and Purposes**

- W.4.1 – Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

- W.4.2 – Write informative/explanatory texts to examine a topic and convey ideas and

information clearly.

W.4.2.A – Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

W.4.2.B – Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

W.4.2.C – Link ideas within categories of information using words and phrases (e.g., *another, for example, also, because*).

W.4.2.D – Use precise language and domain-specific vocabulary to inform about or explain the topic.

W.4.2.E – Provide a concluding statement or section related to the information or explanation presented.

W.4.3 – Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.4.5 – With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 4.

- **Language**

- Conventions of Standard English**

- L.4.1.F – Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

- L.4.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- L.4.2.A – Use correct capitalization.

- L.4.2.B – Use commas and quotation marks to mark direct speech and quotations from a text.

- L.4.2.C – Use a comma before a coordinating conjunction in a compound sentence.

- L.4.2.D – Spell grade-appropriate words correctly, consulting references as needed.